

Tusome Schemes of Work

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	1	English Language Activities	ONE	

English Language Activities

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
1	1	Listening, Speaking, Reading & Writing (Welcome & Greetings)	Attentive listening, grammar, comprehension & Vocabulary	Learner to: <ul style="list-style-type: none"> explain the meaning of the words girls and fine for self expression using the new words in a variety of contexts listen to the text, "Teacher Asha's Class" and answer questions for enjoyment practice greetings; Good morning/ How are you? for effective communication. 	<ul style="list-style-type: none"> How should you sit when listening to someone? How do we greet people in the morning? 	Learner to: <ul style="list-style-type: none"> singing a song listen to the first reading of the text, "Teacher Asha's Class." discuss meaning of vocabulary and use in sentences with partners listen to the text again and answer questions practice greetings; Good morning/ How are you? In pairs. 	Tusome English T/G 1 pg. 1-2, Tusome P/ Bk. 1 pg. 1, Flash cards, pictures/ diagrams.	Checklists oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading & Writing (Welcome & Greetings)	Attentive listening, comprehension & vocabulary	Learner to: <ul style="list-style-type: none"> demonstrate the meaning of the vocabulary; girls and fine for self expression use the words in sentences for effective communication. listen to the text, "Sam tells a story" and answer questions for enjoyment and fluency practice greetings and simple introductions for effective communication. 	<ul style="list-style-type: none"> How do you tell meanings of new words? What do you do when you meet someone for the first time? 	Learner to: <ul style="list-style-type: none"> Sing a song Listen to the first reading of the text, "Sam tells a story" and answer questions. demonstrate meaning of vocabulary and use in sentences with partners listen to the text again and answer questions role play greetings and introductions; Good morning. My name is ___. 	Tusome English T/G 1 pg. 3 Tusome P/ Bk. 1 pg. 2 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry Question	Learning experiences	Learning resources	Assessment	Remarks
	3	Listening, Speaking, Reading & Writing (Welcome & Greetings)	Attentive listening, grammar, comprehension & vocabulary	Learner to: <ul style="list-style-type: none"> explain the meaning of the words; learn, bird, goodbye for effective communication use the vocabulary in sentences for self expression listen to the text, "Sam is hungry" and answer questions for comprehension and enjoyment practice greetings and introductions; Good afternoon. Good evening. Goodbye. My name is __. for effective communication. 	What familiar words are in the story? In the story what do you meet a person for the first time?	Learner to: <ul style="list-style-type: none"> sing a song listen to the reading of the text, "Sam is hungry." discuss meaning of vocabulary; learn, bird, goodbye and use in sentences with partners listen to the reading of the text and answer questions practice greetings and introductions; Good afternoon. Good evening. Goodbye. My name is _____. 	Tusome English T/G 1 pg. 4-5, Tusome P/ Bk. 1 pg. 3, flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
2	1	Listening, Speaking, Reading & Writing (Welcome & Greetings)	Attentive listening, comprehension & vocabulary	Learner to: <ul style="list-style-type: none"> demonstrate the meaning of the words learn, bird and goodbye in a variety of context make sentences using the vocabulary for self expression listen to the text, "Sam goes home" and answer questions for enjoyment and comprehension practice simple introductions for self expression. 	<ul style="list-style-type: none"> How do you greet someone in the morning and evening? What do you do when someone is talking to you? 	Learner to: <ul style="list-style-type: none"> sing a song listen to the first reading of the text, "Sam goes home" demonstrate meaning of vocabulary make sentences with partners listen to the text again and answer questions role play simple introductions; My name is _____. I am a boy/girl. 	Tusome English T/G 1 pg. 6, Tusome P/ Bk. 1 pg. 4 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading & Writing (Welcome & Greetings)	Attentive listening grammar, vocabulary and name writing	Learner to: <ul style="list-style-type: none"> demonstrate meaning of the vocabulary; learn, good afternoon, girls, bird, goodbye in a variety of contexts use the vocabulary in sentences self expression practise simple introductions for enjoyment practice writing own name in the exercise book for self expression. 	<ul style="list-style-type: none"> What do you do when someone is talking to you? What do you do when you meet someone for the first time? 	Learner to: <ul style="list-style-type: none"> sing a song review the meaning of vocabulary; learn, good afternoon, girls, bird, goodbye and use in sentences in pairs practice greetings and introductions; Good afternoon. Good evening. Goodbye. My name is _____. make simple conversations using the greetings, introductions and vocabulary. 	Tusome English T/G 1 pg. 7, Tusome P/ Bk. 1 pg. 5, flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
	3	Listening, Speaking, Reading & Writing (Home)	Attentive listening, grammar, comprehension & vocabulary	Learner to: <ul style="list-style-type: none"> explain meaning of new words and make sentences for self expression enjoy listening to teacher read aloud text and answer questions for comprehension make plurals correctly for effective communication. 	How many pencils do you have? What do you know about cooking at home?	Learner to: <ul style="list-style-type: none"> sing a song listen to teacher's story discuss vocabulary and make sentences in pairs. answer questions change singular nouns to plural. 	Tusome English 1 T/G pg. 8 Tusome English 1 PB. pg. 6, flash card.	Checklists oral exercises Observation schedule Portfolio Homework	
3	1	Listening, Speaking, Reading and Writing (Home)	Attentive listening, comprehension, vocabulary	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression make sentences in pairs for self expression enjoy listening to teacher read aloud text and answer questions for comprehension. 	What items do you have at home? How can you help at home?	Learner to: <ul style="list-style-type: none"> sing a song review vocabulary and make sentences in pairs listen to teacher's story and answer questions draw pictures of objects found at home. 	Tusome English 1 TG 1 pg. 9 Tusome English 1 PB pg. 7 flash card.	Checklists oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading and Writing (Home)	Attentive listening, grammar, comprehension & vocabulary	Learner to: <ul style="list-style-type: none"> explain meaning of new words and make sentences for self expression enjoy listening to teacher read aloud text for comprehension form plurals of nouns correctly for effective communication. 	How many seats do we have in class? How many chairs do you have at home?	Learner to: <ul style="list-style-type: none"> sing a song listen to teacher's story and answer questions discuss vocabulary and make sentences in pairs. change singular nouns to plural. 	Tusome English 1 TG pg. 10 Tusome English 1 PB pg. 8 flash card.	Checklists oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Home)	Attentive listening, vocabulary, comprehension	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression make sentences in pairs for effective communication enjoy listening to teacher read aloud text and answer questions for comprehension. 	Which words have we learnt this week? What do you use for cleaning the house?	Learner to: <ul style="list-style-type: none"> sing a song listen to teacher's story and answer questions review vocabulary and make sentences in pairs group items into one and many. 	Tusome English 1 TG pg. 11 Tusome English 1 PB. pg. 9 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry Question	Learning experiences	Learning resources	Assessment	Remarks
4	1	Listening, Speaking, Reading and Writing (Home)	Attentive listening, vocabulary, grammar, writing	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words and make sentences in pairs for self expression form plurals of singular nouns correctly for effective communication enjoy telling stories for enjoyment. 	<ul style="list-style-type: none"> What do these words mean; cupboard, under? What are the plurals of these words; bag, broom? 	Learner to: <ul style="list-style-type: none"> sing a song review vocabulary and make sentences in pairs change singular nouns to plural tell stories on activities at home draw items found at home. 	Tusome English 1 TG pg. 12 Tusome English PB pg. 10 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading and Writing (Myself)	Attentive listening, comprehension, vocabulary, grammar	Learner to: <ul style="list-style-type: none"> explain meaning of new words for self expression construct sentences in pairs for self expression enjoy listening to teacher read aloud text for comprehension use this/that correctly in sentences for effective communication. 	<ul style="list-style-type: none"> Which words do you use to point at something? What do we use to smell/hear? 	Learner to: <ul style="list-style-type: none"> sing a song discuss vocabulary and make sentences in pairs listen to teacher's story and answer questions practice using this/that correctly. 	Tusome English 1 TG pg. 13 Tusome English 1 PB. 1 pg. 11 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Myself)	Attentive listening, comprehension, vocabulary	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression make sentences in pairs with the vocabulary for self expression enjoy listening to teacher read aloud text and answer questions for comprehension. 	<ul style="list-style-type: none"> What do the pictures tell you about this story? What parts of the body do you know? 	Learner to: <ul style="list-style-type: none"> sing a song listen to teacher's story and answer questions review vocabulary and make sentences in pairs use this/that to describe classroom objects. 	Tusome English 1TG pg. 14 Tusome English PB. 1 pg. 12 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
5	1	Listening, Speaking, Reading and Writing (Myself)	Attentive listening, vocabulary, comprehension, grammar	Learner to: <ul style="list-style-type: none"> explain meaning of new words for self expression enjoy listening to teacher read aloud text and answer questions for comprehension use this/that correctly in sentences for effective communication. 	<ul style="list-style-type: none"> Which familiar words are in this story? What things can you see inside the classroom? 	Learner to: <ul style="list-style-type: none"> sing a song listen to first story reading discuss vocabulary and make sentences in pairs listen to second story reading and answer questions practice using this/that correctly. 	Tusome English 1 TG pg. 15 Tusome English 1 PB. pg. 13 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading and Writing (Myself)	Attentive listening, comprehension, vocabulary	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression use This... and That... in sentences correctly for effective communication enjoy listening to teacher read aloud text and answer questions for comprehension. 	<ul style="list-style-type: none"> What do you use to hold a pencil? Which part of the body do you know? 	Learner to: <ul style="list-style-type: none"> sing a song review vocabulary listen to teacher's story and answer questions use this/that to describe body parts. 	Tusome English 1 TG pg. 16 Tusome English 1 PB. 1 pg. 14 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Myself)	Attentive listening, vocabulary, grammar	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression use this/that in sentences correctly for effective communication enjoy telling stories about body parts for enjoyment. 	<ul style="list-style-type: none"> How can you tell the meaning of new words? Which parts of the body have we learnt? 	Learner to: <ul style="list-style-type: none"> sing a song review vocabulary words use this/that to talk about classroom objects. tell stories about body parts. draw and label pictures of a boy and a goal. 	Tusome English 1 TG pg. 17 Tusome English PB pg. 15 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
6	1	Listening, Speaking, Reading and Writing (Weather and our environment)	Attentive listening, vocabulary, comprehension, grammar	Learner to: <ul style="list-style-type: none"> explain meaning of new words and construct sentences for self expression enjoy listening to teacher read aloud text for comprehension use the present continuous tense correctly in sentences for effective learning. 	<ul style="list-style-type: none"> What do the pictures tell you about this story? What are you doing? 	Learner to: <ul style="list-style-type: none"> sing a song discuss vocabulary words listen to teacher's story and answer questions use the present continuous tense to talk about class activities. 	Tusome English 1 TG pg. 18 Tusome English 1 PB. 1 pg 16 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading and Writing (Weather and our environment)	Attentive listening, comprehension, vocabulary	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression make sentences for self expression enjoy listening to teacher read aloud text and answer questions for comprehension. 	<ul style="list-style-type: none"> What new word have you learnt? How do you tell that something is happening now? 	Learner to: <ul style="list-style-type: none"> sing a song review vocabulary listen to teacher's story and answer questions use the present continuous tense to describe school activities. 	Tusome English 1 TG pg. 19 Tusome English 1 PB. pg. 17 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
	3	Listening, Speaking, Reading and Writing (Weather and our environment)	Attentive listening, vocabulary, comprehension, grammar	Learner to: <ul style="list-style-type: none"> explain meaning of new words and construct sentences for self expression enjoy listening to teacher read aloud text for comprehension use the present continuous tense correctly in sentences for effective communication. 	<ul style="list-style-type: none"> What is the teacher doing? What is Peter holding? 	Learner to: <ul style="list-style-type: none"> sing a song discuss vocabulary words listen to teacher's story and answer questions use the present continuous tense to talk about activities at home. 	Tusome English TG pg. 20 Tusome English PB pg. 18 flash cards.	Checklists oral exercises Observation schedule Portfolio Homework	
7	1	Listening, Speaking, Reading and Writing (Weather and our environment)	Attentive listening, vocabulary, comprehension	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression make sentences in pairs for self expression enjoy listening to teacher read aloud text and answer questions for comprehension. 	<ul style="list-style-type: none"> What do you think will happen in this story? What do you see at night? 	Learner to: <ul style="list-style-type: none"> sing a song review vocabulary words listen to teacher's story and answer questions use the present tense to describe ongoing activities. 	Tusome English 1 TG pg. 21 Tusome English 1 PB. pg. 19, flash cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading and Writing (Weather and our environment)	Attentive listening, vocabulary, grammar	Learner to: <ul style="list-style-type: none"> demonstrate meaning of new words for self expression use present continuous tense in sentences correctly for effective communication enjoy telling stories for enjoyment. 	<ul style="list-style-type: none"> What new words did you learn? What are you doing in class? 	Learner to: <ul style="list-style-type: none"> sing a song review vocabulary words use this/that to talk about classroom objects. tell stories about weather and the environment. draw and label pictures. 	Tusome English 1TG pg. 22 Tusome English 1 PB pg. 20, flash cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Numbers and our classroom)	Attentive listening, vocabulary, comprehension, grammar	Learner to: <ul style="list-style-type: none"> explain meaning of new words and construct sentences for self expression enjoy listening to teacher read aloud text for comprehension use the adjectives correctly in sentences for effective communication. 	<ul style="list-style-type: none"> How many pupils are in class? What words do you use to say how many? 	Learner to: <ul style="list-style-type: none"> sing a song discuss vocabulary words. listen to teacher's story and answer questions use adjectives to describe classroom objects. 	Tusome English 1 TG 1 pg. 23 Tusome English 1 PB. 1 pg. 21, flash cards, realia.	Checklists Written and oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
8	1	Listening, Speaking, Reading and Writing (Numbers and our classroom)	Attentive listening, vocabulary, comprehension	Learner to: • demonstrate meaning of new words for self communication • make sentences for self expression • enjoy listening to teacher read aloud text and answer questions for comprehension.	• What can you count in class? • How many are they?	Learner to: • sing a song • review vocabulary words • listen to teacher's story and answer questions • construct sentences to say how many object there are in class.	Tusome English 1TG 1 pg. 24 Tusome English 1 PB 1 pg. 22, flash cards, realia.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading and Writing (Numbers and our classroom)	Attentive listening, vocabulary, comprehension grammar	Learner to: • explain meaning of new words for self expression • enjoy listening to teacher read aloud text for comprehension • use the adjectives correctly in sentences for effective communication.	• What's the colour of things you can see in class? • What colour is your uniform?	Learner to: • sing a song • discuss vocabulary words. • listen to teacher's story and answer questions • construct sentences to ask and answer questions about objects in class.	Tusome English 1 TG pg. 25 Tusome English 1 PB. 1 pg. 23, realia, flash cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Numbers and our classroom)	Attentive listening, vocabulary, comprehension	Learner to: • demonstrate meaning of new words for self expression • enjoy listening to teacher read aloud text and answer questions for comprehension.	How many boys/girls are in class? • What new words have you learnt today?	Learner to: • sing a song • review vocabulary words • listen to teacher's story and answer questions • construct sentences about things in classroom.	Tusome English 1TG 1 pg. 26 Tusome English PB. 1 pg. 24 realia, flash cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
9	1	Listening, Speaking, Reading and Writing (Numbers and our classroom)	Attentive listening, vocabulary, grammar	Learner to: • demonstrate meaning of new words for self expression • use adjectives in sentences correctly for effective communication • enjoy telling stories for enjoyment.	• What things do you see outside the classroom? • Which words do you use to show how many?	Learner to: • sing a song • review vocabulary words • use this/that to talk about classroom objects. • tell stories about weather and the environment. • draw and label objects to show how many.	Tusome English 1 TG 1 pg. 27 Tusome English 1 PB pg.25 realia, Flash cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading and Writing (School)	Attentive listening, vocabulary, comprehension grammar	Learner to: • explain meaning of new words self expression • enjoy listening to teacher read aloud text for comprehension • use am/is correctly in sentences for effective communication.	• What are you doing? • What do the pictures tell you about this story?	Learner to: • sing a song • discuss vocabulary and make sentences in pairs. • listen to teacher's story and answer questions • make sentences using am and is.	Tusome English 1 TG 1 pg. 28 Tusome English 1 PB pg. 26 realia, flash cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (School)	Attentive listening, vocabulary, comprehension	Learner to: • demonstrate meaning of new words for self-expression • enjoy listening to teacher read aloud text and answer questions for comprehension.	What clothes do you wear? • What are the people in the story doing?	Learner to: • sing a song • review vocabulary and make sentences in pairs • listen to teacher's story and answer questions • use 'is' to describe a person/thing.	Tusome English 1 TG 1 pg. 29 Tusome English 1 PB pg. 27 realia.,	Checklists Written and oral exercises Observation schedule Portfolio Homework	
10	1	Listening, Speaking, Reading and Writing (School)	Attentive listening, vocabulary, comprehension grammar	Learner to: • explain meaning of new words for self expression • enjoy listening to teacher read aloud text for comprehension • use am/is correctly in sentences for effective communication.	Where are you? Where is he/she?	Learner to: • sing a song • discuss vocabulary • listen to teacher's story and answer questions • make sentences using am and is.	Tusome English 1 TG 1 pg. 30 Tusome English 1 PB 1 pg. 28 realia.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading and Writing (School)	Attentive listening, vocabulary, comprehension	Learner to: • demonstrate meaning of new words for self expression • Construct sentences for self expression • enjoy listening to teacher read aloud text and answer questions in comprehension.	What do you say when you want help from someone?	Learner to: • sing a song • review vocabulary • listen to teacher's story and answer questions • use am/is to describe a person/thing.	Tusome English 1 TG 1 pg. 31 Tusome English 1 PB pg. 29 realia.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (School)	Attentive listening, vocabulary, comprehension grammar	Learner to: • demonstrate meaning of new words for self expression • use am and is in sentences correctly for effective communication • enjoy telling stories about their school for enjoyment.	Which words have you learnt? • How do you use the words; am, is?	Learner to: • sing a song • review vocabulary words • use am/is correctly in sentences. • tell stories about their school.	Tusome English 1 TG 1 pg. 32 Tusome English 1 PB pg. 30 realia.	Checklists Written and oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
11	1	Listening, Speaking, Reading and Writing (Family)	Attentive listening, pronunciation, vocabulary, comprehension grammar	Learner to: <ul style="list-style-type: none"> explain meaning of new words and use in variety of context use personal pronouns (i and you) correctly in sentences for effective communication enjoy listening to teacher read aloud story for comprehension. 	<ul style="list-style-type: none"> Which letter sounds do you know? Who do you play with at home? 	Learner to; <ul style="list-style-type: none"> sing a song recognize sounds identify letter names and sounds use new words in sentences listen to read aloud text answer questions use personal pronouns. 	Tusome English 1 TG pg. 33-34 Tusome English 1 PB Pg. 31 Picture, Pocket chart, letter card.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	2	Listening, Speaking, Reading and Writing (Family)	Attentive listening, pronunciation, vocabulary comprehension	Learner to: <ul style="list-style-type: none"> join sounds to say words for fluency demonstrate meaning of new words for self expression enjoy listening to teacher read aloud story and answer questions for comprehension. 	<ul style="list-style-type: none"> What do you see in the picture? Where do you keep your pictures at home? 	Learner to: <ul style="list-style-type: none"> sing a song join sounds to say words Identify letter sounds to read words review vocabulary listen to teacher's story and answer questions make sentences. 	Tusome English 1 TG. pg. 35 Tusome English 1 PB 32 Letter cards, pocket chart, picture.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Family)	Attentive listening, pronunciation, vocabulary, comprehension grammar	Learner to: <ul style="list-style-type: none"> explain meaning of new words and use in sentences for self expression enjoy listening to teacher read aloud story for comprehension use personal pronouns (i and you) correctly in sentences for effective communication. 	<ul style="list-style-type: none"> Who are the members of your family? Which animals can walk at home? Who cannot walk? 	Learner to <ul style="list-style-type: none"> sing a song recognize sounds identify letter names and sounds use new words in sentences listen to read aloud text answer questions discuss personal pronouns. 	Tusome English 1 TG pg. 36 Tusome English 1 PB Pg. 33 pocket chart, letter cards, picture.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
12	1	Listening, Speaking, Reading and Writing (Family)	Attentive listening, pronunciation, vocabulary, comprehension	Learner to: <ul style="list-style-type: none"> join sounds to say words for fluency demonstrate meaning of new words for self expression enjoy listening to teacher read aloud story and answer questions for comprehension. 	<ul style="list-style-type: none"> Which sounds have you learnt? What do you need to celebrate your birthday? 	Learner to: <ul style="list-style-type: none"> sing a song join sounds to say words review vocabulary listen to teacher's story and answer questions make sentences. 	Tusome English 1 TG 1. pg. 37 Tusome English 1 PB. 34 pocket chart, letter cards, picture.	Checklists Written and oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading and Writing (Family)	Attentive listening, pronunciation, vocabulary grammar	Learner to: <ul style="list-style-type: none"> • identify letter names and sounds for fluency • write words correctly for self expression • enjoy telling stories about their families for enjoyment. 	Which letter names and sounds have you learnt? Which words have you learnt?	Learner to: <ul style="list-style-type: none"> • sing a song • segment the words • identify letter names and sounds • review personal pronouns • copy words. 	Tusome English 1 TG 1. pg. 38 Tusome English 1 PB Pg. 35 pocket chart, letter cards, picture.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Time)	Attentive listening, pronunciation, vocabulary, comprehension, grammar	Learner to: <ul style="list-style-type: none"> • Recognize sound /t/ in words for effective communication • Identify and name sounds of the letters; t, a, m for clarity of speech • blend sounds and words (; mat, Tam, am and at) for fluency and enjoyment. • read the text 'Tam and Mat' for reading comprehension • Use the simple present tense correctly for effective communication. 	Where is the teacher? What does your friend do at break time?	Learner to: <ul style="list-style-type: none"> • recognize sound /t/ in the words; am, top, tam, sam, ten • identify the names and sounds of letters; t, a and m • blend sounds to read; mat, Tam, am and at • read the common words; here and is • read the text, 'Tam and Mat' and answer questions • use the simple present tense in sentences. 	Tusome English T/G 1. pg. 39-40 P/Bk 1. Pg. 36 pocket chart, letter cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
13	1	Listening, Speaking, Reading and Writing (Time)	Attentive listening, reading words, fluency, comprehension	Learner to: <ul style="list-style-type: none"> • identify the names and sounds of letters; T, M, A to enhance effective communication • blend sounds to read words for lifelong learning • read the text 'Tam and Mat' for fluency • enjoy listening to teacher read aloud stories, 'The tiny rat' for comprehension. 	What do you do at home? Which games do you play at school?	Learner to <ul style="list-style-type: none"> • do oral blending • identify the names and sounds of letters; T, M, A • do silent blending. • read the text 'Tam and Mat' in pairs • discuss the words time, tiny and top and use in sentences • listen to the text, 'The tiny rat' and answer questions. • discuss school activities. 	Tusome English T/G 1. pg. 41-42 P/Bk 1. 37 pocket chart, letter cards.	Checklists Written oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading and Writing (Time)	Attentive listening, reading words, comprehension, grammar, writing	Learner to: <ul style="list-style-type: none"> recognise name and sounds of letters; e, a, t, m to enhance clarity of speech blend sounds to read words for comprehension (mat, Tam, am, met and at) read the text 'Mat met Tam' for comprehension use the simple present tense correctly for effective communication. 	What do you think will happen in the story? What does the teacher do at school?	Learner to: <ul style="list-style-type: none"> identify sound /e/ in the words; met, at, bed, hot, net identify the names and sounds of letters; e, a, t, m blend sounds to read; met, am, Tam, mat and at read the common words; here, met, and I read the text, 'Mat met Tam' and answer questions use the simple present tense in sentences. 	Tusome English T/G 1. pg. 43-44 P/Bk 1. 38 pocket chart, letter cards, realia.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (Time)	Attentive listening, reading words, fluency, comprehension	Learner to: <ul style="list-style-type: none"> join sounds to say the words; met, mat, am and at for oral fluency recognise name and sounds of letters; T, E, to enhance communication clarity blend sounds silently to read words for fluency read the text 'Mat met Tam' for fluency listen to a teacher read aloud story, 'My day ' for enjoyment. 	What do you do every day before you come to school?	<ul style="list-style-type: none"> Learner to: blend sounds to say the words; met, mat, am at identify names and sounds of letters; T and E blend the words; am, at Tam and Mat silently read pupil's text 'Mat met Tam' in pairs fluently. discuss the vocabulary; ten, tells and man and make sentences listen to the teacher read aloud text, 'My day' and answer questions. 	Tusome English T/G pg. 45-46 P/Bk. Pg. 39 pocket chart, letter cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
14	1	Listening, Speaking, Reading and Writing (Time)	Attentive listening, naming letters and sounds, reading words, word writing	Learner to <ul style="list-style-type: none"> identify the sounds in the words; met, at, mat and am orally for effective communication recognise name and sounds of letters; Ee, Tt, Mm and Aa enhance clarity of speech Write the words Tam, at, met and mat correctly for writing fluency Use the present simple tense correctly for effective communication. 	What does your friend do at break time?	Learner to: <ul style="list-style-type: none"> segment the words; met, am, mat and at say the names and sounds of letters; Ee, Tt, Mm and Aa write the words; Tam, at, met and mat from dictation review and make sentences using the words; tired, tells, time, top and ten use the simple present in sentences. copy the words; tells, tired and tiny three times. 	Tusome English T/G pg. 47 P/Bk. Pg. 40 Pocket chart, letter cards.	Checklists Written and oral exercises Observation schedule Portfolio Homework	

Week	Lesson	Strand	Sub-strand	Specific learning outcome (KSA)	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading and Writing (school)	Attentive listening, reading words, fluency, comprehension, grammar	Learner to: <ul style="list-style-type: none"> • identify the names and sounds of letters; e, t, a, m for fluency • enjoy blending sounds to read words for fluency • use; 'is' and 'are' correctly in sentences for effective communication. 	Where is the teacher? Who do play with at school?	Learner to: <ul style="list-style-type: none"> • sing a song • identify letter names and sounds • blend sounds to words • discuss meaning vocabulary words • read connected text and answer questions • use; 'is/are' correctly in making sentences. 	Tusome English 1 TG pg. 48-49 Tusome English 1 PB Pg. 41 Letter cards, pocket charts.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
	3	Listening, Speaking, Reading and Writing (school)	Attentive listening, reading words, fluency, comprehension and writing words	Learner to: <ul style="list-style-type: none"> • identify names and sounds of letters; T, M, A, E for fluency • use the vocabulary in a variety of context • listen to a text and answer questions for comprehension and enjoyment. 	What do you think will happen in the story? What happens if you step on mad?	Learner to: <ul style="list-style-type: none"> • sing a song • blend sounds to say words • identify letters name and sounds • read connected text • discuss use of vocabulary in sentences. • listen to a text and answer questions. 	Tusome English 1 TG pg. 50-51 Tusome English 1 PB. Pg. 42 pocket chart, letter cards, picture.	Checklists Written and oral exercises Observation schedule Portfolio Homework	
END OF TERM ONE EXAMS									