**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_ ADM NO\_\_\_\_\_\_**

**FORM 2 JANUARY 2023 TERM 1 OPENER EXAM**

**HOME – SCIENCE**

**TIME: 2 HOURS**

**Answer all the questions in the spaces provided.**

1.Give 2 reasons for cleaning a house.

2. Suggest two ways of preventing dandruff. (2m)

3. List down 4 agents of food spoilage (2m)

4. Give 3 qualities of a good kitchen knife. (3m)

5. Point out 2 dangers of misusing cosmetics. (2m)

6. State 3 disadvantages of living in flats. (3m)

7. Give 3 functions of teeth. (3m)

8. Classify fibres into 2 citing 2 relevant examples under each. (4m)

9. Suggest two qualities of a good kitchen floor. (2m)

10. State 2 problems of wearing tight shoes. (2m)

11. Give 3 good reasons for cooking food. (3m)

12. Highlight 2 disadvantages of stewing food. (2m)

13. Identify three desirable properties of cotton fabric. (3m)

14. List down two qualities of dressmakers pins. (2m)

15. Mention 2 symptoms of food poisoning. (2m)

16. Point out 3 characteristics of a well made stitch. (3m)

17. Give 3 points to consider when buying a tape measure (3m).

18. Give two advantages and two disadvantages of an electric cooker. (4m)

19. List down two dry heat and two moist heat methods of cooking (4m)

Dry heat Moist heat.

20. Which five considerations will you have in mind when choosing a sewing machine.? (5m)

21. Name three joining stitches and three embroidery stitches. (3m)

Joining Embroidery

22. Identify 5 basic instructions on medicine. (5m)

23. Give the steps you would follow when cleaning your school muddy black leather shoes. (10m)

24. Give 5 properties of silk garments. (5m)

25. Name five important items found in a first aid box. (5m)

26. Suggest five practices of preventing slips and falls in a home. (5m)

27. Point out 5 physical changes that take place in either boys or girls at adolescence stage

(any specified) (5m)

28. State six importances of Home-science to the family. (6m)

\*\*\*END\*\*\*