

English schemes of work

Standard Eight Term I

References

1. Keynote English teacher's guide book 8
2. Keynote English pupils' book 8

WEEK	LESSON	TOPIC	OBJECTIVES	TEACHER,S ACTIVITIES	LEARNER'S ACTIVITIES	RESOURCES /	REFERENCES	ASSESS MENT	REMA RKS
REPORTING AND OREPERATION									
	1	Oral work	By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - poster pictures from the book - Handker chief 	KNE PB8 pg 1-3 KNE TG pg 28-31	ORAL EXERCISE	
	2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the pattern	<ul style="list-style-type: none"> - Explaining - Pronouncing words 	<ul style="list-style-type: none"> - Explaining - Pronouncing words 	<ul style="list-style-type: none"> - poster pictures from the 	KNE PB8 pg 5-8 KNE TG pg 29	Oral questions	

		<ul style="list-style-type: none"> -clauses introduced by who -clauses introduced by whose -verb followed by to + infinitive -verbs + object + infinitive 	<ul style="list-style-type: none"> - Asking questions - Describing events 	<ul style="list-style-type: none"> - Asking questions - Describing events 	book			
3-4	Reading	By the end of the lesson the pupil should be able to, read <small>passage</small> 'living with Kiboi', fluently and accurately and answer oral questions.	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 2-5</p> <p>KNE TG pg 28-30</p>	Oral questions	
5	Writing	By the end of the lesson the pupil should be able to write correct sentences using the pattern -the-ing form a subject -question tags -using present progressive question	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 5-7</p> <p>KNE TG pg 28-31</p>	Witten exercise	
6	Writing	By the end of the lesson the pupil should be able to write composition to a dry a hot place	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 5-7</p> <p>KNE TG pg 28-31</p>	Writing composition	
7	poem	By the end of the lesson the pupil should be able to read and recite the poem	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 1</p> <p>KNE TG pg 28-31</p>	Oral questions	
1	Oral work	By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 14-15</p> <p>KNE TG pg 32-33</p>	ORAL EXERCISE	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the	<ul style="list-style-type: none"> - Pronouncing words 	<ul style="list-style-type: none"> - Pronouncing words 	<ul style="list-style-type: none"> - poster pictures 	<p>KNE PB pg 14-18</p>	Oral questions	

		<p>pattern --present simple tense describing general truth -present simple tense for habitual action -present continuous tense for future arrangements</p>	<ul style="list-style-type: none"> - Asking questions - Describing events <p>Explanation</p>	<ul style="list-style-type: none"> - Asking questions - Describing events <p>Explanation</p>	from the book	KNE TG pg 32-37		
3-4	Reading	By the end of the lesson the pupil should be able to read the passage ‘ A humble beginning;’ correctly and fluently	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB pg 14 - 18</p> <p>KNE TG pg 32-37</p>	Oral questions	
5-6	Writing	By the end of the lesson the pupil should be able to, write correct sentence using -present continuous tense-present simple tense -determiners, this, that, these, those, some, any, no, enough	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB pg 18-23</p> <p>KNE TG pg 36-38</p>	Witten exercise	
7	Library	By the end of the lesson the pupil should be able to read -the story in ‘just for fun’ for comprehension and enjoyment a story book for comprehension and for enjoyment	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 28</p> <p>KNE TG pg 36-38</p>	Writing composition	
1	Oral work	By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 29-31</p> <p>K NE TG pg39-40</p>	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using -phrasal verb with get -present simple tense -past perfect tense present continuous tense	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 29-34</p> <p>K NE TG pg39-40</p>	ORAL EXERCISE	
3-4	Reading	By the end of the lesson the pupil should be able to, read passage ‘Don’s story,fluently and accurately and answer oral questions.	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 30-32</p> <p>K NE TG pg39-</p>	Oral questions	

			<ul style="list-style-type: none"> - questions - Describing events - Reading 	<ul style="list-style-type: none"> - questions - Describing events - Reading 		40		
5	Writing	By the end of the lesson the pupil should be able to write correct sentences -using past perfect tense -past continuous tense -modal verbs	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 34- 39 K NE TG pg39-43	Oral questions	
6	Writing	By the end of the lesson the pupil should be able to write a formal letter	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 34- 39 K NE TG pg39-43	Witten exercise	
7	Story telling	By the end of the lesson the pupil should be able to read -the story in ‘ just for fun’ for comprehension and enjoyment a story book for comprehension and for enjoyment	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 41 K NE TG pg 44	Writing composition	
1	Oral work	By the end of the lesson the pupil should be able to pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 42-43 K NE TG pg 45-50	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using -determiners with singular nouns -determiner with plural noun present simple tense	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 42-46 K NE TG pg 45-50	ORAL EXERCISE	
3-4	Reading	By the end of the lesson the pupil should be able to read the passage ‘ Tomorrow’s master tailor;’ correctly and fluently	<ul style="list-style-type: none"> - Pronouncing words - Asking 	<ul style="list-style-type: none"> - Pronouncing words - Asking 	<ul style="list-style-type: none"> - poster pictures from the 	KNE PB8 pg 42-46	Oral questions	

			<ul style="list-style-type: none"> - questions - Describing events - Reading 	<ul style="list-style-type: none"> - questions - Describing events - Reading 	book	K NE TG pg 45-50		
5-6	Writing	By the end of the lesson the pupil should be able to, write correct sentence using -adverbs of degree -the infinitive with/without to -order of adjectives	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 47-52 K NE TG pg 45-50	Oral questions	
7	Guided composition	By the end of the lesson the pupil should be able to retell and write a narrated story hope by sentences with possible condition -pronounce and construct sentence using new words	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 47-52 K NE TG pg 45-50	Witten exercise	
1	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using : hope by sentences with possible condition -pronounce and construct sentence using new words	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - poster pictures from the book - Handkerchief 	KNE PB8 pg 53-55 K NE TG pg 51-57	Writing composition	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the pattern -determiners in affirmative, interrogative -past simple tense to narrate past events -past continuous tense for actions in progressive -past continuous tense for extended action in the past	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 53-55 K NE TG pg 51-57	Oral questions	
3-4	Reading	By the end of the lesson the pupil should be able to, read passage 'HUDUMU IN HOSPITAL', fluently and accurately and answer oral questions.	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 54-57 K NE TG pg 51-57	ORAL EXERCISE	
5	Writing	By the end of the lesson the pupil should be able to write correct sentences using -the colon	<ul style="list-style-type: none"> - Pronouncing words - Asking 	<ul style="list-style-type: none"> - Pronouncing words - Asking 	<ul style="list-style-type: none"> - poster pictures from the 	KNE PB8 pg 59-63	Oral questions	

		-the passives -countable and uncountable nouns	<ul style="list-style-type: none"> - questions - Describing events - Writing 	<ul style="list-style-type: none"> - questions - Describing events - Writing 	book	K NE TG pg 51-57		
6	Writing	By the end of the lesson the pupil should be able to write a guided composition	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 59-63 K NE TG pg 51-57	Oral questions	
7	Library	By the end of the lesson the pupil should be able to read -the story in ‘JUST FOR FUN’ for comprehension and enjoyment a story book for comprehension and for enjoyment	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 59-63 K NE TG pg 51-57	Written exercise	
MID TERM EXAMINATIONS								
1	Oral work	By the end of the lesson the pupil should be able to pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 75-77 K NE TG pg 59-65	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the pattern -past continuous tense for action in progression at specific time -verbs followed by present participle -use brackets at punctuation marks	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 75-80 K NE TG pg 59-65	ORAL EXERCISE	
3-4	Reading	By the end of the lesson the pupil should be able to read the passage ‘ UNITED WE STAND’ correctly and fluently	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 75-80 K NE TG pg 59-65	Oral questions	
5	Writing	By the end of the lesson the pupil should be	<ul style="list-style-type: none"> - Pronouncing 	<ul style="list-style-type: none"> - Pronouncing 	<ul style="list-style-type: none"> - poster 	KNE PB8 pg80-	Written	

		able to, write correct sentence using i. speech mark ii. the hyphen iii. the bracket	<ul style="list-style-type: none"> - words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - pictures from the book 	83 K NE TG pg 59-65	questions	
6	Writing	By the end of the lesson the pupil should be able to write an interesting story given an ending	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg80-83 K NE TG pg 59-65	Witten exercise	
7	Library	By the end of the lesson the pupil should be able to read -the story in ‘JUST FOR FUN’ for comprehension and enjoyment a story book for comprehension and for enjoyment	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 85 K NE TG pg 59-65	Writing composition	

1	Oral work	By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - poster pictures from the book - Handkerchief 	KNE PB8 pg 86-87 K NE TG pg 66-72	Oral questions	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the pattern -determiner with uncountable nouns -verb + noun/pronoun + infinitives	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events 	Realia charts	KNE PB8 pg 86-90 K NE TG pg 66-72	Written questions	
3 - 4	Reading	By the end of the lesson the pupil should be able to, read passage, THE ALARM CLOCKS’ fluently and accurately and answer oral questions.	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events Reading	<ul style="list-style-type: none"> - Explaining - Pronouncing words - Asking questions - Describing events Reading	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 86-90 K NE TG pg 66-72	Witten exercise	
5 - 6	Writing	By the end of the lesson the pupil should be able to write correct sentences using questions given.	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	KNE PB8 pg 89-97 K NE TG pg 66-72	Writing composition	

7	Library	By the end of the lesson the pupil should be able to read -the story in 'just for fun' for comprehension and enjoyment a story book for comprehension and for enjoyment	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 100 K NE TG pg 66-72	Oral questions	
1	Oral work	By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 101-104 K NE TG pg 74-77	Written questions	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the pattern -present perfect continuous tense -clause introduced by who -present simple tense	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 101-106 K NE TG pg 74-77	Witten exercise	
3-4	Reading	By the end of the lesson the pupil should be able to read the passage wanzau and calabashes' correctly and fluently	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 101-106 K NE TG pg 74-77	Writing composition	
5	Writing	By the end of the lesson the pupil should be able to, write correct sentence using --the dash -regular and irregular verbs -the hyphen	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 105-107 K NE TG pg 74-77	Oral questions	
6	Writing	By the end of the lesson the pupil should be able to, write a composition about an exhibition	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 105-107 K NE TG pg 74-77	Written questions	
7	Guided composition	By the end of the lesson the pupil should be able to retell and rewrite the narrated story	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 105-107 K NE TG pg 74-77	Witten exercise	

1	1	Oral work	By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 108-110 K NE TG pg 78-81	Written questions	
	2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the pattern -use of when/after/as soon as	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster - pictures from the book 	KNE PB8 pg 108-112 K NE TG pg 78-81	Witten exercise	

3-4	Reading	By the end of the lesson the pupil should be able to read the passage 'INTERNATIONAL COMPETITION' correctly and fluently	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 108-112</p> <p>K NE TG pg 78-81</p>	Writing composition	
5	Writing	By the end of the lesson the pupil should be able to, answer the questions given well.	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 114-116</p> <p>K NE TG pg 74-77</p>	Oral questions	
6	Writing	By the end of the lesson the pupil should be able to, answer the questions given well.	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 114-116</p> <p>K NE TG pg 74-77</p>	Written questions	
7	Guided composition	By the end of the lesson the pupil should be able to retell and rewrite the narrated story	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 114-116</p> <p>K NE TG pg 74-77</p>	Written exercise	
1-2	Oral work	By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 116-119</p> <p>K NE TG pg 82-84</p>	Written questions	
2	Oral work	By the end of the lesson the pupil should be able to construct correct sentences using the pattern -Past simple passive/active -a verb+-ing as a nominal	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events <p>Explanation</p>	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events <p>Explanation</p>	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 116-122</p> <p>K NE TG pg 82-84</p>	Written exercise	
3-4	Reading	By the end of the lesson the pupil should be able to read the passage 'JAGUA THE ATHLETE' correctly and fluently	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Reading 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 116-122</p> <p>K NE TG pg 82-84</p>	Writing composition	
5	Writing	By the end of the lesson the pupil should be able to, answer the questions given well.	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 112-123</p> <p>K NE TG pg 82-84</p>	Oral questions	
6	Writing	By the end of the lesson the pupil should be able to, answer the questions given well.	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Writing 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 112-123</p> <p>K NE TG pg 82-84</p>	Written questions	
7	poem	By the end of the lesson the pupil should be able to recite the poem 'fish'	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - Pronouncing words - Asking questions - Describing events - Explanation 	<ul style="list-style-type: none"> - poster pictures from the book 	<p>KNE PB8 pg 112-123</p> <p>K NE TG pg 82-84</p>	Written exercise	
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