NAME:……………………………………………………………………………………..

ADM NO:………………………………. CLASS:…………………………

**101/1**

**ENGLISH**

**PAPER 1**

**FORM 4 JANUARY 2023 TERM 1 OPENER EXAM**

**TIME: 2 HOURS**

INSTRUCTIONS TO CANDIDATES

* Write your Name and Admission Number in the spaces provided above.
* Answer **ALL** the questions in this question paper
* All your answers **MUST** be written in the spaces provided in this question paper.

**For Examiner’s Use Only**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum Score** | **Candidate’s Score** |
| Q1 | 20 |  |
| Q2 | 10 |  |
| Q3 | 30 |  |
| **Total Score** | **60** |  |

1. **FUNCTIONAL WRITING 20MKS)**

You are the manager in Fresha Fruit Company. You sadly learn that one of the employees in your company has passed on in a fatal accident.

1. Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. (10mks)………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………
2. Write a condolence note to the spouse of the deceased (10mks) …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………
3. **CLOZE TEST (10 MKS)**

In order to pass examinations well, one needs to lay a good foundation from the 1\_\_\_\_\_\_\_\_\_. Revising well for examinations requires you to actually 2\_\_\_\_\_\_\_\_\_\_ and understand your facts rather than memorizing them. One of the main problems that many students 3 \_\_\_\_\_\_\_\_\_\_ is anxiety.

Excess anxiety may come from not understanding the 4\_\_\_\_\_\_\_\_\_\_\_\_ points in a topic before moving on to the next topic. 5\_\_\_\_\_\_\_\_\_\_\_\_\_ students simply gloss over facts, they fail to understand them. A lot of the time students get overconfident 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of their ability to recognize facts rather than understanding them. The habit of making notes 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reading and later reviewing them can help students determine exactly what 8\_\_\_\_\_\_\_\_\_\_\_\_\_ know and do not know. This can help them plan their revision 9\_\_\_\_\_\_\_\_\_\_\_\_\_ well. This means 10\_\_\_\_\_\_\_\_\_\_\_\_ adequate time for each subject.

**QUESTION 3: ORAL SKILLS (30 MKS)**

1. Read the following oral narrative and answer the questions that follow. (10mks)

There lived two men who were good friends. One of them was very wise and the other very foolish. One day, they argued between themselves and one said, “I am the wisest man in this country.” The other said, “No, I am the wisest.’ As there was no way of measuring wisdom, the two men did not know who was wiser than the other. One day they were discussing the ill-behaviour of their wives and one of them said,” If we want them to behave well, we must beat them up. Women are like children, beat them up and they will behave well.” The other said, “No! If you beat your wife, she will become worse.” After arguing for a long time, they kept quiet and went home. On reaching his house, the man who was in favour of beating wives began to beat ox-skin vigorously. When the other heard this, he thought the sound came from his friend beating his wife. He took a stick and beat his wife severely until she fell sick and later died. When the two men met, it was now clear who between the two was wiser than the other.

QUESTIONS

1. Suppose you were to narrate this story, mention two things you would do to capture the attention of the audience before starting to narrate it.(2mks)
2. Explain how you would perform the speech: ‘ No! I am the wisest.” (2mks)
3. How would you make this story interesting? (4mks)
4. Give two indicators you would notice in the audience to show they are attentive. (2mks)
5. Supply words pronounced the same as the following: (4mks)
6. ate
7. seed
8. prophet
9. aunt
10. Underline the silent letters in the following words: (3mks)
11. seven
12. Wednesday
13. guilt
14. Read the following conversation and answer the questions that follow. (6mks)

DAVID: Hi Mercy.

MERCY: (*watching a movie without even looking up*) Hi there whoever you are.

DAVID: (*trying to switch off the TV*) Please Mercy, why are you not looking up to see…

MERCY: Oh! Shut up. Can’t you see I’m watching?

DAVID: I came to inform you that…

MERCY: Get lost! You are getting on my nerves.

DAVID: Alright (*as he is walking away*)

1. Giving illustrations for your answer, identify the shortcomings in Mercy’s conversational skills. (3mks)

ii) What are the strengths evident in the above conversation? (3mks)

iii) Imagine you are taking part in a debate in your school.

1. Explain what you would do before the debate to ensure success. (4mks)
2. What would you do during the debate for you to be an effective debater?

(3mks)