**I.R.E SCHEMES OF WORK FOR CLASS EIGHT TERM ONE 2023**

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| **Wk** | **LES** | **TOPIC/SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **TEACHING AIDS** | **REFERENCE** | **REMARK** |
| **1** | 1 | QURAN  Surah Al-inshirah. | By the end of the lesson pupils should be able to read and write the surah Al-i inshirah. in Arabic script. | Recitation.  Explanation.  Question and answer. | Quran  Text book  Chalkboard illustrations. | New beginning IRE book8  Page2 by Islam khiyer islam. |  |
| 2 | QURAN  Memorization of Al-inshirah | By the end of the lesson pupils should be able to memorize the surah Al-inshirah and use the surah in their daily prayers. | Recitation.  Explanation.  Memorization. | Quran  Text book  Chalkboard illustrations. | New beginning IRE book8  Page2 by Islam Khiyer Islam. |  |
| 3 | QURAN  Meaning of surah Al-inshirah | By the end of the lesson pupils should be able to translate surah Al-Inshrah. | Recitation.  Translation.  Explanation.  Discussion. | Quran  Text book  Chalkboard illustrations. | New beginning IRE book8  Page3 & 6 by Islam Khiyer Islam. |  |
| **2** | 1 | Hadith/sunnah righteous. | By the end of the lesson pupils should be able discuss the teaching of hadith on righteousness e.g. “ | Explanation.  Discussion.  Question and answer. | Chalkboard illustrations.  Text book | New beginning IRE book8  by islam khiyer islam  Page41-43. |  |
| 2 | HADITH/SUNNAH  Righteous. | By the end of the lesson pupils should be able to discuss the teaching of hadith on righteousness. | Explanation.  Discussion.  Question and answer. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page9 by islam khiyer islam. |  |
| 3 | HADITH/SUNNAH  Shukr. | By the end of the lesson pupils should be able to discuss the teaching of hadith on shanks e.g. “whoever is not thankful to people is not thankful to Allah (S.w). | Explanation.  Discussion.  Note taking.  Question and answer. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page12-17 by islam khiyer islam. |  |
| **3** | 1 | HADITH/SUNNAH Corruption. | By the end of the lesson pupils should be able discuss the teaching of hadith on corruption and apply the teaching of hadith in their daily life e.g. “the cause of Allah befall on both the recipient of a bride” | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page11by islam khiyer islam. |  |
| 2 | Devotional acts obligations towards the dead. | By the end of the lesson pupils should be able to explain the action that one should take when taking care of a person who is sick and almost dying. | Explanation.  Discussion.  Question and answer. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page18 by islam khiyer islam. |  |
| 3 | DEVOTIONAL ACTS obligations towards the dead. (after passing away) | By the end of the lesson pupils should be able to state the ritual performed to a dead Muslim. | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page19 by islam khiyer islam. |  |
| **4** | 1 | DEVOTIONAL ACTS obligations towards the dead. (washing the dead)  (ghusul) | By the end of the lesson pupils should be able to state the ritual performed to a dead Muslim. | Explanation.  Discussion.  Question and answer.  Note taking. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page21-22 by islam khiyer islam. |  |
| 2 | DEVOTIONAL ACTS obligations towards the dead. (kafan) | By the end of the lesson pupils should be able to state the ritual performed to a dead Muslim (Kafan). | Explanation.  Discussion.  Question and answer.  Note taking. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page23 by islam khiyer islam. |  |
| 3 | DEVOTIONAL ACTS obligations towards the dead. | By the end of the lesson pupils should be able to make a shroud for a dead male Muslim. | Explanation.  Demostration.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book  Piece of cloth or paper. | New beginning IRE book8  Page25 by islam khiyer islam. |  |
| **5** | 1 | DEVOTIONAL ACTS obligations towards the dead. | By the end of the lesson pupils should be able to make a shroud for a dead female Muslim. | Explanation.  Demostration.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book  Piece of cloth or paper. | New beginning IRE book8  Page27 by islam khiyer islam. |  |
| 2 | DEVOTIONAL ACTS obligations towards the dead. | By the end of the lesson pupils should be able to state the difference between the male shroud and the female shroud. | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page29 by islam khiyer islam. |  |
| 3 | DEVOTIONAL ACTS obligations towards the dead. (prayer of the dead) | By the end of the lesson pupils should be able to perform the janaazah prayer without any difficult. | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page29 by islam khiyer islam. |  |
| **6** | FORMATIVE ASSESSMENTS( written and oral tests on covered content) | | | | | |  |
| **7** | HALF TERM | | | | | |  |
| **8** | 1 | DEVOTIONAL ACTS obligations towards the dead. | By the end of the lesson pupils should be able to state steps at every point of swalatul janaazah. | Explanation.  Demostration.  Question and answer. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page31 by islam khiyer islam. |  |
| 2 | DEVOTIONAL ACTS obligations towards the dead. (Dafan) | By the end of the lesson pupils should be able to explain how burial of muslim is conducted. | Explanation.  Demostration.  Question and answer. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page34-36 by islam khiyer islam. |  |
| 3 | DEVOTIONAL ACTS obligations towards the dead. | By the end of the lesson pupils should be able to explain what takes place after burial. | Explanation.  Discussion.  Question and answer.  Note taking. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page37 by islam khiyer islam. |  |
| **9** | 1 | DEVOTIONAL ACTS Halaal and haraam. | By the end of the lesson pupils should be able to state halaal and haraam acts in islam | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page60-61 by islam khiyer islam. |  |
| 2 | DEVOTIONAL ACTS Halaal and haraam. | By the end of the lesson pupils should be able to state halaal and haraam acts in islam | Explanation.  Discussion.  Question and answer. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page62-66 by islam khiyer islam. |  |
| 3 | DEVOTIONAL ACTS Halaal and haraam. | By the end of the lesson pupils should be able to state halaal and haraam acts in islam | Explanation.  Discussion.  Question and answer.  Note taking. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page67-69 by islam khiyer islam. |  |
| **10** | 1 | DEVOTIONAL ACTS Halaal and haraam. | By the end of the lesson pupils should be able to state halaal and haraam acts in islam | Explanation.  Discussion.  Question and answer.  Note taking. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page69-73 by islam khiyer islam. |  |
| 2 | DEVOTIONAL ACTS Justice. | By the end of the lesson pupils should be able to discuss acts of justice | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page71-78 by islam khiyer islam. |  |
| 3 | PILLARS OF IMAN  Ihsan. | By the end of the lesson pupils should be able to state the meaning of Ihsan | Explanation.  Discussion.  Question and answer.  Note taking. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page79 by islam khiyer islam. |  |
| **11** | 1 | PILLARS OF IMAN  Justice and ihsan. | By the end of the lesson pupils should be able to explain the teaching of the hadith on justice and Ihsan | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page74-79 by islam khiyer islam. |  |
| 2 | PILLARS OF IMAN  taqwa. | By the end of the lesson pupils should be able to appreciate to live in accordance to the teachings of the Holy Quran and Sunnah | Explanation.  Discussion.  Question and answer. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page 80 by islam khiyer islam. |  |
| 3 | PILLARS OF IMAN  taqwa. | By the end of the lesson pupils should be able to appreciate to live in accordance to the teachings of the Holy Quran and Sunnah | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page80- 85 by islam khiyer islam. |  |
| **12** | 1 | MORAL TEACHING.  HIV/AIDS. | By the end of the lesson pupils should be able to discuss the care that is given to HIV/AIDS victims | Explanation.  Discussion.  Question and answer. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page93by islam khiyer islam. |  |
| 2 | MORAL TEACHING.  HIV/AIDS. | By the end of the lesson pupils should be able to discuss the care that is given to HIV/AIDS victims | Explanation.  Discussion.  Question and answer. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page94by islam khiyer islam. |  |
| 3 | MORAL TEACHING.  Dua on visiting the sick. | By the end of the lesson pupils should be able to give out dua when visiting the sick | Explanation.  Discussion.  Question and answer.  Note taking. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page92by islam khiyer islam. |  |
| **13** | 1 | MORAL TEACHING.  Ritual cleanliness. | By the end of the lesson pupils should be able to recite hadith on personal hygiene e.g. Ritual purity is an element of faith | Explanation.  Discussion.  Question and answer. | Chalkboard illustrations.  Text book | New beginning IRE book8  Page95by islam khiyer islam. |  |
| 2 | MORAL TEACHING.  Tolerance. | By the end of the lesson pupils should be able to explain situations where tolerance is applicable | Explanation.  Discussion.  Note taking | Chalkboard illustrations.  Text book | New beginning IRE book8  Page95-96 by islam khiyer islam. |  |
| 3 | FESTIVAL AND CEREMONIES  month of muharram. | By the end of the lesson pupils should be able to explain the historical events in the month of muharram | Explanation.  Discussion.  Question and answer. | Text book  Chalkboard illustrations. | New beginning IRE book8  Page102 by islam khiyer islam. |  |
| **14** | **End - term one exams Marking , Compling, and Recording exam results** | | | | | | |