

MTP English Literacy Activities Grade 3

SCHEMES OF WORK

School: _____ **Term** Two **Year** _____

W k	L s n	Strand	Sub Strand	Specific Learning Outcomes	Learning Experience	Key Inquiry Question(S)	Learning Resources	Assessme nt	R e f
1	opening of the term/Revision Exercises								
2	1	Reading compreh ension	Social insects	By the end of the lesson, the learner should be able to read and answer the questions on the passage	learners to identify the title of the passage Learners to talk about the picture Learners to make predictions learners to read the passage	What will happen in the story?	resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg. 36-38	Observati on Written tests Oral Questions	
	2		Social insects	By the end of the lesson, the learner should be able to use compound and complex sentences to link thoughts	Guide learners in reading the passage again learners to make sentences from the table	What are insects?	audiotapes, charts, books, MTP English Literacy Activities Grade 3 pg. 38	Observati on Written tests Oral Questions	
	3		The handsome monster	By the end of the lesson, the learner should be able to: a) Silently read a given passage d) Read supplementary books with understanding.	learners to identify the title of the passage learners to make predictions learners to read the passage Learners to construct sentences in groups	What insects help us with?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 38-39	Observati on Written tests Oral Questions	

3	1		The handsome monster	By the end of the lesson, the learner should be able to listen and use talk to organize and clarify thoughts and ideas	Learners to order sentences according to the story	What have you learnt from the story?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 39	Observation Written tests Oral Questions	
	2		Sentence formation	By the end of the lesson, the learner should be able to use compound and complex sentences to link thoughts	Guide learners in reading the passage again learners to make sentences from the table	What have you learnt from the story?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 40	Observation Written tests Oral Questions	
	3		Writing (Plants)	By the end of the lesson, the learner should be able to a. read the passage and answer questions that follow b. Explain the meaning of new words	Guide learners in reading the text and answering questions learners to find out meaning of new words Learners to construct sentences	What do plants give us?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg. 40-41	Observation Written tests Oral Questions .	
4	1		Writing (A seed)	By the end of the lesson, the learner should be able to c. read the passage and answer questions that follow d. Explain the meaning of new words	Guide learners in reading the text and answering questions learners to find out meaning of new words Learners to construct sentences	What do plants give us?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg. 41-42	Observation Written tests Oral Questions .	

	2		Sentence formation	By the end of the lesson, the learner should be able to use compound and complex sentences to link thoughts	Guide learners in reading the passage again learners to make sentences from the table	What have you learnt from the story?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 42	Observation Written tests Oral Questions	
	3	Writing	Reciting a poem	By the end of the lesson, the learner should be able to: a. recite the poem b. answer the questions from the poem	Guide learners to recite the poem Learner to find rhyming words	What are rhyming words?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 43	Observation Written tests Oral Questions	
5	1	Writing	Sentence formation	By the end of the lesson, the learner should be able to: a) Write a variety of compound and complex sentence structures to form paragraphs.	Guide learners to form paragraphs Guide learners to complete the exercise	How do you form paragraphs?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg.43	Observation Written tests Oral Questions	
	2	Listening And Speaking (Talk about)	Picture reading (describing people)	By the end of the lesson, the learner should be able to a. use appropriate expressions to describe people, situations and events b. develop an interest to read stories and texts	Guide learners in reading the description, My Wonderful Mother Guide learners in answering the questions	How do you describe a picture?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg.47-48	Observation Written tests Oral Questions	

	3		Sentence formation	By the end of the lesson, the learner should be able to use compound and complex sentences to link thoughts	Guide learners in reading the passage again learners to make sentences from the table	What have you learnt from the story?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg.48	Observation Written tests Oral Questions	
6	1		Sentence formation	By the end of the lesson, the learner should be able to: a) Write a variety of compound and complex sentence structures to form paragraphs.	Guide learner in writing short descriptions about members of their family Learners to use a variety of sentences	Who are the members in your family?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 48	Observation Written tests Oral Questions	
	2		Describing situations	By the end of the lesson, the learner should be able to a. use appropriate expressions to describe people, situations and events b. develop an interest to read stories and texts c. build on one's ideas in a conversation by linking them to those given by others	Guide learners in reading Mary Anne's letter to Doctor Lucy Ask learners to identify Mary Anne's dilemma Guide learners in answering the questions	What situations can you describe?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 49-50	Observation Written tests Oral Questions	
	3		Sentence formation	By the end of the lesson, the learner should be able to build on one's ideas in a conversation by linking them to those given by others	Guide learners in the fill in gaps activity	What situations can you describe?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 50	Observation Written tests Oral Questions	

7		HALF TERM							
9	1		Sentence formation	By the end of the lesson, the learner should be able to a. build on one's ideas in a conversation by linking them to those given by others b. Write a short advice to MaryAnne	Guide learners in responding to Mary Anne's letter. Talk about the letter and the parts Model a sample letter	Who do you write letters to?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg.50	Observation Written tests Oral Questions .	
	2		Describing Events	By the end of the lesson, the learner should be able to a. use appropriate expressions to describe people, situations and events b. develop an interest to read stories and texts c. build on one's ideas in a conversation by linking them to those given by others	Guide learners in reading the text, School photo Dya Learners to list descriptive words used in the test Learners to write a short paragraph describing the an event in school	What events do take take place at school?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg. 51-52	Observation Written tests Oral Questions .	
	3		Sentence formation	By the end of the lesson, the learner should be able to write sentences using the past tense of the verbs given	Learners to write the sentences	What is a verb?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 52	Observation Written tests Oral Questions	
10	1		Sentence formation	By the end of the lesson, the learner should be able to Write a variety of compound and complex sentence structures correctly.	Guide learners in completing the sentences using the past tense of the verbs given	How do we construct sentences?	Writing organizers, books, pencils, sentence strips, flash cards	Observation Written tests Oral	

							MTP English Literacy Activities Grade 3 pg.52	Questions	
	2		Reading comprehension (while we sleep)	By the end of the lesson, the learner should be able to read the passage fluently and answer questions that follow	Guide learners in reading the passage learners to answer question	What do you see in the picture?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg.54-55	Observation Written tests Oral Questions	
	3		Reading comprehension	By the end of the lesson, the learner should be able to Write a variety of compound and complex sentence structures correctly.	Guide learners in completing the gap filling activity	What have you learnt from the story?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg.55	Observation Written tests Oral Questions .	
11	1		Reading comprehension	By the end of the lesson, the learner should be able to complete the true or false activity	learners to do the activity correctly	What have you learnt from the story?	Resource persons, audiotapes, charts, books, videos, news items MTP English Literacy Activities Grade 3 pg. 56	Observation Written tests Oral Questions .	
	2		Writing	By the end of the lesson, the learner should be able to write the opposite of given words correctly	Guide learners in completing the activity	What can you do to ensure that you understand what you read on your own?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 56	Observation Written tests Oral Questions	

	3		Sentence formation	By the end of the lesson, the learner should be able to complete sentences by adding and, but or or	Guide learners in completing the activity	How do we construct sentences?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 57	Observation Written tests Oral Questions	
12	1		Sentence formation	By the end of the lesson, the learner should be able to Appreciate the importance of logic in writing	Guide learners in completing the activity	How do we construct sentences?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 57-58	Observation Written tests Oral Questions	
	2		Sentence formation	By the end of the lesson, the learner should be able to Appreciate the importance of logic in writing	Guide learners in completing the activity	How do we construct sentences?	digital tools e.g. computer, storybook, picture cards, audio stories, radios, props, costumes MTP English Literacy Activities Grade 3 pg.58	Observation Written tests Oral Questions	
	3		Sentence formation	By the end of the lesson, the learner should be able to Appreciate the importance of logic in writing	Guide learners in completing the activity	How do we construct sentences?	digital tools e.g. computer, storybook, picture cards, audio stories, radios, props, costumes MTP English Literacy Activities Grade 3 pg. 59	Observation Written tests Oral Questions	

13	1		Creative writing	By the end of the lesson, the learner should be able to: a) Develop strategies for making and organizing notes. b) Use writing and other forms of representation to generate and organize ideas.	Encourage learners to use a variety of sentences	How can you write creatively?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 59	Observation Written tests Oral Questions	
	2	LISTENING AND SPEAKING (Present ation skills)	Making Decisions	By the end of the lesson, the learner should be able to question the decisions made in their environment and ask critical questions engage in decision making in their environment	Guide learners to study the pictures learners to share stories	What decisions have you made in life?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 60	Observation Written tests Oral Questions	
	3		Making Decisions (what would you do?)	By the end of the lesson, the learner should be able to question the decisions made in their environment and ask critical questions engage in decision making in their environment	Learners to work in pairs or groups	How do you make decisions?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 61-62	Observation Written tests Oral Questions	

14	ASSESSMENT/CLOSING								
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