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101/1 MS  
ENGLISH  
Paper 1 (Functional Skills)  
2021  
MARKING SCHEME

**THE KENYA NATIONAL EXAMINATIONS COUNCIL  
KENYA CERTIFICATE OF SECONDARY EDUCATION**

**ENGLISH**

**Paper 1**

**MARKING SCHEME  
(CONFIDENTIAL)**

**THIS MARKING SCHEME IS THE PROPERTY OF THE KENYA NATIONAL EXAMINATIONS COUNCIL AND IT MUST BE RETURNED TO THE KENYA NATIONAL EXAMINATIONS COUNCIL AT THE END OF MARKING.**

**This marking scheme consists of 5 printed pages.**



F = 4  
C = 8  
R = 8  
20

\* Blatant irrelevant showing no attempt to answer the question score = 00 TL script - language is good but wrong on a different if not

\* (word report can appear any where)  
\* The word report is mandatory - without it treat it as irrelevant

But if it a poor student award 01 for language

FT 01  
M 1/2  
F 1/2  
C 1/2  
R 1/2  
S 1/2

4 marks

1. Expect an investigative report

F	Format	Marks
T <sub>1</sub>	Heading/Title	1 mark
I <sub>1/2</sub>	Introduction	
	• Purpose	1/2 mark
	• Terms of reference/ scope	1/2 mark
	• Members	1/2 mark

T<sub>1/2</sub>  
Word - REPORT  
Noun - Decline in  
Verb - Name of school  
in the school

M <sub>1/2</sub>	Methods/ Procedure	1 mark
F <sub>1/2</sub>	Findings	1/2 mark
C <sub>1/2</sub>	Conclusion	1/2 mark
R <sub>1/2</sub>	Recommendation	1/2 mark
S <sub>1/2</sub>	Signing off	1/2 mark

Content

- Introduction - 1 mark for a good introduction
- Findings - Reasons for decline - 3 marks for any 3 relevant points
- Relevant conclusion - 1 mark
- Recommendations - 2 marks for any 2 relevant points

7 Marks  
Report completed by principal/ written  
Name of the writer - full names  
Designation - Chairman  
Student teacher in charge

CI-02  
P-01  
D-02  
C-01  
R-02

Note: relevance is stressed.

Language (08 marks)

Place learner in appropriate linguistic ability as per the rubric provided below and award marks accordingly.

Group D (01 - 02 Marks)

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.

- Poor use of expressions
- Poor use of punctuation marks
- Hardly any correct sentences
- Spelling errors
- Do not communicate completely
- Chaotic

Broken usage must be identified.

\* You guess what the candidate intend to write

P01 Procedure/Method - At least 2 Methods - at least 3 (members) full names \*P  
D02 Findings - At least 2 relevant findings - at least 3 (members) full names \*D1  
C01 Conclusion - tied to findings - must be as agreed with findings - at least 3 (members) full names \*C1  
R02 Recommendations - pegged to findings - At least two recommendations - Must be in relation to findings \*R1  
\*R1  
\*R2

01 - very chaotic  
BRIL



7 underline only single words - on word  
 no comma wrong spellings -  
 allon, Mared difficult word

Marking symbols (Choice test)  
 X - wrong response  
 ✓ - correct response  
 Alternately one is right one is wrong X

Marking symbols - Language  
 = double underline for gross error 5  
 - Minor errors  
 ^ Minor omission  
 ^ Double omission - missing a word  
 || Faulty paragraphing  
 ✓ Merit marks  
 ○ Reflection of words - List word repeated  
 R|| Repeated ideas  
 W.O word order  
 BR|| Broken parts (1-2) 2  
 [ ] used to show a part that communicates - lifted - not at sent.  
 IRR || irrelevant

**Group C (03 - 04 Marks)**

- Lack of confidence in language use
- Very simple sentences
- All manner of grammatical errors
- Mother tongue interference
- Poor organization of ideas
- *Difficulty in communication*

**Group B (05 - 06 Marks)**

- Communicates fluently, with ease of expression.
- Well-constructed sentences - *Compound/complex*
- Correct punctuation and spellings
- Good use of vocabulary
- Some errors

**Group A (07 - 08 Marks)**

- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas
- Clever use of vocabulary and maturity in language use
- Definite sparks
- *tickable marks*
- *5 marks (some)*

CAPS || misuse of capitals  
 - only in test pg  
 - should page 10  
 ILL || illogical  
 Vag || obscure/vague parts  
 C || construction error eg  
 - subject verb agreement  
 - incomplete sentences  
 - hanging participles  
 COW - candidates own writing  
 Which has been cancelled.

- figure
- You - *it's not dem*
- always/often *usually*
- best
- same
- clues/hints *linkings*
- present/give
- for
- there
- things

Wrong spelling zero  
 copy for  
 and  
 have

Mans had two  
 draw a line

No penalty  
 for wrong  
 spelling

- 3a. (i)
- rhyme - echoed/followed
  - alliteration - His heart, her be, hearing under identification.
  - assonance - congregation, followed, as you, backward forward
  - Rhythm - forward/backward  
 - to the right to the left

(10 marks)  
 No score for an illustration without identification.  
 The sound feature has to be underlined.  
 x Rhyming words

Any 2 illustrated features = (4 marks)

consonant - forward backward  
 and bird  
~~heart~~ ~~not~~  
beard conjured

Correct identification wrong illustration  
 score identification  
 illustration - identification score

-w  
 -H M  
 - /



\* raising intonation  
wrong - change intonation

\* only mark the int-  
the first or worst but  
4 marks

And two  
correct answers  
with verbal or  
non verbal  
- ~~correct~~

ii) I. Using appropriate intonation (for a yes/no question.)  
- Point at the audience turning eyes from one side to the other.  
- Open gestures.

Accept any other logical  
answer!

- stretch hands / open hands  
- stress the content words - how your neighbors  
- ~~of~~ of Salem here. must be provided atleast 2

2 x 1 = (2 marks)

II. With a facial expression of surprise about what the preacher was thinking  
Rising and following intonation;

• Raised eyebrows  
'But sir' → rising intonation  
The rest → falling intonation

• stress - beard conjured  
the spirit dear goat

• Drooping jaws  
• Eyes wide open  
• A pause latter - But sir  
• Gasp in a sad tone to express the woman's sorrow

• point at the beard - touch my  
chin  
• ~~of~~ of Salem here.

(2 marks)

Any  
two

3b. (i) Ma.na.ge  
(ii) register  
(iii) a'gree'ment  
(iv) 'teacher convict

\* underline \* No overunderlining/underwriting.

(4 marks)

3c. The speaker may observe the following:

- Body language e.g. fidgiting/unnecessary movement.
- Facial expression e.g. staring blankly
- Looking out though the window
- Leaning backwards
- Murmuring, parking
- making noise,
- dozing.
- slapping
- gazing at the watch clock
- fawning

- Moving in and out
- Shuffling feet
- Dragging furniture
- Clapping unnecessary
- Doodling
- Passing notes
- Chewing/leahng
- Fielding
- Reclining on the seat

(6 marks)

3d. i) breathe  
ii) pool  
iii) fowl  
iv) pear

(4 marks)

Accept best  
six responses - draw a line  
No negative  
answers  
Don't accept  
vulgar

• Any other  
appropriate  
answer  
• Joining answers  
accept



3e. i)

- She greets the trader, "Good morning".
- She uses the word please when requesting for a discount.
- She says she is sorry to have bothered the trader.

Accept paraphrase responses - accept linked phrases (2 marks)  
 which contain polite words.  
 Accept statements like: I would like to buy a nice phone.

1 mark each.

ii)

- She is surprised at the trader's rudeness.
- She hesitates to decide on what to say next.

- The trader speaks arrogantly / impolitely  
 - The trader is harsh / arrogant / rude to her

(2 marks)

one response  
two marks

iii)

Replace the trader's responses that show lack of negotiation skills (being rude, unwilling to establish rapport, and failure to compromise) with suitable language,

e.g.

- 'What do you want?' How may I help you? *what can I do for you?*
- 'Then find another shop' *Kindly please try the next shop*
- 'Really' *I am afraid there is no discount.*
- 'Get lost!' *It is ok. No problem. I don't mind. Never mind.*  
*- We can accept a regular discount.*

Any 2 suitable and grammatical responses = 4 marks  
 Penalize for correctness maximum 2 marks

Identification of the wrong response - 1mk  
 corrected response - 1mk

(4 marks)

Note: corrected response alone does not score \*Don't accept  
 but wrong response alone scores. for trader, what do  
 you want

No marks for corrected response without  
 wrong response.

\* The first  
 two responses alone

\* first point - draw  
 a line  
 \* No marks for  
 character trail

\* The first  
 two only - Down alone

Needs to be an  
 acceptable