**CRE Standard Eight Schemes of Work: Term One 2023**

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|  |  | **LES** | **TOPIC** | **SUB-TOPICS** | **OBJECTIVES** | **T/L ACTIVITIES** |  **T/L RESOURCES** | **REFERENCES** | **REMARKS** |
|  |   1 | - | Revision of work covered in previous class in preparation for class eight work |  |
|  | 2 | 1 | God’s help and self- help | The body is the temple of God | By the end of the lesson, the learner should be able to:-Describe how the body is the temple of the Holy Spirit | - Scripture reading- Discussions- Explanations- Demonstrations- Note taking | - The Good News Bible: Romans 12:1-3,1 Corinthians 6:13,19-20- Charts- Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE**Ppls Bk 8 (moran)pg1**1 **1** |  |
|  | 2 | God’s help and self- help | Drugs and how they are abused | By the end of the lesson, the learner should be able to:i. Describe how each drug is misusedii. Describe how alcohol is misused | - Scripture reading- Discussions- Explanations- Question and answer- Observations- Note taking | - The Good News Bible: Ephesians 5:18- Pictures- Resource person- Chalkboard | Ppls Bk 8 pg. 3 |  |
|  | 3 | God’s help and self- help | Effects of drugs on the human body | By the end of the lesson, the learner should be able to:Give the effects of drugs on the human body | - Scripture reading- Discussions- Explanations- Note taking- Demonstrations | - The Good News Bible: Ephesians 5:18- Resource person- Chalkboard | Ppls Bk 8 pg.5 |  |
|  | 3 | 1 | God’s help and self- help | Sexual misuse | By the end of the lesson, the learner should be able to:State types of sexual misuse and their effects | - Scripture reading- Discussions- Explanations- Question and answer sessions- Note taking | - The Good News Bible:Romans 1:24-27, 1 Corinthians6:9-11, Galatians 5:19- Newspaper cuttings- Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE (moran)Ppls Bk 8 pg. 7 |  |
|  | 2 | God’s help and self- help | Effects of sexual misuse | By the end of the lesson, the learner should be able to:i. State the types of sexual misuse and their effects | - Scripture reading- Discussions- Explanations- Question and answer | - The Good News Bible: Deuteronomy: 28:20-22- Chalkboard |  Ppls Bk 8 pg. 11 |  |
|  | 3 | God’s help and self- help | Misuse of Natural resources | By the end of the lesson, the learner should be able to:i. Explain the effects of misuse of natural resources by human kind | - Scripture reading- Discussions- Explanations- Question and answer- Nature walks | - The Good News Bible- Science magazines- Relevant newspaper cuttings- Chalkboard |  Ppls Bk 8 pg. 14 |  |
|  | **4****4** | 1 | God’s help and self- help | View of the traditional African society on use and misuse of God’s creation | By the end of the lesson, the learner should be able to:i. Describe traditional African communities’ view on use and misuse of God’s creation | - Scripture reading- Discussions- Explanations- Question and answer- Story telling- Note taking | - The Good News Bible- Resource person- Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE (moran)Ppls Bk 8 pg. 17 |  |
|  | 2 | God’s help and self- help | Christian teaching on use and misuse of God’s creation | By the end of the lesson, the learner should be able to:i. Explain the Christian teaching on use and misuse of God’s creation | - Scripture reading- Discussions- Explanations- Group work- Note taking | - The Good News Bible:Genesis 1:11-12, 26-29, Psalms8:6-8- Real objects: polythene bags etc.- Chalkboard | Ppls Bk 8 pg. 19 |  |
|  | 3 | God’s help and self- help | Response to misuse of God’s creation | By the end of the lesson, the learner should be able to:i. Explain the effects of misuse of environment by humankind | - Scripture reading- Explanations- Discussions- Note taking | - : Psalms 104:16-17- Real objects e.g. seedlings hoes, brooms etc.- Chalkboard | Ppls Bk 8 pg. 21 |  |
|  | **5EEK 4** | 1 | Christianity and traditional African heritage | African stories of creation | By the end of the lesson, the learner should be able to:i. Narrate storiesof creation in the traditional African communities | - Scripture reading- Discussions- Explanations- Story telling- Question and answer | - The Good News Bible: Genesis 1:4-13,27- Resource person- Chalkboard | Ppls Bk 8 pg. 24.  |  |
|  | 2 | Christianity and traditional African heritage | Relationship between the unborn, the living, the living dead and the ancestors | By the end of the lesson, the learner should be able to:i. State how theunborn, the living, theliving dead and theancestors are related | - Scripture reading- Discussions- Explanations- Question and answer- Dramatization- Note taking | - The Good News Bible:Matthew 1:1-17, Genesis 13:14-18,50:24-25- Resource person- Chalkboard |  Ppls Bk 8 pg. 26 |  |
|  | **5** | 3 | Christianity and traditional African heritage | Differences between continuity of life in traditionalAfrican religion and Christianity | By the end of the lesson, the learner should be able to:i. Differentiate between traditional African understanding of continuity of life and the Christian understanding | - Scripture reading- Discussions- Explanations- Note taking- Question and answer- Field research | - The Good News Bible: Thessalonians 4:4-17,1 Corinthians 15- Resource person- Charts- Flash cards- Chalkboard |  Ppls Bk 8 pg. 27 |  |
|  | **6** | 1 | Christianity and traditional African heritage | Respect for the life of the born and unborn | By the end of the lesson, the learner should be able to:i. Explain why we should respect the life of both the born and the unborn | - Scripture reading- Explanations- Discussions- Note taking- Question and answer | - The Good News Bible: Psalms 139:13-16- - Resource person- Chalkboard | Wanaswa R. &Adeli S. PrimaryCREPpls Bk 8 pg. 30 |  |
|  | 2 | Assessment | Continuous assessment tests | By the end of the lesson, the learner should be able to:-Demonstrate knowledge of content taught in previous weeksii. Answer revision questions correctly | - Writing | 8- The Good News Bible- Writing materials | Ppls Bk 8 pg. 1-27 |  |
|  | 3 | Christianity and traditional African heritage | Concepts of God in the traditional African society and Christianity | By the end of the lesson, the learner should be able to:i. Mention some concepts of God in traditionalAfrican religion and Christianity | - Scripture reading- Discussions- Explanations- Note taking- Question and answer | - The Good News Bible: John 1:3,6:35, 8:12, 4:6, 15:5, Matthew 6:9- Resource person- Chalkboard | Ppls Bk 8 pg. 32 |  |
|  | 7 |  |   HALF TERM |  |
|  | **WEEK 6** | 1 | Christianity and traditional African heritage | Response to God in the traditional African society | By the end of the lesson, the learner should be able to:i. State the ways in which the African people responded to the creator | - Scripture reading- Explanations- Narrations- Project work- Presentations- Question and answer | - The Good News Bible: Isaiah1:18-20, 9:6-7, Jeremiah 31:28-31- Real objects- Chalkboard |  Wanaswa R. &Adeli S. PrimaryCREPpls Bk 8 pg. 34 |  |
|  | 2 | Christianity and traditional African heritage | Ways of reconciling with God in the traditionalAfrican society | By the end of the lesson, the learner should be able to:i. Explain how reconciliation with God was done in the traditional African society | - Scripture reading- Discussions- Note taking- Dramatizations- Question and answer | - The Good News Bible- Resource person- Real objects- Chalkboard | Ppls Bk 8 pg.36  |  |
|  | 8 | 3 | Christianity and traditional African heritage | Similarities between Christianity and traditional African beliefs and customs | By the end of the lesson, the learner should be able to:i. Describe the similarities and differences between Christianity and traditional African beliefs and customs | - Scripture reading- Discussions- Explanations- Note taking- Question and answer- Group activities | - The Good News Bible: Hebrews 1:1, Matthew 5:17, Exodus 34:10-28- Charts- Flash cards- Chalkboard | Ppls Bk 8 pg. 38 |  |
|  | **9** | 1 | Christianity and traditional African heritage | Differences between Christianity and traditional beliefs and customs | By the end of the lesson, the learner should be able to:i. Describe the differences between Christianity and traditional African beliefs | - Scripture reading- Discussions- Explanations- Note taking- Singing- Question and answer | - The Good News Bible:Exodus 20:3-5, Hebrews 10:8-10- Resource person- Chalkboard |  Wanaswa R. &Adeli S. PrimaryCREPpls Bk 8 pg. 40 |  |
|  | 2 | Jesus Christ’s victory over pain and suffering | Causes of suffering | By the end of the lesson, the learner should be able to:i. List causes of sufferingii. Strive to prevent suffering | - Scripture reading- Discussions- Explanations- Note taking- Question and answer | - The Good News Bible: John 9:1-5, Luke 5:17-26- Relevant newspaper cuttings- Chalkboard | Ppls Bk 8 pg. 46 |  |
|  | 3 | Jesus Christ’s victory over pain and suffering | Types of suffering– physical suffering | By the end of the lesson, the learner should be able to:i. Mention types of sufferingii.Explain various kinds of physical suffering | - Scripture reading- Narrations- Explanations- Discussions- Brainstorming | - The Good News Bible: John 19:1-3, Mark 5:1-10, Luke 16:19-21, Job 2:1-10- Relevant Pictures | Ppls Bk 8 pg.48  |  |
|  | **WEEK 8** | 1 | Jesus Christ’s victory over pain and suffering | Mental and emotional suffering | By the end of the lesson, the learner should be able to:i. Identify various kinds of emotional sufferingii. State various kinds of mental suffering | - Scripture reading- Explanations- Discussions- Note taking | - The Good News Bible- - Pictures- Charts- Chalkboard |  Wanaswa R. &Adeli S. PrimaryCREPpls Bk 8 pg. 49 |  |
|  | 2 | Jesus Christ’s victory over pain and suffering | Jesus Christ triumphsover pain and suffering | By the end of the lesson, the learner should be able to:i. Explain the reasons for Jesus’ suffering | - Scripture reading- Discussions- Explanations- Dramatizations | - The Good News Bible:1 Peter 2:6-21, Isaiah 53:3-5,10-12, John 19:29-30, 20:1-10, Luke 23:26-49,24:1-12- Charts- Chalkboard |  Ppls Bk 8 pg. 50 |  |
|  | **10** | 3 | Jesus Christ’s victory overpain and suffering | Purpose of suffering | By the end of the lesson, the learner should be able to:i. List some of the purposes of suffering | - Scripture reading- Discussions- Explanations- Note taking- Narrations | - The Good News Bible:1 Peter 3:18-22; 4:12-19- Pictures- Charts- Chalkboard | Ppls Bk 8 pg. 51 |  |
|  |  **11 11** | 1 | Jesus Christ’s victory overpain and suffering | Martyrdom | By the end of the lesson, the learner should be able to:Describe how Christians can triumph over pain through the help of the Holy Spirit | - Scripture reading- Discussions- Explanations- Dramatizations- Note taking | - The Good News Bible: Acts 12:1-5, 7:54-60- Pictures- Charts- Portraits- Chalkboard | Wanaswa R. &Adeli S. PrimaryCREPpls Bk 8 pg. 52 |  |
|  | 2 | Jesus Christ’s victory overpain and suffering | Christian suffering today | By the end of the lesson, the learner should be able to:Mention the kinds of suffering that Christians undergo today | - Scripture reading- Discussions- Explanations- Singing- Prayers | - The Good News Bible: 2Corinthians 1:5- Charts- Audio visual materials- Chalkboard | Ppls Bk 8 pg. 53 |  |
|  | 3 | ‘’ | Christian suffering today | By the end of the lesson, the learner should be able to:Mention the kinds of suffering that Christians undergo today | - Scripture reading- Discussions- Explanations- Singing- Prayers | - The Good News Bible: 2Corinthians 1:5- Charts- Audio visual materials- Chalkboard | Wanaswa R. &Adeli S. PrimaryCREPpls Bk 8 pg. 54 |  |
| **12** | - | God’s help and self- help | Revision | By the end of the lesson, the learner should be able to review content covered on God’s help | - Scripture reading- Discussions- Question and answer | -Lessons notes- Chalkboard-Bible | Ppls Bk 8 pg.1-22.  |  |
| **13** | - | Revision | - | By the end of the lesson, the learner should be able to:-Demonstrate knowledge of content taught in previous weeks | -Asking and answering oral questions- Discussions- Explanations | -Lessons notes- Chalkboard-Bible | Wanaswa R. &Adeli S. PrimaryCREPpls Bk 8 pg.1-55  |  |
| **14** | END TERM EXAMS MARKING AND COMPILING RESULTS |  |