NAME………………………………………………….. INDEX NUMBER………………………………..

SCHOOL……………………………………………….. CANDIDATE’S SIGNATURE…………………

DATE…………………………………………………

**ENGLISH**

**TIME: 2 ½ HOURS**

**FORM 2 JANUARY 2023 TERM 1 OPENER EXAM**

**Instructions to candidates**

1. Write your name and index number in the spaces provided.
2. Sign and write the date of examination in the spaces provided.
3. Answer all questions in the question paper.
4. All the answers must be written in the spaces provided in the question paper.

FOR EXAMINER’S USE ONLY

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **TOTAL SCORE** | **CANDIDATE’S SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **10** |  |
| **4** | **20** |  |
| **5** | **10** |  |
| **6** | **10** |  |
| **7** | **20** |  |

**GRAND TOTAL 100**

**Q. 1 Composition (20 marks)**

1. Write a story ending with: . *. .I wish things did not end like this.*

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**2. Cloze Test (10 marks)**

On hearing the bell, we walked briskly to the assembly hall, where we were to be **(1)**................................................. **(2)**............................................... by the Principal. On arrival, we took our **(3)** ..............................................and

started low murmurs. Soon after, she arrived in the company of eight teachers. This is what she told us:

“Good morning our lovely form one students of Ikulu High School. I hope your stay with us will be

**(4)**................................................ enjoyable and successful. We **(5)**..................................................................

like you to feel confident that our school can offer you a firm foundation for your future life. These are

**(6)** ……........................................ values that I want you to be **(7)** ......................................of, values that we

cherish and inculcate in this school. One of the major attitudes we want you to develop is that of hard

work **(8)** ......................................... these four years. But as the saying **(9)** ............................., all work and no

play **(10)** ................................................. Jack a dull boy. I would like you to get actively involved in

co-curricular activities such as games and sport and more so in clubs and societies such as drama and

music.

**3. Oral Skills (10 marks)**

**1.** Identify the **odd** one out based on the pronunciation of the first sound. Write the odd one in the space provided after each set of words. **(3 marks)**

**i)** Character chef choral campaign …………………..

**ii)** Fear phone pill phlegm……………………...

**iii)** Humble hour honest honour………………………

**2. a)** Identify the genre below  **(1 mark)**

**Four foolish fighters fought for food**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**b)** State **two** functions of the genre **(2 marks)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

3. For each of the following words provide another that is pronounced the same **(4 marks)**

**a)** Flower ……………………………………………………………………..

**b)** Quay …………………………………………………………………….

**c)** Ewe ……………………………………………………………………..

**d)** Won …………………………………………………………………….

**Q 4. Comprehension (20 marks)**

**Read the passage below and answer the questions that follow.**

We most certainly know about addiction – to drugs, alcohol or gambling for instance.

But did you know that there are other forms of addictions?

Some are life threatening while others could be harmful.

Addiction is when someone has no control over what they are doing, taking or craving something that may be harmful to them.

You know you are addicted to something when you can’t control whatever you are addicted to, or become dependent on it. Addiction can seriously damage a person’s work and relationships, besides resulting in serious psychological and physical effects.

Common foods that people get addicted to include sugar, fat and salt. Increased dopamine transmission from the brain is triggered by these foods, causing the feeling of needing to eat again. This feeling may override other signals of fullness and satisfaction. When addicted to food, one continues to eat despite the negative consequences, such as weight gain or damaged relationships. Like any other addiction, once someone is addicted to food, one has trouble stopping their behaviour, even after trying many times to cut back.

When you find food satisfying you less and less with time, or when you get anxiety attacks or become agitated when some particular food is lacking, then you may be addicted to certain foods. Also, one may experience emotions such as self loathing, guilt, anxiety or even depression. The problem starts when you start to feel that you need to eat more and more to reduce these negative emotions or increase pleasure. This is called emotional eating. Learn other ways to manage those feelings, like talking to a friend, reading a magazine or book or listening to music. Other forms of addiction include; work (workaholic), shopping (shopaholic) and spending too much time on the screen (computer, internet, phones etc). Find alternative habits when distracting yourself from eating to relieve emotional feelings. Try meditation or counseling. Think of food as source of nutrition and energy instead of something to relieve stress and anxiety.

**a)** According to the passage, what is addiction? **(2 marks) ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**b)** Why do people get addicted to sugar, fat and salt? **(1 mark)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**c)** Explain how one can tell they are addicted to food. **(4 marks)**

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**d)** Apart from eating, identify other better ways of controlling emotion mentioned in the passage. **(3 marks)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**e)** What is the author’s appeal to the readers about food?  **(2 marks)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**f)** Give the passage a suitable title. **(1 mark)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**g)** Explain the effects of addiction as mentioned in the passage. **(3 marks)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**h)** Explain the meaning of the following words as used in the passage. **(4 marks)**

**a)** Triggered

**b)** Agitated

**c)** Self loathing

**d)** Alternative

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Q. 5 POETRY (10 marks)**

**AFRICA**

Cloudless and regal burns the day

Over the sand of Africa.

Parrots curl their golden feet

Round ebony boughs, and drink the heat,

While the lizard sees from his limestone ledge,

The burnt air dance at the precipice edge.

Four thousand feet in the sky’s pale arch

The lazy armies of clouds march;

Four thousand feet in the plain below

Straw huts drowse and the stream winds slow.

Lilies and crocodiles flower in the mud,

And teak logs spin in the wayward flood.

Like noon’s own spirit burns the day

Over the beaches of Africa.

**Questions**

**1.** Identify four pairs of rhyming words in this poem. **(4 marks)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………2.** Identify any two phrases that are repeated in the poem. **(2 marks)**

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3. Identify one instance of alliteration used in the poem. (1mark) **………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**4.** Give the meaning of the following words **( 2marks)**

i) regal

ii) ebony

iii) ledge

iv) drowse

**5**. Give an example of personification. **(1 mark)**

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**Q. 6 Oral Literature (10 marks)**

**The Crocodile and the Monkey**

Once upon a time, the Crocodile asked the Monkey to visit him. The Monkey asked the Crocodile, “How shall I reach your home when I don’t know how to swim?” The Crocodile told the Monkey to jump on his back. On the way, the Crocodile felt hungry and asked the Monkey, “Can you give me your heart? Because I am feeling hungry.” The Monkey told the Crocodile, “This is what we are going to do: We are going to go back because when we monkeys become friendly to somebody we leave our hearts at home when we go on a journey with them.. “ Now, the Monkey told the Crocodile, “You see, that is why I am very weak. I cannot be eaten. So we have to go back and I’ll get you my heart.” The Crocodile agreed that they should turn back. When they reached the shore, the Monkey climbed a mango tree and picked a mango. He called out to the Crocodile below, “There is the heart you foolish Crocodile. I thought we were friends but not any more.” He threw down the mango at the Crocodile. But the mango dropped into the water. He picked another mango, but when he threw this one the Crocodile dived into the water and swam away ashamed. That is the end of our story.

a) Giving reasons, classify the above narrative (2mks)

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b) Identify and illustrate two stylistic devices used in the narrative (4mks)

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c) Identify and illustrate one character trait of the Crocodile. (2mks)

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d) What can we learn from this story? (2mks) …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

**Q. 7 GRAMMAR (20 marks)**

**1. Give the plural of the following words. (3 marks)**

**i)** Radius ………………………………

**ii)** Index ……………………………

**iii)** Stadium …………………………

**2. Complete the following sentences using the correct form of the verb in brackets. (4 marks)**

**i)** The novel was quite expensive it ......................................... (cost) a thousand shillings

**ii)** He ............................................ **(creep)** quietly into the room.

**iii)** Mathew ........................................... **(lie)** on the ground groaning.

**iv)** Soya beans are ................................... **(grind)** into flour.

**3. Fill in the blanks with the correct preposition. (4 marks)**

**i)** I am not accustomed................................ eating Githeri.

**ii)** We went to work................................... foot.

**iii)** I am so taken in ....................................... your beauty.

**iv)** We charged the president ............................... corruption.

**4. Underline the correct alternative in the following sentences (3 marks)**

**i)** Abdi sits beside/besides Henry in class.

**ii)** Jane appreciated the advice/advise she was given by her teacher.

**iii)** The School Principle/Principal left yesterday

**5. Use *a, an or the* to fill in the blanks in the following sentences where necessary. (3 marks)**

i) I saw …………………………Ugadan.

ii)I have been in this class for .................................... year now.

iii)............................................ goat is the most destructive animal.

**6. Fill in the gaps with the correct, verb. (3 marks)**

i) The news............................................... *were/was* read by Hussein.

ii) They ....................................................... *likes/like* mangoes.

iii) Chaos..................................................... *is/are* what I hate.