**Name: ……………………………………………………………. Index No:…………………**

**Date: ……………………………                                                       Signature:…………………**

**101**

**ENGLISH**

**FORM 3 JANUARY 2023 TERM 1 OPENER EXAM**

**FORM 3**

**2 ½ Hours**

**FORM 2**

**Instructions to Students**

1. Write your name in the space provided.
2. Sign and write the date of exam in the space provided.
3. Answer all the questions in this paper.
4. All your answers must be written in the space provided.

**For Examiners use only**

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| --- | --- | --- | --- |
|  |  | MAXIMUM SCORE | CANDIDATES SCORE |
| **1** | **Writing** | **20** |  |
| **2** | **Cloze test** | **10** |  |
| **3** | **Comprehension** | **20** |  |
| **4** | **Oral skills** | **20** |  |
| **5** | **Oral literature** | **10** |  |
| **6** | **Grammar** | **20** |  |
| **TOTAL** |  | **100** |  |

1. **WRITING (20mks)**

You are the secretary of the Scouts Movement in your school. The club is planning for a funds drive to buy A FIRST AID KIT.

1. Design an invitation card to be used for the purpose of inviting guests to the occasion. (8mks)

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1. Your friend had invited you to his birthday party which will be held on the same day as the funds drive. Write him a letter telling him that you will be engaged on that day, and therefore you will not be in a position to attend the party. (12mks)

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1. **CLOZE TEST (10mks)**

**Read the passage below and then fill the gaps with the most appropriate words. Use only ONE word in each space.**

A school is place of learning for a child. It is a training ground for him. Here he forms new associates, comes into contact with students of different temperaments and forms new ideas and habits.

It is here that he prepares …1…………for the stage of life. So the right type of educational institution is of great importance for him.

I was enrolled in a school …2……………the age of five. It was a primary school. The memory of my first day in school is still …3……….in my mind. It was a small school with eight rooms.

There …4……………………ten teachers including the physical instructor. The headmaster’s office was separate. The school …5…………..a compound with lush green lawns and flower beds.

My father took me to the headmaster’s office and got me admitted in the school. He …6……………... me a packet of toffees to be distributed amongst my classmates.

My class teacher was very gentle. He encouraged me …7……………….treated me kindly. I felt a bit nervous in the new environment. The boys …8………………….at me with wonder and smiled. I had with me English primer and got my first lesson in alphabet.

The bell for interval rang. The boys rushed out of the classrooms. Some of them gathered round me. They laughed at me and …9……………………fun of me. A few sympathized with me and befriended me. I had a novel experience.

The last bell went at three in the afternoon. All the boys felt very happy. I also took my bag and hurried ……10……………….to my home.

1. **Comprehension (20mks)**

**Read the passage below and then answer the questions that follow.**

Discipline is something that we have all experienced personally in different forms, seen used on others, and is also something that many of us will go on to use later in life, both in the form of self-discipline and as something to keep children and even employees in check. It is essential to life as we know it, and we need it in its many different forms in many different situations.

The first reason why discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people; for students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn’t discipline their children when they were naughty, children wouldn’t grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don’t behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-workers unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

1. In which forms can discipline be used later in life of a person? (2mks)

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1. What would become of naughty children if parents didn’t discipline them according to the passage? (2mks)

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1. What does self-discipline mean to a student according to the passage? (2mks)

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1. In note form, state the reasons for discipline. (4mks)

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1. How does absence of discipline lead to no law enforcement according to the passage? (3marks)

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1. What **three** things does discipline restrict one from doing according to the passage? (3mks)

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1. **Equally**, schoolteachers need to be able to dish out punishments to children who don’t behave themselves. (1mk)

*Replace the word in bold with a word with similar meaning.*

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1. Explain the meaning of the following expressions as used in the passage. (3mks)
2. Disruption ……………………………………………………………………………..
3. Vital ……………………………………………………………………………..
4. Roaming ……………………………………………………………………………..
5. **ORAL SKILLS (20mks)**

**Read the poem below and then answer the questions that follow.**

When you wake up in the morning or stay up **nights** that tend,  
Know that your sister is **here** till the very end.  
When you gather your equipment and grasp your gun,  
Know that **you're** loved, brother, uncle, son.  
  
When you think of the memories we all shared before,  
Think of the future and know that there'll be more.  
When you look at pictures and see your wife,  
I want you to smile brother because she is your life.  
  
When you're hurting inside 'cause you think you've done wrong,  
Lift your head up and remember you're strong.  
When you fire your weapon and see injuries dead,  
Please hold on tight; don't let it go to your head  
  
When you leave from there and you're packed for home,  
I want you to think back and **know** you weren't alone.  
When you **see** us and we hold you tight,  
I will smile and tell **you** that you held up a fight.  
  
Be strong; I know you can do this.  
Because when this is over, your life will be full of bliss.

1. Write a word pronounced exactly the same way as each of the words in bold in the poem.

(6marks)

1. Nights
2. Here
3. you're
4. know
5. see
6. you
7. Write **three** pairs of words that end with the same sounds at the end of the lines in the first three stanzas of the poem. (6 mks)
8. Underline the silent letter(s) in: (3mks)
9. Archaic
10. Knell
11. Paradigm
12. Indicate whether falling intonation or rising intonation is used in the following expressions. (5mks)
13. Does she work hard presently?
14. What a cold day it is!
15. Go home now!
16. You are cunning, aren’t you?
17. My county is the best.
18. **ORAL NARRATIVE (10 mks)**

**Read the following oral narrative and answer the questions that follow.**

One day Wamabuku, the rabbit decided to give a party. He invited all the other animals that had invited him before to similar parties. For the party, Wamabuku had slaughtered many fat goats and cows. On the day of the party, Wamabuku got all his servants to decorate his house for the fiesta. All the animals arrived in rapid succession- Wamuthige the hyena and his family, Wamacege the porcupine, Kahuru the crow and many others.

The animals ate the meat to their satisfaction. After the meal they began to dance. In the evening, the party was over and animals prepared to leave. Wamuthige the hyena and his family being greedy animals decided to get more meat from Wamabuku. Wamabuku was surprised at their greed and decided to teach them a lesson. Wamabuku told the hyena that only the “undesirable” fat meat was remaining. Since hyenas loves fat meat, their mouths became moist with saliva.

Wamabuku then sent his servants to the garden to collect all his young thriving gourds. The gourds were split into halves. The succulent white inside called “mego” was removed. Since it is exceedingly bitter, hot liquid fat was poured over the mego. The hyenas were shown the melting mego. At the sight, the hyenas became panicky.

Wamuthige, after some thinking, called Kahuru. “Kahuru,” he said,” please get a thread and needle. Then come and knit our outlets tight so that when we have eaten all this melting meat, we shall not waste any. It is so sweet that we can’t afford to have delicacies wasted.”

Kahuru, being from a kind-hearted family, went to fetch a needle and thread. Meanwhile, the hyenas ate nearly all the mego. When Kahuru returned with the needle and thread, he was asked to start his operation on the hyenas.

The mego in the hyenas’ stomachs had intermingled with the meat and other food. All the hyenas were suffering from flatulence. When Kahuru started knitting, the hyenas started to get stouter and stouter due to the air in their stomachs. The hyenas brought their hindquarters as near to Kahuru as possible so that Kahuru did not miss any.

When the hyenas were so swollen up that they could not swell any more, all their back openings burst open with pressure. All the stuff the hyenas had eaten was discharged from inside at a high velocity. Since Kahuru was busy on their backs, he suffered heavily. All the stuff from inside the hyenas, liquid and solid, was deposited on him. So much was put there, that he lay covered all over and helpless. The hyenas left without helping Kahuru from his disgrace. Kahuru did not know what had happened and anyway, he was not to blame.

That night, rain fell in abundance and drenched the countryside. Kahuru was cleaned. He flew to the nearest tree and perched there. In the morning he found he could see and flew to his home.

A few weeks later Kahuru decided to give a feast especially for the hyenas. He notified Wamuthige, who collected all the hyenas. The party was to be in Kahuru’s home. Kahuru was to carry all the hyenas up, since hyenas don’t fly. Kahuru chose a spot where the hyenas could assemble, and told them to hold each other by the tail. Then Kahuru would take Wamuthige who would be in the front. Thus all the other hyenas would be pulled behind in a long string.

While they were waiting, the hyenas danced, singing

We are going up high to eat fat, fat meat,

And when we say ‘fat’

We mean meat purely white

When Kahuru arrived and picked up the first hyena, all the others followed, still singing happily. When they had flown up many miles, Kahuru shouted at the last hyena, “Can you still see the ground?” ”Yes,” was the reply. They flew on, still singing until they could see the ground no longer.

Then Kahuru told the hyenas to stop singing and make ready for “white” meat. Then all of a sudden, he let Wamuthige go, and through the air the hyenas dropped. The fall was a great one. Kahuru flew down, and from a safe distance, jeered teasingly at the groaning, fractured cripples. Then he flew happily back to his home.

**Questions**

1. What type of oral narrative is this? Illustrate your answer. (2 mks)

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1. Identify any **two** features of oral narratives used in the story. (2 mks)

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1. Bring out two character traits of Wamuthige and his family? (2 mks)

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1. Give a moral lesson that we learn from this narrative. (2 mks)

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1. Suggest a proverb to summarize the lesson you have given. (2 mks)

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1. **GRAMMAR (20mks)**
2. **Use the most suitable preposition to fill the blank space. (4mks)**
3. We drove to the cinema ……………a taxi.
4. What time did you arrive …………school?
5. He has never been …………a football match.
6. She usually travels ……….plane.
7. **Use the most suitable form of the word in bracket to complete the sentence. (4mks)**
8. Sadam speaks English …………………………………… (perfect)
9. Joan paints ……………………………….so I don’t like her picture. (terrible)
10. Joyce sings ………………………………… . (good)
11. They did their assignment …………………………………………… (bad)
12. **Fill in the most suitable form of the underlined word. (4mks)**
13. You have got a new bike. Is this ……………………bike?
14. Who is that girl over there? Do you know ………………..**?**
15. Nick is in the garden. Can you see …………………..? He is playing with **…………..** dog.
16. **Fill in the most suitable form of the word in brackets. (4mks)**
17. Bob is …………………………… (nice) person that I know.
18. Was Moses ……………………………. (old)than Joshua?
19. Who is ………………………………………………….. (powerful) person in Kenya?
20. Which is ………..……………………………………(wet)month of the year in Kenya?
21. **Rewrite according to the instructions given. (4mks)**
22. The students chose what they wanted to do.

*Begin: Did*

…………………………………………………………………………………………..…………………………………………………………………………………………………………

1. His store is full of equipments.

*Correct the error*

…………………………………………………………………………………………..…………………………………………………………………………………………………………

1. Lencer gets up early.

*Begin: Does*

…………………………………………………………………………………………..………………………………………………………………………………………………………….

1. Robert has a plan.

*Begin: Does …..*

…………………………………………………………………………………………..………………………………………………………………………………………………………….