

SCHEMES OF WORK CHRISTIAN RELIGIOUS EDUCATION

GRADE TWO Term One

| WEEK | LESSON | STRAND THEME | SUB STRAND | SPECIFIC LEARNING OUTCOMES | KEY INQUIRY QUESTIONS | LEARNING EXPERIENCE | LEARNING RESOURCES | ASSESSMENT METHODS | REFLECTION |
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| 1 | 1 | Creation | Self awareness (Myself) | By the end of the sub strand the learner should be able to state what they like about themselves as God's creation | What is your name? Are you a boy or a girl? | Learners to mention what they like about themselves | Learners | Oral questions | |
| | 2 | Creation | Learners similarities and differences | By the end of the sub strand the learner should be able to state the similarities and differences among themselves | How many are short? How many are tall? | Learners to state their similarities and differences | Learners | Observation Oral questions | |
| | 3 | Creation | Chores done at home as service to God | By the end of the sub strand the learner should be able to state different chores done at home as service to God | Which chores do you perform home at? | Learner to state different chores they do at home as service to God | Pictures | Oral questions | |
| 2 | 1 | Creation | Role play (chores done at home) | By the end of the sub strand the learner should be able to role play different chores they do at home as service to God | Which chores do you perform at home? | Learners to role play chores they do at home as service to God | Realia (broom utensils mop) | Observation Oral questions | |
| | 2 | Creation | My family Members of a nuclear family | By the end of the sub strand the learner should be able to name members of the nuclear family | Whom do you live with? | Learners to name members of a nuclear family | Pictures | Drawing Oral questions | |
| | 3 | Creation | My relatives (extended family) | By the end of the sub strand the learner should be able to identify members of an extended family to enhance a sense of belonging | Who are your relatives? | Learners to name members of an extended family Draw members of an extended family | Pictures | Drawing Oral questions | |
| 3 | 1 | Creation | Items | By the end of the sub strand | What do we | Learners to state | Realias | Drawing | |

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| | | | shared at home | the learner should be able to state items shared at home for family unity | share at home? Why do we share at home? | items shared at home for family unity | Fruits | Oral questions | |
| | 2 | Creation | Items that are not shared at home | The learner to state items that are not shared at home for healthy living | Which are some of the things we cannot share at home | Learners to state items that are not shared at home | Realia Handkerchief Socks Comb | Drawing Oral questions | |
| | 3 | Creation | Creation of the sky, moon and the stars Observing the sky | The learner should be able to state heavenly bodies created by God | Who created the sky, moon and stars? | Learners to observe the sky and the heavenly bodies Learners to state who created the heavenly bodies | The sky Chart showing the sky and heavenly bodies | Observation Oral questions | |
| 4 | 1 | Creation | Drawing and colouring heavenly bodies | The learner should be able to draw the heavenly bodies created by God in their work books | What are the heavenly bodies that God created? | Learners to draw and colour heavenly bodies created by God | Pictures on the chart | Observation Drawing | |
| | 2 | Creation | Making cut outs and mount heavenly bodies in their work book | The learner to make cut outs of heavenly bodies and mount them in their books | what is the shape of the sun? | Learners to make cutouts of heavenly bodies and mount them in their books | Manila papers Pair of scissors Glue | Observation Oral questions | |
| | 3 | Creation | Order of creation | State the order of creation from day one to day six | Who created everything? | Learners to state the order of creation State the creator of everything | Surrounding environment | Oral questions | |
| 5 | 1 | The Holy Bible | The Bible as a guide in daily lives (reasons for reading the | By the end of the sub strand the learner should be able to identify reasons for reading the Bible to Strengthen their faith in God | Why do you read the bible? | Learners to identify reasons for reading the Bible | Bible | Oral questions | |

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| | | | Bible) | | | | | | |
| | 2 | The Holy Bible | Listening to a video clip | Appreciate the Bible as a guide to Christian living | Why do you read the Bible | Learners to watch a clip of children reading the Bible | Laptops | Observation Oral questions | |
| | 3 | The Holy Bible | Memory verse | Recite a memory verse from 119:105 about the Bible | Why do we read the Bible? | Learners to sing a song about the Bible Recite a memory verse about the Bible | Bible | Oral questions | |
| 6 | 1-2 | The Holy Bible | Divisions of the Bible | By the end of the sub strand the learner should be able to state the number of books in the old testament | Why do we read the Bible? | Learners to state the number of books in the old testament | Bible | Oral questions | |
| | 3 | The Holy Bible | First books of the old testament (law books) | Identify the first two books of the old testament to be familiar with the Bible | Which is the first book of the Bible? | Learners to identify the first two books of the Bible Make flash cards on the first two books of the Bible | Flash cards Bible | Observation Oral questions | |
| 7 | 1 | The Holy Bible | Role play (number of book in the old testament) | By the end of the sub strand the learner should be able to state the names of the books of the old testament to be familiar with the Bible | Which are the first books of the old testament? | Learners to state the names of the books of the old testament | Flash cards | Observation Oral questions | |
| | 2 | The Holy Bible | Bible story the call of Samuel | Describe the call of Samuel and relate it to their daily lives | Who called Samuel? | Learn to describe the call the call of Samuel and relate it to their daily lives by obeying God | Bible | Oral questions | |
| | 3 | The Holy Bible | The call of Samuel | Describe the call of Samuel according to what they watched | How many times was Samuel called? | Learners to watch a video clip on the call of Samuel | Bible | Oral questions | |
| 8 | 1 | The Holy Bible | The call of Samuel | By the end of the sub strand the learner should be able to describe the call of Samuel after role playing | How many times was Samuel called? | Learners to role play a skit on the call of Samuel | Bible | Observation Oral questions | |
| | 2 | The Holy Bible | Reasons | The learner should be able | Why did God | Learners to state | Bible | Oral | |

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| | | Bible | why God chose Noah | to state reasons why God chose Noah to build the ark. | choose Noah to build the ark. | reasons why God chose Noah to build the ark. | | questions Written quizzes | |
| | 3 | The Holy Bible | The story of Noah and the ark | Narrate the story of Noah and the ark and relate it to their lives by obeying God and their parents. | Who built the ark? | Learners to narrate the story of Noah and the ark | Bible | Written quizzes Listening | |
| 9 | 1 | The Holy Bible | Importance of obeying parents | By the end of the sub strand the learner should be able to state the importance of obeying parents at home. | Why do you obey parents? | Learners to state the importance of obeying parents | Bible | Oral questions | |
| | 2 | The Holy Bible | Noah and the ark (Role play) | Narrate the story of Noah and relate it to their lives by obeying God and parents | How did Noah respond to God? | Learners to role play the story of Noah and the ark. | Picture cut out of the ark | Observation check list | |
| | 3 | The Holy Bible | Daniel prays to God | Mention number of times Daniel prayed to God and relate it to their lives | How many times did Daniel pray in a day? | Learners to mention number of times Daniel prayed to God | Bible | Oral questions | |
| 10 | 1 | The Holy Bible | Daniel in the den of lions | By the end of the sub strand the learner should be able to narrate the story of Daniel in the den of lions | Why was Daniel thrown in the den of lions? | Learners to listen and answer questions from the story | Pictures | Oral questions | |
| | 2 | The Holy Bible | Watch a video clip | Watching a video clip about Daniel in the den and how he was rescued | How did God save Daniel from the den of lions? | Learners to watch a video on story of Daniel in the den of lions | Video clips | Oral questions | |
| | 3 | The Holy Bible | Daniel is rescued from the den of lions | Role play the story of Daniel | Who rescued Daniel from the den of lions | Learners to role play Daniel in the den of lions and how he is rescued | Bible | Observation | |
| 11 | 1-2 | The Holy Bible | The widow of Zarephath | By the end of the sub strand the learner should be able to narrate the story of the widow of Zarephath | Why did Elijah go to Zarephath | Learners to narrate the story of the widow of Zarephath | Pictures | Oral questions | |
| | 3 | The Holy Bible | Drawing and colouring | To draw and colour a loaf of bread in the workbook | Who fed Elijah while at Zarephath | Learners to draw and colour a loaf of bread | Bread | Observation | |
| 12 | 1 | The Holy Bible | Role play | By the end of the sub strand | How did the | Learners to role play | Flour jars | Observation | |

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| | | Bible | | the learner should be able to role play the story of Elijah and widow of Zarephath | widow get enough flour? | the story of Elijah and the widow of Zarephath | | Oral questions | |
| | 2 | The early life of Jesus Christ | Kidness of the wisement | Narrate how they celebrate their birthday | How do we celebrate birthdays? | Learners to narrate how they celebrate birthday | Pictures | Oral questions | |
| | 3 | The early life of Jesus Christ | The birth of Jesus Christ | Narrate the birth of Jesus Christ | Who announced the birth of Jesus Christ | Learners to narrate the birth of Christ | Pictures showing baby Jesus Christ | Oral questions | |
| 13 | 1 | The early life of Jesus Christ | Visitors who visited baby Jesus | By the end of the sub strand the learner should be able to name people who visited baby Jesus and where they came from | Who visited baby Jesus? | Learners to name the people who visited baby Jesus | Pictures | Oral questions | |
| | 2 | The early life of Jesus Christ | The gifts brought to baby Jesus | To name the gifts brought to baby Jesus | Which gifts were brought to baby Jesus? | Learners to list gifts given to baby Jesus and develop the value of sharing | Pictures | Oral questions | |
| | 3 | The early life of Jesus Christ | Jesus Christ worked | Name some of the simple chores done at school home, church and school | What do you do during school holidays? | Learners to name some of the simple chores done at school, home and church | Pictures | Oral questions | |
| 14 | 1 | The early life of Jesus Christ | Joseph the father of Jesus | By the end of the sub strand the learner should be able to discuss the type of work Joseph the father of Jesus did | What type of work did Jesus' father do? | Learners to discuss the type of work Joseph the father of Jesus did | Pictures showing Joseph doing some work | Oral questions | |
| | 2 | The early life of Jesus Christ | Jesus helps his father Joseph | To list how Jesus helped his father Joseph | How did Jesus help his father? | Learners in a group to list how Jesus helped his father. | Pictures | Oral questions Observation | |
| | 3 | The early life of Jesus | Poem about Jesus | To write and say a poem about "Jesus worked" | How did Jesus work? | Learners to write a poem on how Jesus worked | Pictures | Observation | |

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