**ENGLISH SCHEMES OF WORK FOR CLASS EIGHT TERM 2 - 2023**

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| **WK** | **LES** | **THEME** | **TOPIC/SUB-TOPIC** | **OBJECTIVE** | **LERNING ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| **1** | - | **General**  | Revisions | By the end of the lesson the learner should be able to recall content covered in previous termin preparation for std. eight work. | Asking and answering questions.Tests and quizzes | -Past exam papers-Trs own collections | -Relevant revision materials-Covered content in previous term |  |
| **2** | 1 | **INTERNATIONAL COMPETITIONS** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to:-use the given language pattern;**past simple passivecorrectly in constructing sentences.** |  -Asking and answering oral questions.- constructing simple sentences | -Sentence cards-Model sentences on chalkboard | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. 120 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able :-Acquire vocabulary related to social values and use them appropriately i.e **applause, celebrate, venue, high jump, athletics, field events……** | -Explain meaning of words- constructing simple sentences | -Sentence cards-Dictionary | Pplsbk 8Pg.117 |  |
| 3 | ‘’ | READINGReading | By the end of the lesson the learner should be able to read passage :**Jegugu the athlete** and answer oral/written comprehension questions | -Revising the new words learnt. -Reading -Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards | Pplsbk 8Pg118 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern learnt | -Discussing the given questions orally.-Asking and answering questions | -Exercise in pupils text book. | Pplsbk 8Pg.121 |  |
| 5 | ‘’ |  WRITINGGrammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. ***(Determiners***) | -Writing | Exercise in pupils text book. | Pplsbk 8Pg.123 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to copy given poem in neat and legible handwriting | -Outline points.-Explanation-Writing | Exercise in pupils text book. | Pplsbk 8Pg.124 |  |
| 7 | ‘’ | SUPPORT ACTIVITY-language pattern | By the end of the lesson the learner should be able to make correct sentences using language pattern **verb + -ing ending as a nominal** | -Asking and answering -Discussion | - Exercise in pupils text book | Pplsbk 8Pg. 122 |  |
| **3** | 1 | **CLUBS AND SOCIETIES** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern:**present continuous tense for extended actions*.*** | -Reciting a poem-Constructing sentences. -Asking and answering oral questions. | -Sentence cards-Dictionary | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. 132 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able acquire further vocabulary relating to careers and use them appropriately: i.e **club, chairman, income, member, patron, agenda*…*** | Explain meaning of words- constructing simple sentences | -Sentence cards-Model sentences on chalkboard | Pplsbk 8Pg.127 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read the given passage(**The Punctuation Club)**based onminutes of a meeting and answer oral and written comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards | Pplsbk 8Pg.128 |  |
| 4 | ‘’ | WRITING-Written exercise  | By the end of the lesson the learner should be able to express himself/herself in written exercise that require critical thinking using ***present simple tense for habitual actions*** | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | Pplsbk 8Pg.132 |  |
| 5 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to identify and use countable and uncountable nouns appropriately | Asking and answering oral questions.-Writing | Exercise in pupils text book. | Pplsbk 8Pg.136 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write minutes of a class meeting according to given guidelines | -Explanation-Writing minutes | Exercise in pupils text book. | Pplsbk 8Pg.139 |  |
| 7 | ‘’ | SUPPORT ACTIVITY-library lesson | By the end of the lesson the learner should be able to select appropriate story books relevant to theme and read the for leisure | -Asking and answering oral questions.-Writing | --Pictures and passagein the Pupil’s Book. | Relevant story books |  |
| **4** | 1 | **COURT OF LAW** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to –construct at least three correct sentences using language pattern ( relative pronouns:**that/which/who*)*** | -Constructing sentences. -Asking and answering oral questions. | -Pictures in the Pupil’s Book-Sentence cards | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. 144 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences usinggiven vocabulary;***law, lawyer, witness, jail, sentence, evidence, suspect, offence, appeal…*** | Explain meaning of words- constructing simple sentences | -Sentence cards-Model sentences on chalkboard | Pplsbk 8Pg.140 |  |
| 3 | ‘’ | READING-Reading  | By the end of the lesson the learner should be able to read the given passage ***(At the court of law***) and demonstrate comprehension ability by answering oral and written questions. | -Reading -Asking and answering oral questions. | -Pictures in the Pupil’s Book-Sentence cards | Pplsbk 8Pg.141 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to the language pattern :***using not only ….but*** | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | Pplsbk 8Pg.145 |  |
| 5 | ‘’ | WRITING-Grammar  | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. (***relative clauses whose, whom, when, where)*** | Explain meaning of words- constructing simple sentences | Exercise in pupils text book. | Pplsbk 8Pg.150 |  |
| 6 | ‘’ | WRITING -Continuous writing | By the end of the lesson the learner should be able to write guided composition on a daylight robbery | -Outline points.-Explanation-Writing | Exercise in pupils text book. | Pplsbk 8Pg.153 |  |
| 7 | ‘’ | SUPPORT ACTIVITYgrammar | By the end of the lesson the learner should be able to give correct answers to the grammar exercise( use of **where**) | -Asking and answering questions-Discussion | Discussed points on chalkboard | Pplsbk 8Pg 152 |  |
| **5** | 1 | **SEA TRAVEL** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to make at least three correct sentences the language pattern: (***Present simple tense for habitual actions)*** | -Constructing sentences. -Asking and answering oral questions.- conversations | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. 159 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to make at least three correct sentences using vocabulary.(***sea,canoe, oars, tug, captain, cabin, life jacket*, ……..)** | Explain meaning of words- constructing simple sentences | Constructing sentences using given vocabulary | Pplsbk 8Pg. 154,158 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read the passage***( NAUSHEENS AMBITION)***and answer oral and written comprehension questions. |  -Reading-Asking and answering oral questions. | Pictures in the Pupil’s Book-Sentence cards | Pplsbk 8155 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the given exercise. | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | Pplsbk 8Pg. 160 |  |
| 5 | ‘’ | WRITINGGrammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. ( using conjuctions) | Answering written exercise | Exercise in pupils text book. | Pplsbk 8Pg. 160 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able tocomplete a given compositionin a neat and legible handwriting. | -Explanation-Writing | Exercise in pupils text book. | Pplsbk 8Pg. 162 |  |
| 7 | ‘’ | SUPPORT ACTIVITY-library lesson | By the end of the lesson the learner should be able to select appropriate story books relevant to theme and read the for leisure | -Asking and answering oral questions.-Writing | --Pictures and passagein the Pupil’s Book. | Relevant story books |  |
| **6** | 1 | **SEA TRAVEL** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; ( **present continuous** + or else) | -Constructing sentences. -Asking and answering oral questions. | -Sentence cards-Dictionary | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. 167 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should -Talk about basic child labour messages using correct vocabularyi.e***seaman, set sail, marine schedule, call at port……*** | Explain meaning of words- constructing simple sentences | Constructing sentences using given vocabulary | Pplsbk 8Pg. 164, 166 |  |
| 3 | ‘’ | READINGReading - | By the end of the lesson the learner should be read the passage***(lost at seal***) and answer comprehension questions correctly |  -Reading-Asking and answering oral and written questions. | Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards | Pplsbk 8Pg. 164 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern learnt . | -Asking and answering questions-writing | Chalkboard-Exercise in pupilstext book. | Pplsbk 8Pg. 167 |  |
| 5 | ‘’ | WRITINGGrammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. ( ***the semicolon***) | Asking and answering questions-writing | chalkboard | Pplsbk 8Pg. 168 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a given composition in a neat and legible handwriting. | -Explanation-Writing | Sample letter in ppls text book | Pplsbk 8Pg.170 |  |
| 7 | ‘’ | SUPPORT ACTIVITYpoetry | By the end of the lesson the learner should be able to recite given poem( **The tsunami** ) with proper diction, facial expressions and intonation | -Asking and answering questions-Retelling read stories | --Exercise in the Pupil’s Book. | Pplsbk 8Pg. 163 |  |
| **7** | 1 | **HEALTH AND HYGIENE** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to:-Construct at least three correct sentences using language pattern; **use of the + some + proper nouns** | -Constructing sentences. -Asking and answering oral questions. | -Sentence cards-Model sentences on chalkboard | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. 174 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; ***immunity, virus, acquire, syndrome, body cells, deficiency…..*** | -Explain meaning of words- constructing sentences- matching words with their meaning | Exercise in pupils text book. | Pplsbk 8Pg. 171,173 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read the passage ***HIV AIDS*** fluentlyand answer the comprehension questions. | -Revising vocabulary -Reading-Asking and answering oral questions. | Pictures in the Pupil’s Book-Sentence cards-Dictionary | Pplsbk 8Pg.172 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. ( **simple present tense for description of general truths**) | -Discussing the given questions orally. -Asking and answering questions. | Chalkboard-Exercise in pupils text book. | Pplsbk 8Pg. 175 |  |
| 5 | ‘’ | WRITINGGrammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. ( **the suffixes**) | Discussionwriting | Exercise in pupils text book. | Pplsbk 8Pg.177 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to make a poster warning people of the dangers of HIV/AIDS. | -Outline points.-Explanation-Writing | Sample poster on manila paper. | Pplsbk 8Pg. 178 |  |
| 7 | ‘’ | SUPPORT ACTIVITYClass discussion | By the end of the lesson the learner should be able to participate effectively in a class discussion on HIV/AIDS | --Asking and answering questions- class discussion | - posters on HIV/AIDS | Pplsbk 8pg. 171 |  |
| **8** | 1 | **HEALTH AND HYGIENE** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; (**Relative clauses introduced by who/whose)** | -Constructing sentences. -Asking and answering oral questions.- conversations | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. Pg.90 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary ;***waste, infection, premarital sex, abstinence………*** | -Explain meaning of words- constructing sentences- filling blanks with learnt vocabulary | Exercise in pupils text book. | Pplsbk 8Pg. 183 |  |
| 3 | ‘’ | READING-Reading | By the end of the lesson the learner should be able to read the given passage (***Anita goes for the test*** ) fluently and answer comprehension questions. | -Revising the new words learnt. -ReadingAnswering questions. | -Passage in text bk.-Pictures in the Pupil’s Book | Pplsbk 8Pg.181 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct answers to the written exercise.  | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | Pplsbk 8Pg. 185 |  |
| 5 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to identify and correctly use ***pronouns:who,whom*** *and* ***whom***verbs in a sentence | -Making sentences-writing | Exercise in pupils text book. | Pplsbk 8Pg.186 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a speech about tuberculosis to be given to Kikwetu primary school. | -Explanation-filling sample form | -Sample form in pupils text book. | Pplsbk 8 Pg. 187 |  |
| 7 | ‘’ | SUPPORT ACTIVITY-library lesson | By the end of the lesson the learner should be able to select appropriate story books relevant to theme and read the for leisure | -Asking and answering oral questions.-Writing | --stories from read story books | Relevant story books |  |
| **9** | 1 | **MODERN COMMUNICATION METHODS** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; (use of **will** + 2nd and 3rd person subject) | -Constructing sentences. -Asking and answering oral questions.-Reciting sentences | -Model sentences on chalkboard-Sentence cards | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg. 197 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary: **e-mail, address, website, browse, internet, key in**…….. | Explain meaning of words- constructing simple sentences-Reciting given sentences | -Sentence cards-Illustrations on the chalk board | Pplsbk 8Pg. 194,  |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read the given passage***(Web in the village***) fluently and accurately and answer the comprehension questions. | -Reading-Asking and answering oral questions. | Pictures in the Pupil’s Book-Sentence cards | Pplsbk 8Pg. 194 |  |
| 4 | ‘’ | WRITING-Written exercise  | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern learnt.(**use of shall + 1st person subject**) | -Discussing the given questions orally. -Asking and answering questions. | Chalkboard-Exercise in pupils text book. | Pplsbk 8Pg. 198 |  |
| 5 | ‘’ | WRITING-Written exerciseGrammar | By the end of the lesson the learner should be able to give correct written answers to thegrammar exercise. ( ***order of adjectives*)** | -Answering given exercise | Exercise in pupils text book. | Pplsbk 8Pg.199 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to writea formal letter in a neat and legible handwriting. | -Outline points.-Explanation-Writing | -Guidelines from text book | Pplsbk 8Pg. 202 |  |
| 7 | ‘’ | WRITING-Written exerciseGrammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. ( **Use of the past perfect continuous tense**) | -Answering given grammar exercise | Exercise in pupils text book. | Pplsbk 8Pg.201 |  |
| **10** | 1 | **THE ATMOSPHERE AND SOLAR SYSTEM** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to- construct at least three correct sentences using language pattern; ( ***time clauses with the simple present tense + will/ shall****)* | -Constructing sentences. -Asking and answering oral questions. | -Pictures in the Pupil’s Book-Sentence cards | Ongeri M. et al (2017 Rev. ed.) ***Keynote English Std.8.*** Nairobi: Longhorn Pub. pplsbk pg.208 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary relating to clubs and societies(**planet, space, solar system,….)** | Explain meaning of words- constructing simple sentences-word attack exercises | -Sentence cards-Dictionary | Pplsbk 8Pg. 205, 208 |  |
| 3 | ‘’ | READING-Reading | By the end of the lesson the learner should be able to read the given passage(**Earth, sun, owl)**fluently and answer the comprehension questions. |  -Reading -Asking and answering oral questions.-Discussion | -Passage in text bk.-Pictures in the Pupil’s Book | Pplsbk 8Pg. 206 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. (**Use of the verb followed by a present participle-** (-**ing))** | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | Pplsbk 8Pg.209 |  |
| 5 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. (**The present perfect continuous*)*** | -Discussing the given questions orally.-Answering given exercise | -Exercise in pupils text book. | Pplsbk 8Pg. 211 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a concluding paragraph for a composition of own choice. | -Explanation-Writing concluding paragraph | -Outline points on chalkboard. | Pplsbk 8Pg.213 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- Library | By the end of the lesson the learner should be able to read selected story books for leisure. | -Reading-Asking and answering questions-Retelling read stories | -story books  | Stories from selected stories. |  |
| **11-12-13-14-** | - | End term exams |  |