**IRE FORM ONE SCHEMES OF WORK - TERM ONE -**

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| **WK** | **LES** | **TOPIC** | **SUB-TOPIC** | **SPECIFIC OBJECTIVES** | **LEARNING ACTIVITIES** | **T/LEARNING AIDS** | **REFERENCE** | **REMARKS** |
| **1-2** |  | **REPORTING AND ORIENTATION** |
| **3** | 1 | QUR-AN | Ulumuul Quran-Meaning of the Qur’an  | By the end of the lesson the learner should be able to; (a)State the meaning of the Qur’an | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg.  |  |
| 2 | QUR-AN | Need for revelation of the Qur’an | By the end of the lesson the learner should be able to; state the need for revelation of the Qur’an | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 3 | QUR-AN | Importance of the Qur’an | By the end of the lesson the learner should be able to; explain the importance of the Qur’an | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **4** | 1 | QUR-AN | Role played by anger Jibril in the revelation of the Qur’an | By the end of the lesson the learner should be able to; describe the role played by anger Jibril in the revelation of the Qur’an | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 2 | QUR-AN | Reasons for revelation of the Qur’an in portions | By the end of the lesson the learner should be able to; explain the reasons for revelation of the Qur’an in portions | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 3 | QUR-AN | Al-Fatiha | By the end of the lesson the learner should be able to; a)recite the selected Surahb) state the teachings of the given Surah | -Explaination-Asking questions-Discussion -Reciting the surah-Taking notes. | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **5** | 1 | QUR-AN | An-Nasr | By the end of the lesson the learner should be able to; recite the selected Surahb) state the teachings of the given Surah |  -Explaination-Asking questions-Discussion -Reciting the surahTaking notes | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 2 | QUR-AN | Al-Fil | By the end of the lesson the learner should be able to; a)recite the selected Surahb) state the teachings of the given Surah | -Explaination-Asking questions-Discussion -Taking notes.-Reciting the surah | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 3 | QUR-AN | Al-Asr | By the end of the lesson the learner should be able to; recite the selected Surahb) state the teachings of the given Surah | -Explaination-Asking questions-Discussion -Taking notes.-Reciting the surah | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **6** | 1 | HADITH | -Meaning of hadith- Evolution of Hadith | By the end of the lesson the learner should be able to; a) define the term ‘Hadith’b) Explain the evolution of Hadith -through the Prophet’s own initiative. | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-copies of the Holy quran | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 2 | HADITH | - Evolution of Hadith | By the end of the lesson the learner should be able to; Explain the evolution of Hadith: As response to questions of his companions. | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 3 | HADITH | - Evolution of Hadith | By the end of the lesson the learner should be able to; Explain the evolution of Hadith :As a demand of circumstances | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **7** | 1 | HADITH | - Evolution of Hadith | By the end of the lesson the learner should be able to; as an interpretation of the Qur’an | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 2 | HADITH | Forms of Hadith | By the end of the lesson the learner should be able to; Describe forms of hadith- fiil | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 3 | HADITH | Forms of Hadith | By the end of the lesson the learner should be able to; Describe forms of hadith- taqrir | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **8** | **HALF TERM** |  |
| **9** | 1 | HADITH | Forms of Hadith | By the end of the lesson the learner should be able; Describe forms of hadith - sifaat |  -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 2 | HADITH | Importance of Hadith | By the end of the lesson the learner should be able to;state importance of hadith | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 3 | HADITH | Contribution of Hadith to Islamic thought and culture | By the end of the lesson the learner should be able; state contribution of Hadith to Islamic thought and culture | -Explaination-Asking questions-Discussion -Taking notes. | -Lesson notes-Chalkboard-chart | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **10** | 1 | **PILLARS OF IMAN** | -The meaning of tawhiid-The attributes of Allah | By the end of the lesson the learner should be able to;a).Explain the meaning of tawhiid & its significanceb)Outline the attributes of Allah & their meanings.  | -Explaination-Asking questions-Discussion -Taking notes.  | Lesson NotesChartsAudio visual tapes.  | .IRE F1 by A.Saman pgs. 19 |  |
| 2 | **PILLARS OF IMAAN** | -Belief in Allah’s Angels-Effects & Significance of belief in Allah’s Angels.-Characteristics of Angels & their duties.  | By the end of the lesson the learner should be able to; a). Explain characteristics of Angels. b). State significance of belief in Allah’s Angelsc). Appreciate this belief and act according to Allah’s commands.  | --Explaination-Asking questions-Discussion -Taking notes. | Lesson notes Charts.  | I.R.E F1 by A. Saman pgs. 22-25 |  |
| 3 | **PILLARS OF IMAAN** | Shirk; it’s meaning and classification  | By the end of the lesson the learner should be able to; a). Define the term shirkb). Explain different classes of Shirk  | -sharing experiences -Asking questions-Discussion -Taking notes.  | -Lesson Notes . -Charts.  | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **11** | 1 | **PILLARS OF IMAAN** | Manifestation of Shirkul Akbar. | By the end of the lesson the learner should; Describe manifestation of Shirkul Akbar. | -sharing experiences -Asking questions-Discussion -Taking notes. | * Lesson Notes
* Qur’an

Charts | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 2 | **PILLARS OF IMAAN** | Evils & Disadvantages of Shirk | By the end of the lesson the learner should;  State effects of Shirk  | -Explaination-Asking questions-Discussion -Taking notes.Qur’an  | * Lesson Notes
* Qur’an
* Charts
 | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| 3 | **PILLARS OF IMAAN** | Qur’anic Condemnation of Shirk | By the end of the lesson the learner should be able to; a)Explain why the Qur’an condemns Shirk b) Appreciate their teachings & stay away from Shirk. | -Explaination-Asking questions-Discussion -Taking notes. | * Lesson Notes
* Qur’an

Charts | Form 1 -I.R.E. ppls bk A.Saman :Jurrey publishers Pg. |  |
| **12** | Revision of covered content in term one in preparation for end term 1. exam |
| **13** | **END TERM ONE EXAMS** |
| **14** | **END TERM ONE EXAMS AND MARKING** |