

SCHEMES OF WORK ART AND CRAFT GRADE 1 TERM 1

WEEK	LESSON	STRAND THEME	SUB STRAND	SPECIAL LEARNING OUTCOMES	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCE	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
2	1-2	DRAWING	Line	By the end of the lesson learners should be able to: Identify and draw straight line ,curved line, wavy line and zigzag line in physical and or ICT.environment to use in drawing Display talk about and appreciate own and others work	<ul style="list-style-type: none"> • How do we identify a variety of lines in the environment • How do we draw different types of lines 	<ul style="list-style-type: none"> • Learners are taken for environmental tour to identify lines • Learners draw straight ,curved, wavy and zigzag lines • Learners display talk about own and others work 	<ul style="list-style-type: none"> • Pencils • Crayons • Papers • Ruler • Pealia • Charcoal 	<ul style="list-style-type: none"> • Observation • Oral questions 	
3	1-2	DRAWING	Line	Identify and draw vertical horizontal and diagonal lines Display, talk about and appreciate own and others work	<ul style="list-style-type: none"> • How do we draw different types of lines 	<ul style="list-style-type: none"> • Identify and draw vertical, horizontal and diagonal lines • Learners talk about and appreciate their own and others work 	<ul style="list-style-type: none"> • Pencil • Crayons • Paper • Ruler • Charcoal 	<ul style="list-style-type: none"> • Observations • Oral questions 	
4	1	DRAWING	Shapes	By the end of the lesson the learner should be able to Identify and draw regular shapes in physical environment	<ul style="list-style-type: none"> • How do we differentiate shapes using straight lines? 	<ul style="list-style-type: none"> • In groups learners are taken for an environmental tour to identify a variety of shapes which are regular(draw shapes) 	<ul style="list-style-type: none"> • Pencils • Crayons • Rulers • Realia(sand pit) 	<ul style="list-style-type: none"> • Observation • Oral questions 	
	2			Identify and draw irregular shapes in their physical environment	<ul style="list-style-type: none"> • How do we create different shapes using curved lines? 	<ul style="list-style-type: none"> • In groups learners taken for an environmental tour to identify variety of shapes which are irregular(draw shapes) 	<ul style="list-style-type: none"> • Realia • Stones • Leaves • Pencils • Crayons 	<ul style="list-style-type: none"> • Observation • Oral questions 	
5	1	DRAWING	Shapes	Learners to draw regular and irregular shapes using ICT	<ul style="list-style-type: none"> • How do we create different shapes using straight and curved lines 	<ul style="list-style-type: none"> • Learners draw simple regular and irregular shapes using ICT 	<ul style="list-style-type: none"> • Laptop • Realia 	<ul style="list-style-type: none"> • Observation • Oral questions 	
	2			Learners to draw different	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • In groups learners 	<ul style="list-style-type: none"> • Pencils 	<ul style="list-style-type: none"> • Observation 	

				shape and display, talk about and appreciate own and other work		display, talk about and appreciate their own and others work	<ul style="list-style-type: none"> • Crayons • Ruler • Realia • Charcoal 	<ul style="list-style-type: none"> • Oral questions 	
6	1	DRAWING	Texture	By the end of the lesson learners should be able to: Identify a variety of textures in physical environment (smooth and rough)	<ul style="list-style-type: none"> • How do we identify texture • How do we differentiate textures 	<ul style="list-style-type: none"> • Learners are taken for an environmental tour to experience and differentiate texture through touch 	<ul style="list-style-type: none"> • Realia (stones fruits) • Sand soil, trees, leaves, etc. 	<ul style="list-style-type: none"> • Oral questions • Observation • Discussion 	
	2			Identify, draw and color variety of objects, items in the physical environment (smooth and rough)	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Learners to identify, draw and colour be variety of objects/ items in the physical environment 	<ul style="list-style-type: none"> • Pencils • Crayons • Physical environment 	<ul style="list-style-type: none"> • Oral questions • Observation 	
7	1	DRAWING	Texture	Identify a variety of texture in ICT`	<ul style="list-style-type: none"> • How do we identify texture? 	<ul style="list-style-type: none"> • Individually, learners create simple smooth hand rough textures using current technologies 	<ul style="list-style-type: none"> • ICT • Realia 	<ul style="list-style-type: none"> • Oral questions • Observation 	
8	1	PATTERN MAKING	Dot pattern	Observe objects with dot pattern in the physical or ICT environment to help in making of patterns in pattern making	<ul style="list-style-type: none"> • How do we identify dot pattern in our environment 	<ul style="list-style-type: none"> • Learners are taken for an environmental and or digital tour to observe different dot pattern 	<ul style="list-style-type: none"> • ICT devices • Other relevant resources from the environment 	<ul style="list-style-type: none"> • Observation • Oral questions` 	
	2			Making patterns in colour using dots	<ul style="list-style-type: none"> • What colour do you like in making dot patterns • How do you make dot patterns 	<ul style="list-style-type: none"> • Individually learners make patterns in colour using dots 	<ul style="list-style-type: none"> • Papers • Pencils • Colours etc. 	<ul style="list-style-type: none"> • Observation • Oral questions 	
9	1	PATTERN MAKING	Number pattern	Observe numeral pattern in the physical and / or ICT environment, as a motivation	<ul style="list-style-type: none"> • How do we identify numeral patterns in our 	<ul style="list-style-type: none"> • In a group, learners be taken for an environmental tour to 	<ul style="list-style-type: none"> • ICT devices • Containers 	<ul style="list-style-type: none"> • Discussions • Observation • Oral 	

				like in patterns in colour	environment?	observe numeral patterns		questions	
	2			Make numeral patterns in color	<ul style="list-style-type: none"> • How do you make numeral patterns 	<ul style="list-style-type: none"> • Individually learners make numeral patterns in colour 	<ul style="list-style-type: none"> • Papers • Pencils • Colours 	<ul style="list-style-type: none"> • Observation • Oral questions 	