**ENGLISH SCHEMES OF WORK FOR CLASS EIGHT TERM THREE -**

| **WK** | **L** | **THEME** | **TOPIC/SUB-TOPIC** | **OBJECTIVE** | **LEARNING ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
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| 1 | 1 | **MODERN COMMUNICATION** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern*; shall + 1st person subject* | -Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | KEYNOTE English std. 8 ppls Bk. Pg. 198 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; i.e *connect, browse, network, website, address..............* | -Constructing sentences.  -Asking and answering oral questions. | Sentence cards  -Dictionary | ‘’  Pg.194 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage( Web in the village) fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.194 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise. The present perfect continuous tense for recently completed events | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.198 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to state correct order of adjectives . (use of past perfect continuous tense) | -Asking and answering | Sentence cards  -Dictionary | ‘’  Pg.200 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to follow the guidelines and reply to a formal letteri in a neat and legible | -Outline points.  -Explanation  -Writing | -Chalkboard  --Exercise in pupils text book | ‘’  Pg.107 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  library | By the end of the lesson the learner should be able to read the story books connected to the theme for leisure | reading | -selected story books | - |  |
| 2 | 1 | **THE ATMOSPHERE AND SOLAR SYSTEM** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; *use of verb followed by a present participle* | -Constructing sentences.  -Asking and answering oral questions.  - Practising a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | KEYNOTE English std. 8 ppls Bk. Pg. 208 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; i.e moon, earth, mars, atmosphere,*, oxygen, star............* | Constructing sentences.  -Asking and answering oral questions. | -Chalkboard  --Exercise in pupils text book | ‘’  Pg.205 |  |
| 3 | ‘’ | READING  -Reading | By the end of the lesson the learner should be able to read the given passage **(Earth, Sun, Owl**) fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards | ‘’  Pg.206 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise. (language pattern: the use of *will and shall to make predictions]* | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.208 |  |
| 5 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise: [*Positive and negative statements]* | ‘’ -Asking and answering questions. | -Chalkboard  --Exercise in pupils text book | ‘’  Pg.209 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a given composition in a neat and legible handwriting. | .writing  -Explanation | --Outline points on chalkboard | ‘’  Pg. 223 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - Public speaking | By the end of the lesson the learner should be able to give a public speech to the classmates with confidence | -speech preparations  -Demonstrations  -Public speaking | -learners | ‘’  Pg.205 |  |
| 3 | 1 | **CIVIC EDUCATION** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; *Present perfect continuous tense* | -Constructing sentences.  -Asking and answering oral questions.  - Practising a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | KEYNOTE English std. 8 ppls Bk. Pg. 218 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary*; ballot, motion, votes, campaigns, mayor…….* | Constructing sentences.  -Asking and answering oral questions. | -Chalkboard  --Exercise in pupils text book | ‘’  Pg.214 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage(Our Government) fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.215 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise. (language pattern: *present perfect tense with for -phrases* | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.218 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct written answers to the exercise. .( *suffixes*……)) | ‘’ | -Chalkboard  --Exercise in pupils text book | ‘’  Pg.222 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a brief composition on election campaign in a neat and legible handwriting. | -Outline points.  -Explanation  -Writing | -Chalkboard  --Exercise in pupils text book | ‘’  Pg.223 |  |
| 7 | ‘’ | -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise ( *comparing for and since*) | -writing  Asking and answering oral questions | - Chalkboard  --Exercise in pupils text book | ‘’  Pg.220 |  |
| 4 | 1 | **TECHNOLOGY** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; *understand/see + questions* | -Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards | KEYNOTE English std. 8 ppls Bk. Pg.231 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; i.e *mouse, keyboard, save, virus, internet, dvd, cd,…….* | -Constructing sentences.  -Asking and answering oral questions. | -Chalkboard  --Exercise in pupils text book  -computer lab | ‘’  Pg. 225 |  |
| 3 | ‘’ | READING  -Reading | By the end of the lesson the learner should be able to read the given passage (**Understanding Computers)** fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards | ‘’  Pg.226 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise. (language pattern using *understand/see + questions* | -Discussing the given questions orally.  -Asking and answering questions | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.232 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. (*Prepositions*) | -Asking and answering questions  writing | -Exercise in pupils text bk | ‘’  Pg.234 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a user’s manual in a neat and legible handwriting. | -Outline points.  -Explanation  -Writing | -Exercise in pupils text book | ‘’  Pg.237 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - Debate | By the end of the lesson the learner should be able to participate in a class debate on technology. | -Debate | -Chalkboard  -Pupils themselves | - |  |
| 5 | 1 | **COURT OF LAW**  **(revision)** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern*; phrasal verbs with* ***put*** | -Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | KEYNOTE English std. 8 ppls Bk. Pg. 148 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; *lawyer, appeal, magistrate, sentence, defense……….* | Constructing sentences.  -Asking and answering oral questions. | Sentence cards  -Dictionary | ‘’  Pg.140 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage ( At the court) fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg. 141 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise. | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupil’s text book. | ‘’  Pg.149 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. ( *use of where……..*) | -Asking and answering questions. ‘’ | Exercise in pupil’s text book. | ‘’  Pg.152 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to a write a composition on a given topic in a neat and legible handwriting. | -Outlining main points.  -Explanation  -Writing | Exercise in pupil’s text book. | ‘’  Pg.153 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise. ( *word attack*) | -Reading  -Asking and answering questions  -Retelling read stories | Exercise in pupil’s text book. | ‘’  Pg.143 |  |
| 6 | - | REVISION | MODEL TEST PAPERS | By the end of the lesson the learner should be able to write correct answers to model test papers in preparation for KCPE exams. | -discussion-Asking and answering oral questions | Model test papers in pupils text book | KEYNOTE English std. 8 ppls Bk. Pg.239- |  |
| 7 | - | REVISION | WRITING | By the end of the lesson the learner should be able to review writing of letters, essays and familiarize with necessary writing techniques in preparation for KCPE exams. | -discussion  -Asking and answering oral questions | Past exam papers | Past KCPE exams |  |
| 8 | Trial exams in preparation for KCPE/ guided group discussions /individual studies / | | | | | | | |
| 9 | KCPE EXAMS | | | | | | | |