**CRE Standard Eight Schemes of Work: Term One 2023**

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|  |  | | **LES** | **TOPIC** | **SUB-TOPICS** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCES** | **REFERENCES** | | | **REMARKS** |
|  | 1 | | - | Revision of work covered in previous class in preparation for class eight work | | | | | | | |  |
|  | 2 | | 1 | God’s help and self- help | The body is the temple of God | By the end of the lesson, the learner should be able to:  -Describe how the body is the temple of the Holy Spirit | - Scripture reading  - Discussions  - Explanations  - Demonstrations  - Note taking | - The Good News Bible: Romans 12:1-3,  1 Corinthians 6:13,19-20  - Charts  - Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE  **Ppls Bk 8 (moran)pg1**1 **1** | | |  |
|  | 2 | God’s help and self- help | Drugs and how they are abused | By the end of the lesson, the learner should be able to:  i. Describe how each drug is misused  ii. Describe how alcohol is misused | - Scripture reading  - Discussions  - Explanations  - Question and answer  - Observations  - Note taking | - The Good News Bible: Ephesians 5:18  - Pictures  - Resource person  - Chalkboard | Ppls Bk 8 pg. 3 | | |  |
|  | 3 | God’s help and self- help | Effects of drugs on the human body | By the end of the lesson, the learner should be able to:  Give the effects of drugs on the human body | - Scripture reading  - Discussions  - Explanations  - Note taking  - Demonstrations | - The Good News Bible: Ephesians 5:18  - Resource person  - Chalkboard | Ppls Bk 8 pg.5 | | |  |
|  | 3 | | 1 | God’s help and self- help | Sexual misuse | By the end of the lesson, the learner should be able to:  State types of sexual misuse and their effects | - Scripture reading  - Discussions  - Explanations  - Question and answer sessions  - Note taking | - The Good News Bible:  Romans 1:24-27, 1 Corinthians  6:9-11, Galatians 5:19  - Newspaper cuttings  - Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE (moran)  Ppls Bk 8 pg. 7 | | |  |
|  | 2 | God’s help and self- help | Effects of sexual misuse | By the end of the lesson, the learner should be able to:  i. State the types of sexual misuse and their effects | - Scripture reading  - Discussions  - Explanations  - Question and answer | - The Good News Bible: Deuteronomy: 28:20-22  - Chalkboard | Ppls Bk 8 pg. 11 | | |  |
|  | 3 | God’s help and self- help | Misuse of Natural resources | By the end of the lesson, the learner should be able to:  i. Explain the effects of misuse of natural resources by human kind | - Scripture reading  - Discussions  - Explanations  - Question and answer  - Nature walks | - The Good News Bible  - Science magazines  - Relevant newspaper cuttings  - Chalkboard | Ppls Bk 8 pg. 14 | | |  |
|  | **4**  **4** | | 1 | God’s help and self- help | View of the traditional African society on use and misuse of God’s creation | By the end of the lesson, the learner should be able to:  i. Describe traditional African communities’ view on use and misuse of God’s creation | - Scripture reading  - Discussions  - Explanations  - Question and answer  - Story telling  - Note taking | - The Good News Bible  - Resource person  - Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE (moran)  Ppls Bk 8 pg. 17 | | |  |
|  | 2 | God’s help and self- help | Christian teaching on use and misuse of God’s creation | By the end of the lesson, the learner should be able to:  i. Explain the Christian teaching on use and misuse of God’s creation | - Scripture reading  - Discussions  - Explanations  - Group work  - Note taking | - The Good News Bible:  Genesis 1:11-12, 26-29, Psalms  8:6-8  - Real objects: polythene bags etc.  - Chalkboard | Ppls Bk 8 pg. 19 | | |  |
|  | 3 | God’s help and self- help | Response to misuse of God’s creation | By the end of the lesson, the learner should be able to:  i. Explain the effects of misuse of environment by humankind | - Scripture reading  - Explanations  - Discussions  - Note taking | - : Psalms 104:16-17  - Real objects e.g. seedlings hoes, brooms etc.  - Chalkboard | Ppls Bk 8 pg. 21 | | |  |
|  | **5EEK 4** | | 1 | Christianity and traditional African heritage | African stories of creation | By the end of the lesson, the learner should be able to:  i. Narrate stories  of creation in the traditional African communities | - Scripture reading  - Discussions  - Explanations  - Story telling  - Question and answer | - The Good News Bible: Genesis 1:4-13,27  - Resource person  - Chalkboard | Ppls Bk 8 pg. 24  . | | |  |
|  | 2 | Christianity and traditional African heritage | Relationship between the unborn, the living, the living dead and the ancestors | By the end of the lesson, the learner should be able to:  i. State how the  unborn, the living, the  living dead and the  ancestors are related | - Scripture reading  - Discussions  - Explanations  - Question and answer  - Dramatization  - Note taking | - The Good News Bible:  Matthew 1:1-17, Genesis 13:14-18,  50:24-25  - Resource person  - Chalkboard | Ppls Bk 8 pg. 26 | | |  |
|  | **5** | | 3 | Christianity and traditional African heritage | Differences between continuity of life in traditional  African religion and Christianity | By the end of the lesson, the learner should be able to:  i. Differentiate between traditional African understanding of continuity of life and the Christian understanding | - Scripture reading  - Discussions  - Explanations  - Note taking  - Question and answer  - Field research | - The Good News Bible: Thessalonians 4:4-17,  1 Corinthians 15  - Resource person  - Charts  - Flash cards  - Chalkboard | Ppls Bk 8 pg.  27 | | |  |
|  | **6** | | 1 | Christianity and traditional African heritage | Respect for the life of the born and unborn | By the end of the lesson, the learner should be able to:  i. Explain why we should respect the life of both the born and the unborn | - Scripture reading  - Explanations  - Discussions  - Note taking  - Question and answer | - The Good News Bible: Psalms 139:13-16  -  - Resource person  - Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE  Ppls Bk 8 pg. 30 | | |  |
|  | 2 | Assessment | Continuous assessment tests | By the end of the lesson, the learner should be able to:  -Demonstrate knowledge of content taught in previous weeks  ii. Answer revision questions correctly | - Writing | 8  - The Good News Bible  - Writing materials | Ppls Bk 8 pg. 1-27 | | |  |
|  | 3 | Christianity and traditional African heritage | Concepts of God in the traditional African society and Christianity | By the end of the lesson, the learner should be able to:  i. Mention some concepts of God in traditional  African religion and Christianity | - Scripture reading  - Discussions  - Explanations  - Note taking  - Question and answer | - The Good News Bible: John 1:3,  6:35, 8:12, 4:6, 15:5, Matthew 6:9  - Resource person  - Chalkboard | Ppls Bk 8 pg. 32 | | |  |
|  | 7 | |  | HALF TERM | | | | | | | |  |
|  | **WEEK 6** | | 1 | Christianity and traditional African heritage | Response to God in the traditional African society | By the end of the lesson, the learner should be able to:  i. State the ways in which the African people responded to the creator | - Scripture reading  - Explanations  - Narrations  - Project work  - Presentations  - Question and answer | - The Good News Bible: Isaiah  1:18-20, 9:6-7, Jeremiah 31:28-31  - Real objects  - Chalkboard | Wanaswa R. &Adeli S. PrimaryCRE  Ppls Bk 8 pg. 34 | | |  |
|  | 2 | Christianity and traditional African heritage | Ways of reconciling with God in the traditional  African society | By the end of the lesson, the learner should be able to:  i. Explain how reconciliation with God was done in the traditional African society | - Scripture reading  - Discussions  - Note taking  - Dramatizations  - Question and answer | - The Good News Bible  - Resource person  - Real objects  - Chalkboard | | Ppls Bk 8 pg.36 | |  |
|  | 8 | | 3 | Christianity and traditional African heritage | Similarities between Christianity and traditional African beliefs and customs | By the end of the lesson, the learner should be able to:  i. Describe the similarities and differences between Christianity and traditional African beliefs and customs | - Scripture reading  - Discussions  - Explanations  - Note taking  - Question and answer  - Group activities | - The Good News Bible: Hebrews 1:1, Matthew 5:17, Exodus 34:10-28  - Charts  - Flash cards  - Chalkboard | | Ppls Bk 8 pg. 38 | |  |
|  | **9** | | 1 | Christianity and traditional African heritage | Differences between Christianity and traditional beliefs and customs | By the end of the lesson, the learner should be able to:  i. Describe the differences between Christianity and traditional African beliefs | - Scripture reading  - Discussions  - Explanations  - Note taking  - Singing  - Question and answer | - The Good News Bible:  Exodus 20:3-5, Hebrews 10:8-10  - Resource person  - Chalkboard | | | Wanaswa R. &Adeli S. PrimaryCRE  Ppls Bk 8 pg. 40 |  |
|  | 2 | Jesus Christ’s victory over pain and suffering | Causes of suffering | By the end of the lesson, the learner should be able to:  i. List causes of suffering  ii. Strive to prevent suffering | - Scripture reading  - Discussions  - Explanations  - Note taking  - Question and answer | - The Good News Bible: John 9:1-5, Luke 5:17-26  - Relevant newspaper cuttings  - Chalkboard | | | Ppls Bk 8 pg. 46 |  |
|  | 3 | Jesus Christ’s victory over pain and suffering | Types of suffering  – physical suffering | By the end of the lesson, the learner should be able to:  i. Mention types of suffering  ii.Explain various kinds of physical suffering | - Scripture reading  - Narrations  - Explanations  - Discussions  - Brainstorming | - The Good News Bible: John 19:1-3, Mark 5:1-10, Luke 16:19-21, Job 2:1-10  - Relevant Pictures | | | Ppls Bk 8 pg.48 |  |
|  | **WEEK 8** | | 1 | Jesus Christ’s victory over pain and suffering | Mental and emotional suffering | By the end of the lesson, the learner should be able to:  i. Identify various kinds of emotional suffering  ii. State various kinds of mental suffering | - Scripture reading  - Explanations  - Discussions  - Note taking | - The Good News Bible  -  - Pictures  - Charts  - Chalkboard | | | Wanaswa R. &Adeli S. PrimaryCRE  Ppls Bk 8 pg. 49 |  |
|  | 2 | Jesus Christ’s victory over pain and suffering | Jesus Christ triumphs  over pain and suffering | By the end of the lesson, the learner should be able to:  i. Explain the reasons for Jesus’ suffering | - Scripture reading  - Discussions  - Explanations  - Dramatizations | - The Good News Bible:  1 Peter 2:6-21, Isaiah 53:3-5,  10-12, John 19:29-30, 20:1-10, Luke 23:26-49,24:1-12  - Charts  - Chalkboard | | | Ppls Bk 8 pg. 50 |  |
|  | | **10** | 3 | Jesus Christ’s victory over  pain and suffering | Purpose of suffering | By the end of the lesson, the learner should be able to:  i. List some of the purposes of suffering | - Scripture reading  - Discussions  - Explanations  - Note taking  - Narrations | - The Good News Bible:  1 Peter 3:18-22; 4:12-19  - Pictures  - Charts  - Chalkboard | | | Ppls Bk 8 pg. 51 |  |
|  | | **11 11** | 1 | Jesus Christ’s victory over  pain and suffering | Martyrdom | By the end of the lesson, the learner should be able to:  Describe how Christians can triumph over pain through the help of the Holy Spirit | - Scripture reading  - Discussions  - Explanations  - Dramatizations  - Note taking | - The Good News Bible: Acts 12:1-5, 7:54-60  - Pictures  - Charts  - Portraits  - Chalkboard | | | Wanaswa R. &Adeli S. PrimaryCRE  Ppls Bk 8 pg. 52 |  |
|  | | 2 | Jesus Christ’s victory over  pain and suffering | Christian suffering today | By the end of the lesson, the learner should be able to:  Mention the kinds of suffering that Christians undergo today | - Scripture reading  - Discussions  - Explanations  - Singing  - Prayers | - The Good News Bible: 2  Corinthians 1:5  - Charts  - Audio visual materials  - Chalkboard | | | Ppls Bk 8 pg. 53 |  |
|  | | | 3 | ‘’ | Christian suffering today | By the end of the lesson, the learner should be able to:  Mention the kinds of suffering that Christians undergo today | - Scripture reading  - Discussions  - Explanations  - Singing  - Prayers | - The Good News Bible: 2  Corinthians 1:5  - Charts  - Audio visual materials  - Chalkboard | | | Wanaswa R. &Adeli S. PrimaryCRE  Ppls Bk 8 pg. 54 |  |
| **12** | | | - | God’s help and self- help | Revision | By the end of the lesson, the learner should be able to review content covered on God’s help | - Scripture reading  - Discussions  - Question and answer | -Lessons notes  - Chalkboard  -Bible | | | Ppls Bk 8 pg.1-22. |  |
| **13** | | | - | Revision | - | By the end of the lesson, the learner should be able to:  -Demonstrate knowledge of  content taught in previous weeks | -Asking and answering oral questions  - Discussions  - Explanations | -Lessons notes  - Chalkboard  -Bible | | | Wanaswa R. &Adeli S. PrimaryCRE  Ppls Bk 8 pg.1-55 |  |
| **14** | | | END TERM EXAMS MARKING AND COMPILING RESULTS | | | | | | | | |  |