

# MTP English Literacy Activities Grade 3

## SCHEMES OF WORK

School: \_\_\_\_\_ Term One Year \_\_\_\_\_

Wk	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experience	Key Inquiry Question(S)	Learning Resources	Assessment	Ref
1	<b>TERM PREPARATIONS/REVISION</b>								
2	1	<b>Listening And Speaking</b>	<b>Imitation Formal conversations</b>	By the end of the lesson, the learner should be able to: a. Use appropriate expressions and phrases in formal conversations. b. Acquire varied sentence structures to express self appropriately	Learners are guided to make inquiries on the different forms of conversation with various people in their community Learners simulate conversations in different settings in pairs and groups.	Why is it important to communicate appropriately?	resource persons, audiotapes, charts, books, videos, news items  MTP English Literacy Activities Grade 3 pg. 1-2	Observation Written tests Oral Questions	
	2		<b>Imitation Formal conversations</b>	By the end of the lesson, the learner should be able to: a. Use appropriate expressions and phrases in formal conversations. b. Acquire varied sentence structures to express self appropriately	Learners are guided to make inquiries on the different forms of conversation with various people in their community Learners simulate conversations in different settings in pairs and groups.	Why is it important to communicate appropriately?	resource persons, audiotapes, charts, books, videos, news items  MTP English Literacy Activities Grade 3 pg. 2-3	Observation Written tests Oral Questions	
	3		<b>Imitation Formal conversations</b>	By the end of the lesson, the learner should be able to: a. Respond appropriately to conversations with varied audiences b. Appreciate the importance of	Guide learners to dramatize the conversation  Learners to answer questions	Why is it important to communicate appropriately?	resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities	Observation Written tests Oral Questions	

				mannerism while engaging in conversations			Grade 3 pg. 4-5		
3	1	<b>Listening And Speaking</b>	<b>Imitation Non-Formal conversations</b>	By the end of the lesson, the learner should be able to: a. Use appropriate expressions and phrases in non-formal conversations. b. Acquire varied sentence structures to express self appropriately c. Respond appropriately to conversation with varied audience d. Appreciate the importance of mannerism while engaging in conversations	Learners to read the conversation  learners to determine the meaning of vocabularies  learners to dramatize the conversation  Learners to answer questions	Why is it important to communicate appropriately?	resource persons, audiotapes, charts, books, videos, news items  MTP English Literacy Activities Grade 3 pg.4-6	Observation Written tests Oral Questions	
	2		<b>Imitation Non-Formal conversations</b>	By the end of the lesson, the learner should be able to: a. Use appropriate expressions and phrases in non-formal conversations. b. Acquire varied sentence structures to express self appropriately c. Respond appropriately to conversation with varied audience d. Appreciate the importance of mannerism while engaging in conversations	Learners to read the conversation  learners to determine the meaning of vocabularies  learners to dramatize the conversation  Learners to answer questions	Why is it important to communicate appropriately?	resource persons, audiotapes, charts, books, videos, news items  MTP English Literacy Activities Grade 3 pg.7-8	Observation Written tests Oral Questions	
	3	<b>Reading</b>	<b>Independent reading</b>	By the end of the lesson, the learner should be able to:	Learners guess the meaning of unfamiliar	What can you do to ensure	Readers, newspapers,	Observation	

				<ul style="list-style-type: none"> <li>a. Identify the main idea in a passage.</li> <li>b. Locate information from print sources.</li> </ul>	<p>words from context</p> <p>Learners make and confirm predictions from texts read</p>	<p>that you understand what you read on your own?</p>	<p>magazines, journals</p> <p>MTP English</p> <p>Literacy Activities</p> <p>Grade 3 pg.9-10</p>	<p>Written tests</p> <p>Oral Questions</p>	
4	1		<b>Independent reading</b>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a. Silently read a given text</li> <li>b. Read supplementary books with understanding</li> <li>c. Develop an interest in reading for pleasure</li> </ul>	<p>Learners to talk about the picture</p> <p>learners to make predictions from the text</p> <p>Guide learners to read the text</p> <p>Learners to confirm their predictions</p>	<p>What can you do to ensure that you understand what you read on your own?</p>	<p>Readers, newspapers, magazines, journals</p> <p>MTP English</p> <p>Literacy Activities</p> <p>Grade 3 pg.10-11</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	
	2		<b>Reading comprehension</b>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a. Read with accuracy, fluency, and understanding</li> <li>b. Read through texts to make personal judgments or opinions on the subjects of the text</li> <li>c. Locate information in a text</li> <li>d. Use acquired words to form sentences and read them accurately at an appropriate speed</li> </ul>	<p>Learners to talk about the title and picture</p> <p>Learners to read the text</p> <p>learners to guess the meaning of unfamiliar words</p> <p>learners to answer and generate questions from texts read</p>	<p>What can you do to ensure that you understand what you read on your own?</p>	<p>Readers, newspapers, magazines, journals</p> <p>MTP English</p> <p>Literacy Activities</p> <p>Grade 3 pg.12-14</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	
	3	<b>Writing</b>	<b>Sentence formation</b>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a. Use proper punctuation marks</li> <li>b. Write a variety of compound and complex sentences structures correctly</li> </ul>	<p>Learners to tell which punctuation marks have been used after reading the sentences</p>	<p>How do we construct sentences?</p>	<p>writing organizers, books, pencils, sentence strips, flash cards</p> <p>MTP English</p> <p>Literacy Activities</p> <p>Grade 3 pg.14</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	

5	1		<b>Sentence formation</b>	By the end of the lesson, the learner should be able to: a. Use proper punctuation marks b. Write a variety of compound and complex sentences structures correctly	Learners to punctuate given sentences correctly	How do we punctuate sentences correctly?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg.14	Observation Written tests Oral Questions	
	2		<b>Writing sentences</b>	By the end of the lesson, the learner should be able to a. put two sentences to form a compound sentence b. Write a variety of compound and complex sentences structures correctly	Learners to form compound sentences by joining two sentences	How do you join two sentences to form a compound sentence?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg.14-15	Observation Written tests Oral Questions	
	3		<b>Writing sentences</b>	By the end of the lesson, the learner should be able to a. Complete sentences with correct conjunctions b. Write a variety of compound and complex sentences structures correctly	Learners to complete sentences with the correct conjunctions	What is a conjunction?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg.15	Observation Written tests Oral Questions	
6	1		<b>Creative Writing</b>	By the end of the lesson, the learner should be able to: a. Develop strategies for writing creative texts b. Experiment with language choice in imaginative writing c. Compose simple texts in simple and digital formats	Learners to talk about the title and picture before reading a text  Learners to make predictions Guide learners to read the text	How do you compose texts in simple and digital formats?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 16-17	Observation Written tests Oral Questions	
	2		<b>Creative Writing</b>	By the end of the lesson, the learner should be able to: d. Develop strategies for writing	Learners to practice creative writing	How do you compose texts in simple and	writing organizers, books, pencils, sentence strips,	Observation Written	

				<p>creative texts</p> <p>e. Experiment with language choice in imaginative writing</p> <p>f. Compose simple texts in simple and digital formats</p>	<p>learners to create and publish writing using digital tools</p> <p>Guide learners in sorting sentences</p> <p>Learners to display their creative works</p>	<p>digital formats?</p>	<p>flash cards</p> <p>MTP English Literacy Activities Grade 3 pg. 18</p>	<p>tests</p> <p>Oral Questions</p>	
	<b>3</b>	<b>Listening And Speaking : Story telling</b>	<b>Picture reading (Telling a story)</b>	<p>By the end of the lesson, the learner should be able to:</p> <p>a. Use digital knowledge to create stories</p> <p>b. Acquire and accurately use appropriate words and phrases from stories</p> <p>c. Develop an interest in telling stories for pleasure</p> <p>d. Demonstrate techniques of effective storytelling</p>	<p>learners to discuss in groups</p> <p>learners to describe the pictures</p> <p>learners to read sentences</p>	<p>How do you tell a story?</p>	<p>resource persons, audiotapes, charts, books, videos, MTP English Literacy Activities Grade 3 pg. 19</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	
<b>7</b>	<b>HALF TERM</b>								
<b>8</b>	<b>1</b>		<b>Picture reading (Telling a story)</b>	<p>By the end of the lesson, the learner should be able to:</p> <p>a. Use digital knowledge to create stories</p> <p>b. Acquire and accurately use appropriate words and phrases from stories</p> <p>c. Develop an interest in telling stories for pleasure</p> <p>d. Demonstrate techniques of effective storytelling</p>	<p>Learners to talk about the title before reading the text</p> <p>learners to make predictions from the title</p> <p>Guide learners in reading the text</p> <p>Learners to guess the meaning of unfamiliar words</p>	<p>Which stories can you tell your friends?</p>	<p>resource persons, audiotapes, charts, books, videos, MTP English Literacy Activities Grade 3 pg.20-21</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	

	2		<p><b>Reading comprehension</b> the amazing giraffe</p>	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> <li>Read with accuracy, fluency, and understanding</li> <li>Read through texts to make personal judgments or opinions on the subjects of the text</li> <li>Locate information in a text</li> <li>Use acquired words to form sentences and read them accurately at an appropriate speed</li> </ol>	<p>Learners to talk about the title and picture</p> <p>learners to make predictions</p> <p>learners to read the passage</p> <p>Learners to guess the meaning of unfamiliar words</p>	<p>What can you see in the picture?</p>	<p>resource persons, audiotapes, charts, books, videos,</p> <p>MTP English Literacy Activities Grade 3 pg.22-24</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	
	3		<p><b>Reading comprehension</b> Recycling</p>	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> <li>Read with accuracy, fluency, and understanding</li> <li>Read through texts to make personal judgments or opinions on the subjects of the text</li> <li>Locate information in a text</li> <li>Use acquired words to form sentences and read them accurately at an appropriate speed</li> </ol>	<p>Learners to read the passage</p> <p>learners to give summary orally</p> <p>Learners to answer questions</p>	<p>What can you see in the picture?</p>	<p>resource persons, audiotapes, charts, books, videos, news items</p> <p>MTP English Literacy Activities Grade 3 pg.24-25</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	
9	1	Writing	<p><b>Sentence formation</b> (writing sentences)</p>	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> <li>Read and answer questions of the passage</li> <li>Tell meaning of words</li> </ol>	<p>Learners guess the meaning of unfamiliar words from context</p> <p>Learners make and confirm predictions from texts read</p>	<p>What can you do to ensure that you understand what you read on your own?</p>	<p>Readers, newspapers, magazines, journals</p> <p>MTP English Literacy Activities Grade 3 pg.26-27</p>	<p>Observation</p> <p>Written tests</p> <p>Oral Questions</p>	

	2		<b>Sentence formation</b> (writing sentences)	By the end of the lesson, the learner should be able to make correct sentences by organizing words jumbled	Learners to form correct sentences	How do you form sentences from given words?	MTP English Literacy Activities Grade 3 pg.27	Observation Written tests Oral Questions	
	3		<b>Sentence formation</b> (writing sentences)	By the end of the lesson, the learner should be able to make correct sentences by organizing words correctly	Learners to form correct sentences	How do you form sentences from given words?	MTP English Literacy Activities Grade 3 pg.27	Observation Written tests Oral Questions	
10	1		<b>Sentence formation</b> (punctuation)	By the end of the lesson, the learner should be able to punctuate given sentences correctly	Learners to punctuate sentences correctly	How do you punctuate a sentence?	MTP English Literacy Activities Grade 3 pg.28	Observation Written tests Oral Questions	
	2		<b>Sentence formation</b> (articles)	By the end of the lesson, the learner should be able to fill in blanks with the correct article	Learners to fill blanks using correct articles	What are articles?	MTP English Literacy Activities Grade 3 pg.28	Observation Written tests Oral Questions	
	3		<b>Sentence formation</b>	By the end of the lesson, the learner should be able to fill in blanks with the correct words	Learners to fill blanks using correct words	What are articles?	Literacy Activities Grade 3 pg.28	Observation Written tests Oral Questions	

11	1		<b>Sentence formation</b>	By the end of the lesson, the learner should be able to fill in blanks with the correct words	Learners to fill blanks using correct words	What are articles?	Literacy Activities Grade 3 pg.28	Observation Written tests Oral Questions	
	2		<b>Creative writing</b>	By the end of the lesson, the learner should be able to: a. Develop strategies for writing creative texts b. Experiment with language choice in imaginative writing c. Compose simple texts in simple and digital formats d. Develop an interest in writing for pleasure	Learners to talk about pictures  Learners to practice creative writing  Learners to create and publish stories on the pictures  Learners to use connecting words in their stories	How do you connect words in a sentence	writing organizers, books, pencils, sentence strips, flash cards  MTP English Literacy Activities Grade 3 pg.30	Observation Written tests Oral Questions	
	3		<b>Creative writing</b>	By the end of the lesson, the learner should be able to: a. Engage in writing activity for a sustained period of time b. Demonstrate a sense of ownership in the written work c. Use connecting words appropriately and effectively in writing	Learners to talk about the picture  Guide learners to write short sentences on the picture  Learners to combine the short sentences to form a paragraph	How do we form paragraphs?	writing organizers, books, pencils, sentence strips, flash cards  MTP English Literacy Activities Grade 3 pg. 31	Observation Written tests Oral Questions	
12	1	<b>Listening And Speaking (Effective)</b>	<b>Sharing experiences</b>	By the end of the lesson, the learner should be able to: a. Listen to concerns and opinions of others and present them in an appropriate forum	Learners to talk about the title and picture  Learners to make predictions from the picture	How do you share experiences?	resource persons, audiotapes, charts, books, videos, news items	Observation Written tests Oral	



		<b>communication)</b>	b. Demonstrate willingness to interact with others c. Effectively communicate needs and feelings in a variety of ways	guide learners to read the text Learners to ask and answer questions		MTP English Literacy Activities Grade 3 pg. 32	Questions	
	2		<b>Sharing experiences</b> By the end of the lesson, the learner should be able to: d. Listen and use talk to organize and clarify thoughts and ideas	Learners to work in groups  Learners to conduct interviews about experiences  model questions to ask	How do you share experiences?	resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg. 32	Observation Written tests Oral Questions	
	3		<b>Sharing experiences</b> By the end of the lesson, the learner should be able to use compound and complex sentences to link thoughts	Learners to fill in blanks using appropriate words	How do you share experiences?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg.34	Observation Written tests Oral Questions	
13	1		<b>Verb form</b> By the end of the lesson, the learner should be able to use compound and complex sentences to link thoughts	Learners to rewrite given sentences	What is a verb?	MTP English Literacy Activities Grade 3 pg. 34-35	Observation Written tests Oral Questions	
	2		<b>Verb form</b> By the end of the lesson, the learner should be able to use compound and complex sentences to link thoughts	Learners to fill in the blanks using the right form of the verbs in brackets	What is a verb?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 35-36	Observation Written tests Oral Questions	
14	<b>ASSESSMENT/CLOSING</b>							