**IRE FORM ONE SCHEMES OF WORK - TERM ONE -**

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| **WK** | **LES** | **TOPIC** | **SUB-TOPIC** | **SPECIFIC OBJECTIVES** | **LEARNING ACTIVITIES** | **T/LEARNING AIDS** | **REFERENCE** | **REMARKS** |
| **1-2** |  | **REPORTING AND ORIENTATION** | | | | | | |
| **3** | 1 | QUR-AN | Ulumuul Quran  -Meaning of the Qur’an | By the end of the lesson the learner should be able to;  (a)State the meaning of the Qur’an | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 2 | QUR-AN | Need for revelation of the Qur’an | By the end of the lesson the learner should be able to; state the need for revelation of the Qur’an | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 3 | QUR-AN | Importance of the Qur’an | By the end of the lesson the learner should be able to; explain the importance of the Qur’an | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **4** | 1 | QUR-AN | Role played by anger Jibril in the revelation of the Qur’an | By the end of the lesson the learner should be able to; describe the role played by anger Jibril in the revelation of the Qur’an | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 2 | QUR-AN | Reasons for revelation of the Qur’an in portions | By the end of the lesson the learner should be able to; explain the reasons for revelation of the Qur’an in portions | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 3 | QUR-AN | Al-Fatiha | By the end of the lesson the learner should be able to; a)recite the selected Surah  b) state the teachings of the given Surah | -Explaination  -Asking questions  -Discussion  -Reciting the surah  -Taking notes. | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **5** | 1 | QUR-AN | An-Nasr | By the end of the lesson the learner should be able to; recite the selected Surah  b) state the teachings of the given Surah | -Explaination  -Asking questions  -Discussion  -Reciting the surah  Taking notes | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 2 | QUR-AN | Al-Fil | By the end of the lesson the learner should be able to; a)recite the selected Surah  b) state the teachings of the given Surah | -Explaination  -Asking questions  -Discussion  -Taking notes.  -Reciting the surah | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 3 | QUR-AN | Al-Asr | By the end of the lesson the learner should be able to; recite the selected Surah  b) state the teachings of the given Surah | -Explaination  -Asking questions  -Discussion  -Taking notes.  -Reciting the surah | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **6** | 1 | HADITH | -Meaning of hadith  - Evolution of Hadith | By the end of the lesson the learner should be able to; a) define the term ‘Hadith’  b) Explain the evolution of Hadith  -through the Prophet’s own initiative. | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 2 | HADITH | - Evolution of Hadith | By the end of the lesson the learner should be able to; Explain the evolution of Hadith: As response to questions of his companions. | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 3 | HADITH | - Evolution of Hadith | By the end of the lesson the learner should be able to; Explain the evolution of Hadith :As a demand of circumstances | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **7** | 1 | HADITH | - Evolution of Hadith | By the end of the lesson the learner should be able to; as an interpretation of the Qur’an | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 2 | HADITH | Forms of Hadith | By the end of the lesson the learner should be able to; Describe forms of hadith- fiil | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 3 | HADITH | Forms of Hadith | By the end of the lesson the learner should be able to; Describe forms of hadith- taqrir | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **8** | **HALF TERM** | | | | | | |  |
| **9** | 1 | HADITH | Forms of Hadith | By the end of the lesson the learner should be able; Describe forms of hadith - sifaat | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 2 | HADITH | Importance of Hadith | By the end of the lesson the learner should be able to;state importance of hadith | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 3 | HADITH | Contribution of Hadith to Islamic thought and culture | By the end of the lesson the learner should be able; state contribution of Hadith to Islamic thought and culture | -Explaination  -Asking questions  -Discussion  -Taking notes. | -Lesson notes  -Chalkboard  -chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **10** | 1 | **PILLARS OF IMAN** | -The meaning of tawhiid  -The attributes of Allah | By the end of the lesson the learner should be able to;  a).Explain the meaning of tawhiid & its significance  b)Outline the attributes of Allah & their meanings. | -Explaination  -Asking questions  -Discussion  -Taking notes. | Lesson Notes  Charts  Audio visual tapes. | .IRE F1 by A.Saman pgs. 19 |  |
| 2 | **PILLARS OF IMAAN** | -Belief in Allah’s Angels  -Effects & Significance of belief in Allah’s Angels.  -Characteristics of Angels & their duties. | By the end of the lesson the learner should be able to;  a). Explain characteristics of Angels.  b). State significance of belief in Allah’s Angels  c). Appreciate this belief and act according to Allah’s commands. | --Explaination  -Asking questions  -Discussion  -Taking notes. | Lesson notes  Charts. | I.R.E F1 by A. Saman pgs. 22-25 |  |
| 3 | **PILLARS OF IMAAN** | Shirk; it’s meaning and classification | By the end of the lesson the learner should be able to;  a). Define the term shirk  b). Explain different classes of Shirk | -sharing experiences  -Asking questions  -Discussion  -Taking notes. | -Lesson Notes  .  -Charts. | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **11** | 1 | **PILLARS OF IMAAN** | Manifestation of Shirkul Akbar. | By the end of the lesson the learner should;  Describe manifestation of Shirkul Akbar. | -sharing experiences  -Asking questions  -Discussion  -Taking notes. | * Lesson Notes * Qur’an   Charts | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 2 | **PILLARS OF IMAAN** | Evils & Disadvantages of Shirk | By the end of the lesson the learner should;  State effects of Shirk | -Explaination  -Asking questions  -Discussion  -Taking notes.Qur’an | * Lesson Notes * Qur’an * Charts | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| 3 | **PILLARS OF IMAAN** | Qur’anic Condemnation of Shirk | By the end of the lesson the learner should be able to;  a)Explain why the Qur’an condemns Shirk  b) Appreciate their teachings & stay away from Shirk. | -Explaination  -Asking questions  -Discussion  -Taking notes. | * Lesson Notes * Qur’an   Charts | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers  Pg. |  |
| **12** | Revision of covered content in term one in preparation for end term 1. exam | | | | | | | |
| **13** | **END TERM ONE EXAMS** | | | | | | | |
| **14** | **END TERM ONE EXAMS AND MARKING** | | | | | | | |