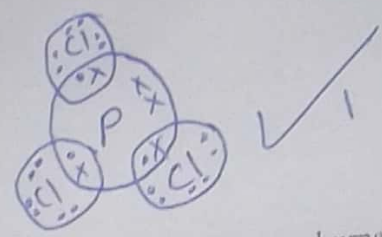


1. (a) Draw a labelled diagram showing the atomic structure of  $^{24}_{12}\text{Mg}$ . (2 marks)



(b) The atomic number of phosphorus is 15. Draw a dot (•) and cross (x) diagram for the compound formed when phosphorus reacts with chlorine, atomic number 17. (1 mark)

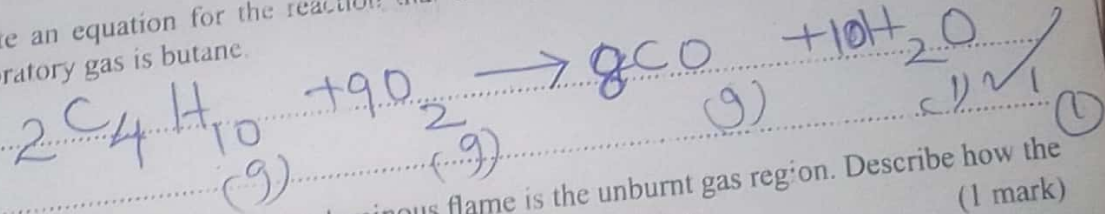
2.8.5  
2.8.7  $\text{PCl}_3$



2. (a) State the condition under which a Bunsen burner produces a luminous flame. (1 mark)

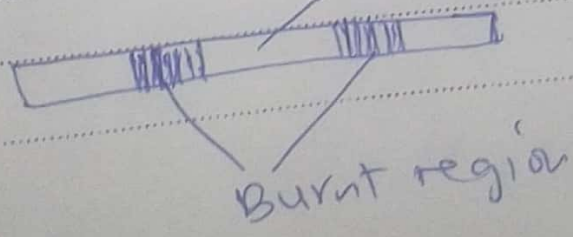
when the air hole is closed ✓ (1)

(b) Write an equation for the reaction that takes place in a luminous flame assuming the laboratory gas is butane. (1 mark)



(c) One of the regions in the non-luminous flame is the unburnt gas region. Describe how the presence of this region can be shown using a wooden splint. (1 mark)

Lower the wooden splint to the middle of the flame unburnt region. ✓ (1)



06

3. (a) The elements sodium, magnesium and aluminium belong to group I, II and III respectively. Select the element with the highest electrical conductivity and give a reason. (1 mark)

Aluminium ✓/1/2

Aluminium has the highest number of delocalised electrons

// Has 3 delocalised electrons ✓/1/2

(01)

- (b) Complete Table 1 to show the products of electrolysis for concentrated sodium chloride and molten sodium chloride.

Table 1

Compound	Anode <sup>+</sup>	Cathode <sup>-</sup>
Concentrated sodium chloride	Chlorine gas ✓/1/2	Hydrogen gas ✓/1/2
Molten sodium chloride	Chlorine gas ✓/1/2	Sodium ✓/1/2

(2 marks)

(02)

4. A small piece of sodium metal was placed in a beaker containing pure water.

- (a) State **two** observations made during the reaction.

(1 mark)

- solid darts and melts ✓/1/2  
- yellow flame is produce ✓/1/2

(01)

- (b) State and explain another observation made when a drop of phenolphthalein is added to the mixture in the beaker.

(1 mark)

The solution turns pink ✓/1/2 - NaOH formed is alkaline/basic in nature ✓/1/2

(01)

- (c) Explain why it is **not** advisable to carry out this experiment using potassium metal.

(1 mark)

K is very reactive hence explosive ✓/1

(1)

06

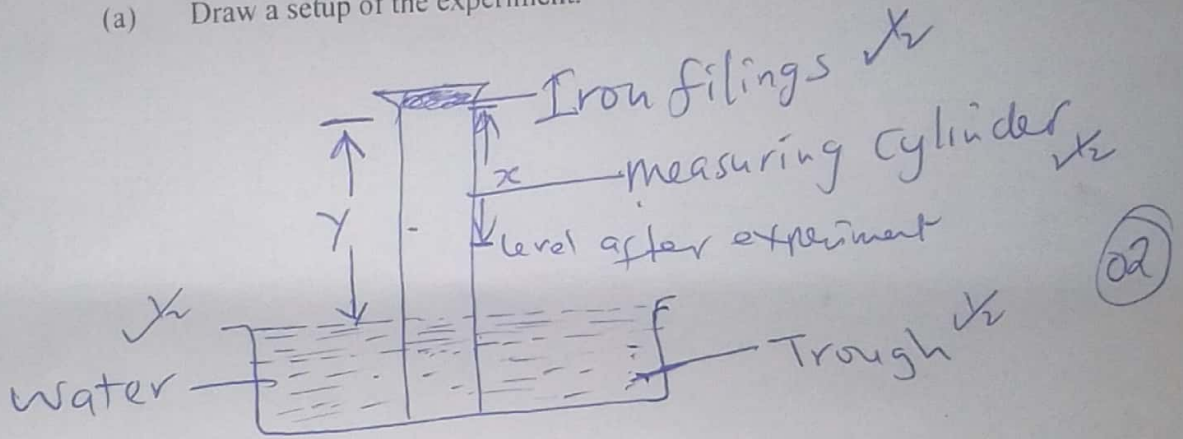


5. Describe how a pure sample of copper(II) nitrate crystals can be prepared using recycled copper wire. (3 marks) (03)

- Heat copper wire in presence of oxygen to produce copper(II) oxide. ✓
- Add excess CuO to dilute <sup>warm</sup> HNO<sub>3</sub>. ✓
- Filter to obtain filtrate of Cu(NO<sub>3</sub>)<sub>2</sub> and excess CuO as residue. ✓
- Evaporate the filtrate to saturation. ✓
- ~~Rinse and dry~~ cool to obtain crystals of Cu(NO<sub>3</sub>)<sub>2</sub>. ✓

6. The following apparatus and chemicals are used to investigate the percentage of air used when iron rusts: iron filings, 100ml measuring cylinder, trough and water. (2 marks)

(a) Draw a setup of the experiment.



(b) Write an expression to show how the percentage of air used is calculated at the end of experiment. (1 mark)

$$\frac{y-x}{y} \times 100\%$$

(01)

06

7. Figure 1 shows a graph of atomic radius of some group I and group II elements

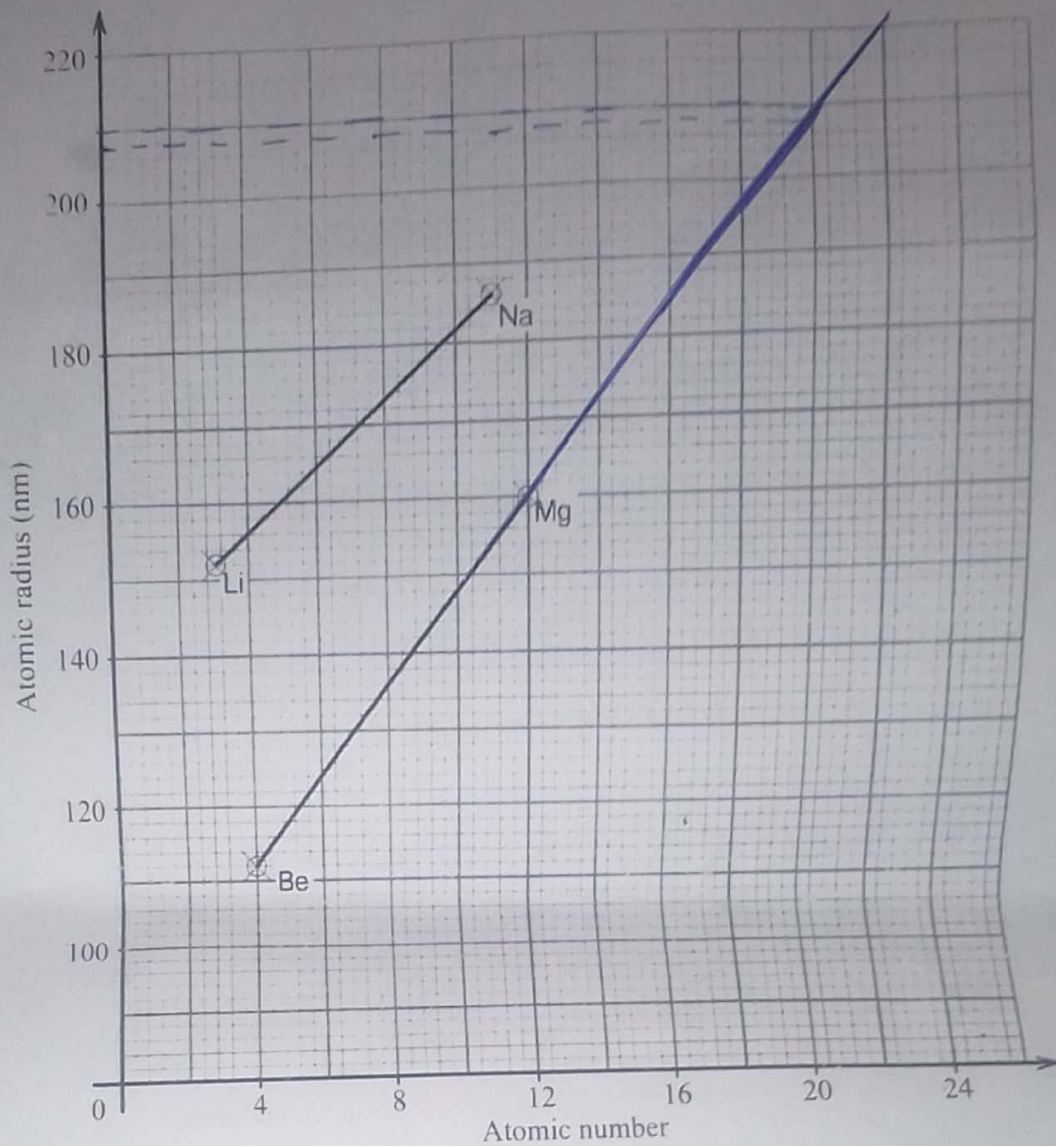


Figure 1

(a) Explain why the atomic radius of sodium is higher than that of:

(i) lithium.

(1 mark)

sodium has more number of energy levels than lithium

01  
Turn over



(ii) magnesium

magnesium has more protons/nuclear charge than Na, hence greater nuclear attraction making mg smaller

(1 mark)

(b) Predict the atomic radius of calcium.

210 pm

(1)

(1 mark)

8. Compound D with formula,  $C_3H_4$ , was reacted with excess hydrogen chloride gas.

(1 mark)

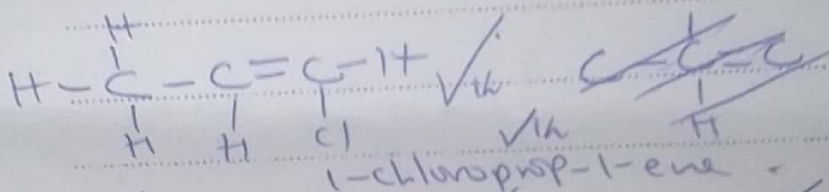
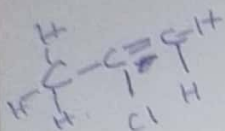
(a) Give the name of compound D.

propyne // prop-1-yne

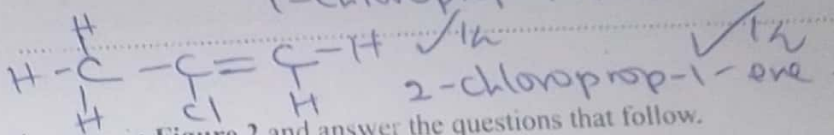
(01)

(b) Draw two possible structures of the products formed.

(2 marks)



1-chloroprop-1-ene



2-chloroprop-1-ene

9. Study the setup in Figure 2 and answer the questions that follow.

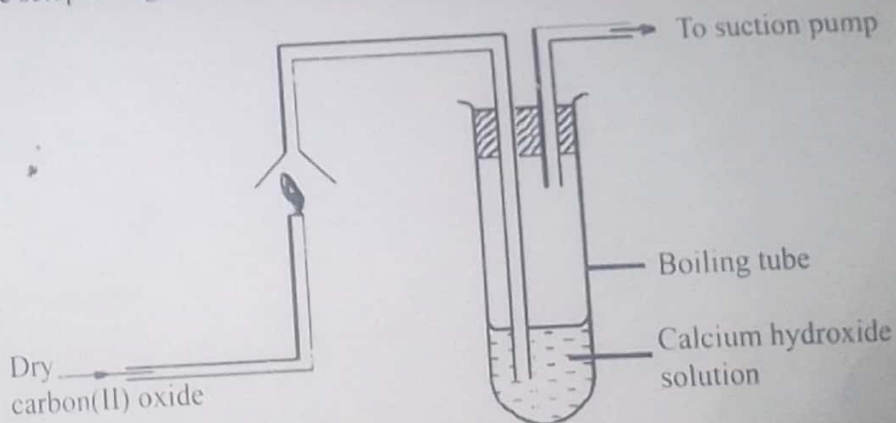
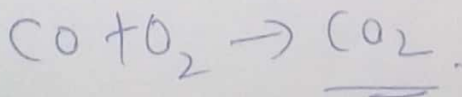


Figure 2



05

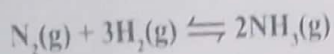
- (a) State the precaution that should be taken in carrying out the experiment. Give a reason. (1 mark)

Experiment should be done in  
~~open air~~  
A fume chamber ✓ 1/2 (01)  
CO is poisonous ✓ 1/2

- (b) State the observations made in the boiling tube. (2 marks)

White precipitate is formed  
which further dissolves to  
form a colourless solution in  
excess CO<sub>2</sub> gas. (02)

10. Consider the following reaction:



The enthalpy change is  $-92.4 \text{ kJ}$  per mole of nitrogen.

- (a) Give the enthalpy change per mole of ammonia. (1 mark)

$$\frac{+92.4}{2} = +46.2 \text{ kJ mol}^{-1} \quad \checkmark \quad (01)$$

- (b) State and explain how each of the following affects the yield of ammonia:

- (i) Increase in temperature. (1 mark)

Lower its yield since reaction  
is exothermic thus breaks  $\text{NH}_3$  to form  
 $\text{N}_2$  and  $\text{H}_2$ . (01)

- (ii) Finely divided iron. (1 mark)

No effect on its yield;  
Catalyst do not affect equilibrium  
but only affect the rate of reaction. (01)

11. Study the flow chart in Figure 3 and answer the questions that follow.

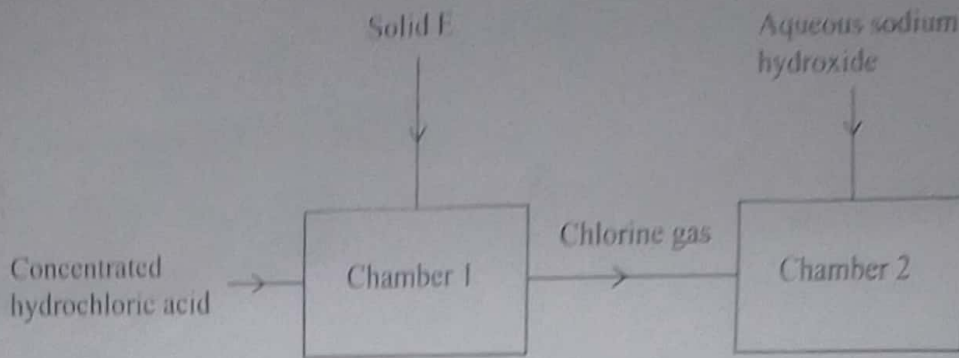


Figure 3

(a) Identify solid E. (1 mark)

PbO<sub>2</sub> // MnO<sub>2</sub> // KMnO<sub>4</sub> ✓

(b) Name the type of reaction that takes place in chamber 1. (1 mark)

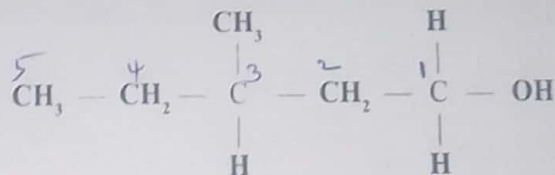
Redox reaction ✓

03

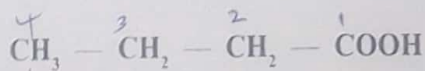
(c) Write an equation for the reaction that takes place in chamber 2. (1 mark)

NaOH + Cl<sub>2</sub> → NaCl + NaOCl ✓  
(aq) (g) (aq) (aq)

12. Compounds H and J have the following structures.



Compound H



Compound J

(a) Give the names of:

(i) Compound H. (1 mark)

3-methylpentanol ✓

04

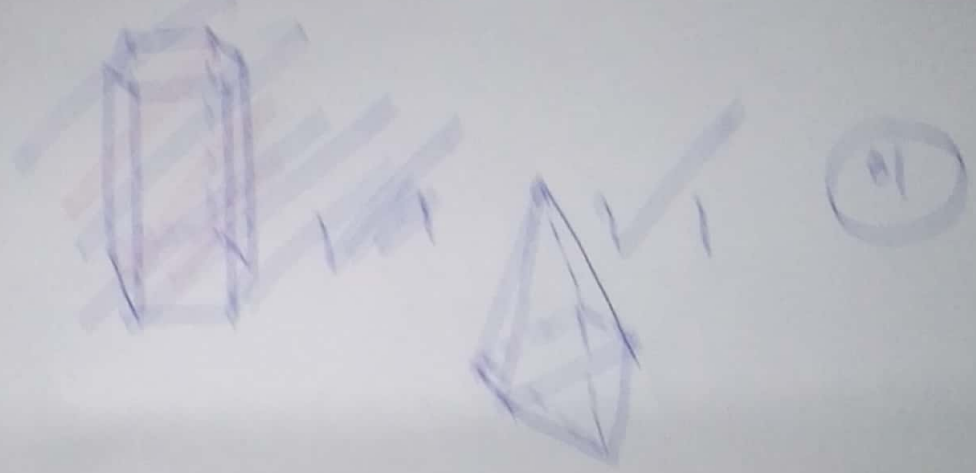


(b) (1 mark)  
Substance used (1)

(c) (1 mark)  
Presence of concentrated sulphuric acid  
and some warming (1)

Rhombic sulphur is one of the allotropes of sulphur

(d) Draw the structure of rhombic sulphur (1 mark)



(e) Describe the observations made when rhombic sulphur is heated from room temperature until it boils. (1 mark)

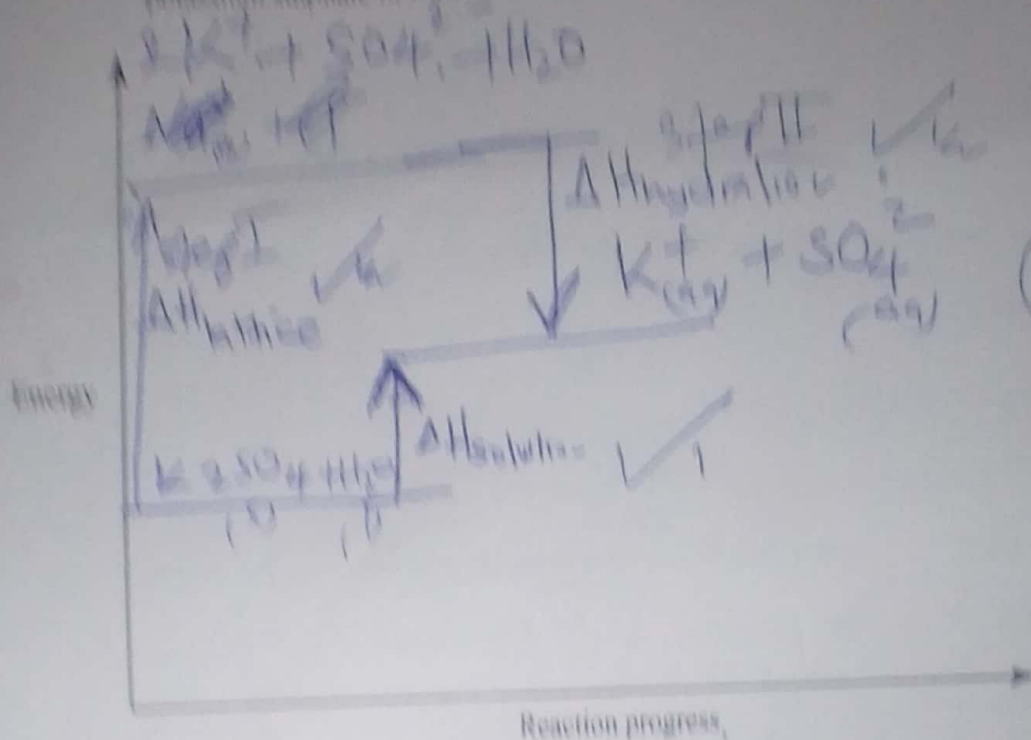
When yellow sulphur is heated it melts at  $119^\circ\text{C}$  to form a clear colourless liquid. On further heating liquid darkens then becomes reddish-brown and has then black colour.  
At  $444^\circ\text{C}$  the liquid boils and forms brown vapour. (1)

04



14 The molar enthalpy of solution for potassium sulphate ( $K_2SO_4$ ) is  $+23.8 \text{ kJ}$ .

- (a) On the axes provided, draw a labelled energy level diagram for the dissolution process of potassium sulphate in water. (2 marks)



- (b) Calculate the enthalpy change when 5.22 g of potassium sulphate is completely dissolved in water ( $K = 39.0$ ;  $S = 32.0$ ;  $O = 16.0$ ). (1 mark)

$$K_2SO_4 = (2 \times 39) + 32 + (16 \times 4)$$

$$= 78 + 32 + 64 = 174$$

$$\text{Moles of } K_2SO_4 = \frac{5.22}{174} = 0.03 \checkmark$$

$$\text{If } 1 \text{ mole} = 23.8$$

$$\cdot 0.03 = ? \quad \frac{0.03 \times 23.8}{1} = 0.714 \text{ kJ}$$

$$= +0.714 \text{ kJ} \checkmark$$

(03)

State Gay-Lussac's law.

(1 mark)

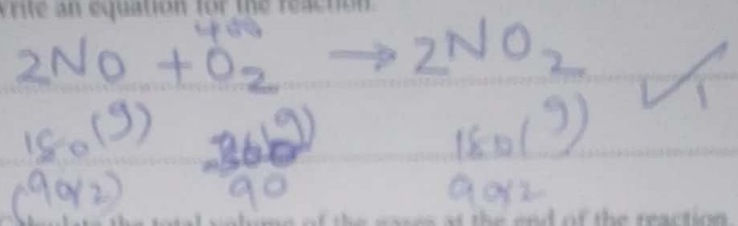
When gases react they do so in volumes that bear a simple ratio to one another and to the volume of product if gaseous, temperature and pressure remaining constant ✓

01

(b) 180 cm<sup>3</sup> of nitrogen(II) oxide gas was reacted with 400 cm<sup>3</sup> of oxygen gas.

(i) Write an equation for the reaction.

(1 mark)



01

(ii) Calculate the total volume of the gases at the end of the reaction.

(3 marks)

Unreacted oxygen =  $400 - 360 = 40$  <sup>90</sup> 310 ✓  
 Product (NO<sub>2</sub>) =  $90 \times 2 = 180$  ✓  
 Total volume =  $310 + 180 = 490 \text{ cm}^3$  ✓

03

05

16. Describe how the setup in Figure 4 can be used to distinguish between  $50.0\text{cm}^3$  of  $0.2\text{M}$  hydrochloric acid and  $50.0\text{cm}^3$  of  $0.2\text{M}$  ethanoic acid using pieces of  $6\text{m}$  length of magnesium ribbon and a stop watch. (3 marks)

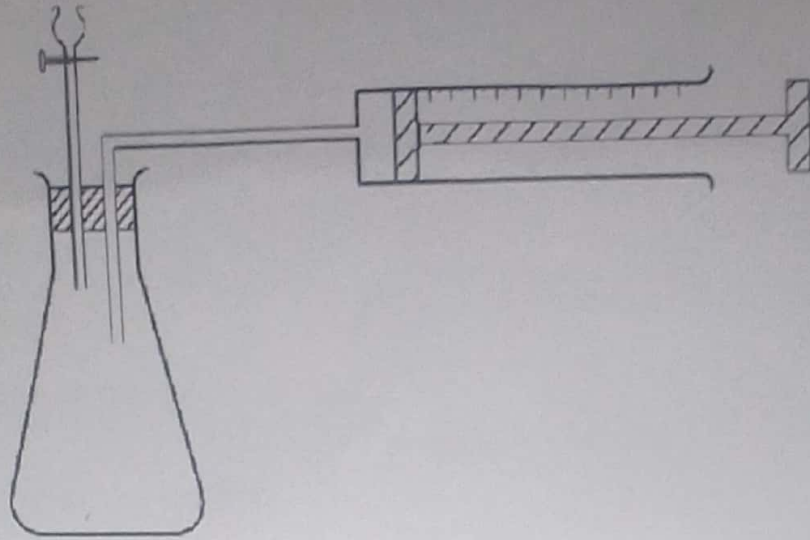


Figure 4

Using a stop watch determine time taken for reaction to be complete in each case. ✓

$0.2\text{M}$   $\text{HCl}$  takes the shorter time for maximum volume of  $\text{H}_2$  to be collected in the syringe since it has more  $\text{H}^+$  to react with  $\text{Mg}$  to form  $\text{H}_2$  and  $\text{Mg}^{2+}$  ✓  
 on the other hand  $\text{CH}_3\text{COOH}$  being a weaker acid takes longer period of time for the reaction to be complete since it has less  $\text{H}^+$  to react with  $\text{Mg}$  to form  $\text{Mg}^{2+}$  and  $\text{H}_2$  gas. ✓



03

Describe how dilute nitric(V) acid and blue litmus papers can be used to distinguish between solid samples of sodium carbonate and sodium sulphite (3 marks)

mainly Add acid to each test tube; place litmus paper at test tube and test gas evolve using moist blue litmus paper

$\text{Na}_2\text{CO}_3$  will evolve gas that turns moist blue litmus paper red. white ✓

$\text{Na}_2\text{SO}_3$  will evolve gas that turns moist blue litmus paper red then white due to bleaching ✓

(a) Describe how propanone can be used to extract a pure sample of sunflower oil. (2 marks)

- Crush sunflower then add propanone to dissolve the oil; ✓

- Decant to obtain a mixture of oil and propanone in evaporating dish ✓

- place the mixture in sunlight so that propanone evaporates and leaves oil ✓

03

(b) State why sodium hydroxide solution is not suitable for the extraction of sunflower oil. (1 mark)

$\text{NaOH}$  reacts with oil to produce a detergent (soap) ✓

01

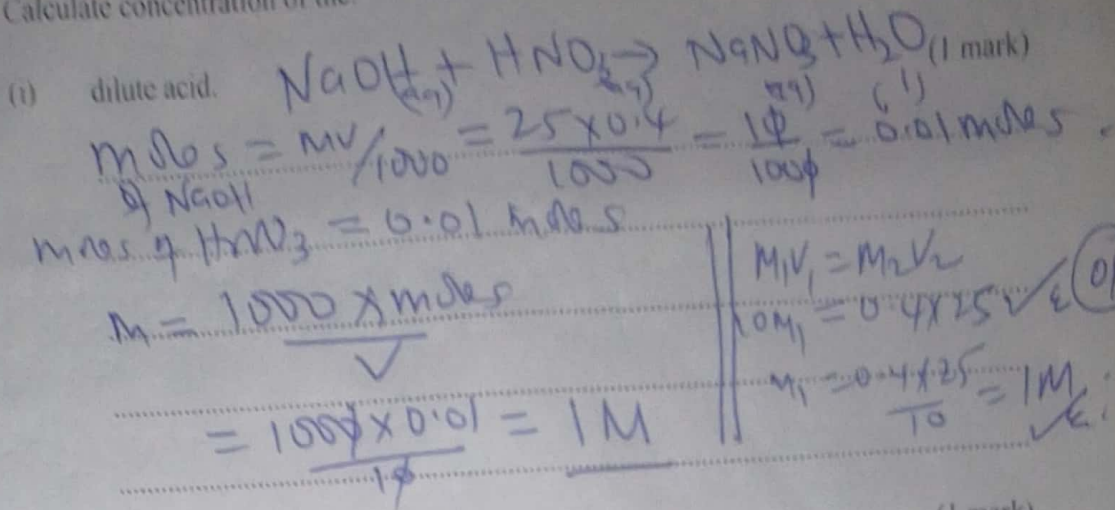
2478

06



19. 31.5 cm<sup>3</sup> of concentrated nitric(V) acid was diluted to 500 cm<sup>3</sup>. 10.0 cm<sup>3</sup> of the dilute acid required 25.0 cm<sup>3</sup> of 0.4 M sodium hydroxide for neutralisation.

(a) Calculate concentration of the:



(ii) concentrated acid.

$$M_1 V_1 = M_2 V_2$$

$$31.5 M_1 = 500 \times 1$$

$$M_1 = \frac{500}{31.5} = 15.87 \text{ M}$$

(1 mark)

(b) State the correct method for diluting the concentrated nitric(V) acid.

To 200 cm<sup>3</sup> of distilled water, add little by little concentrated  $\text{HNO}_3$  ~~that~~ up to 500 ml volumetric flask and top with water to zero mark

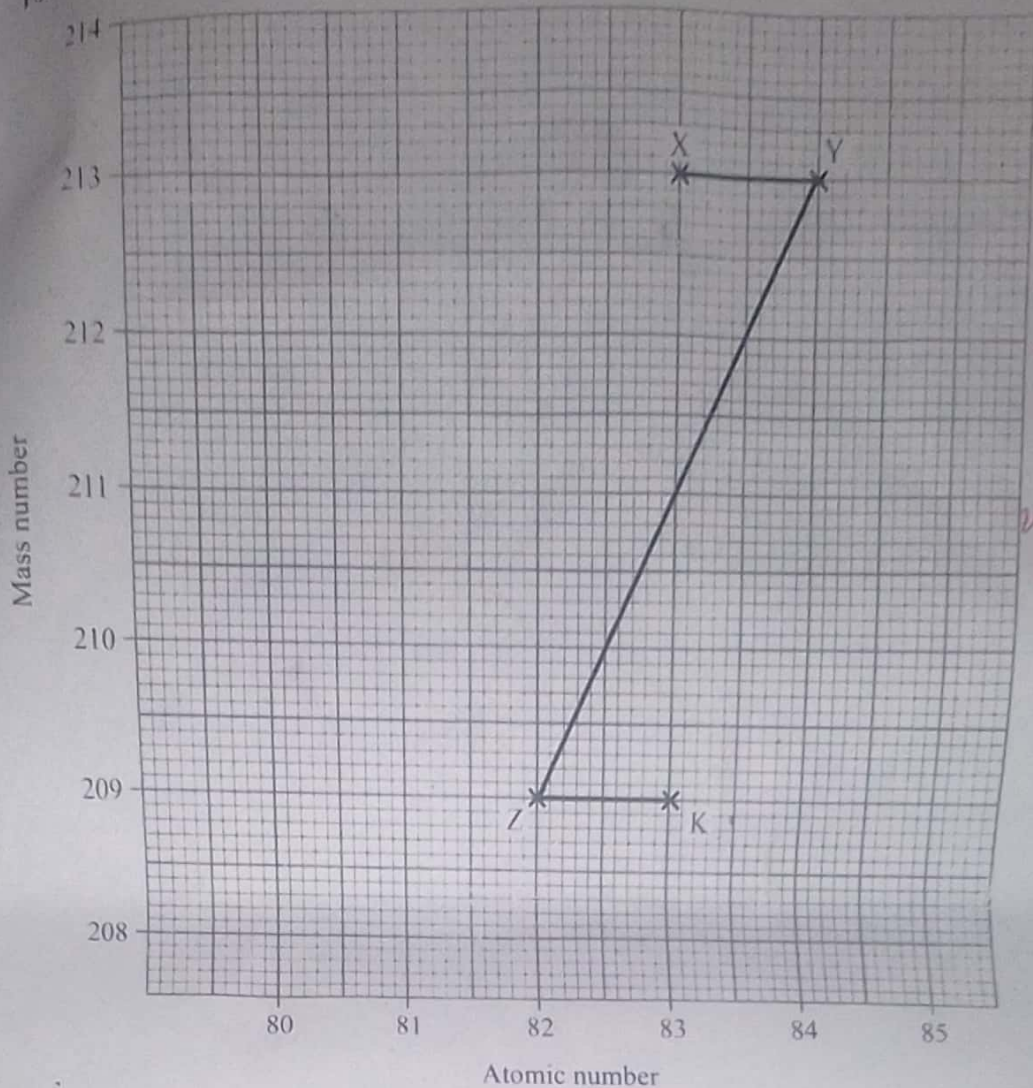
Volume of acid required  $\checkmark$  (1 mark)

$\checkmark$  (a)

03



Figure 5 shows part of a radioactive decay series.



Handwritten notes on the right side of the graph:

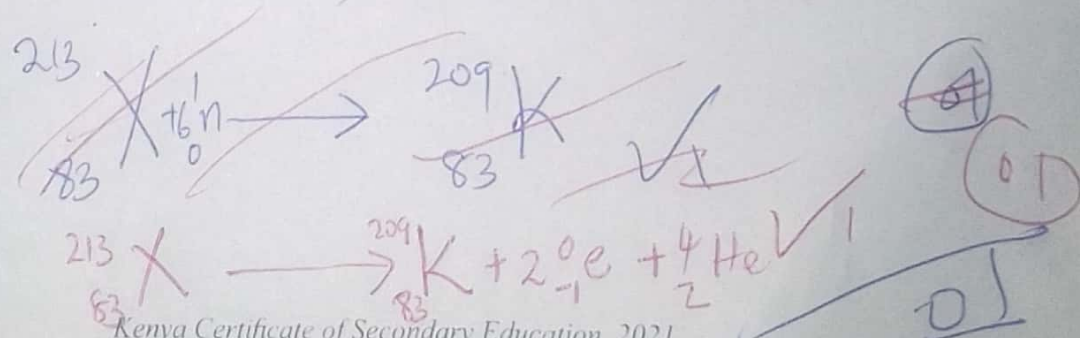
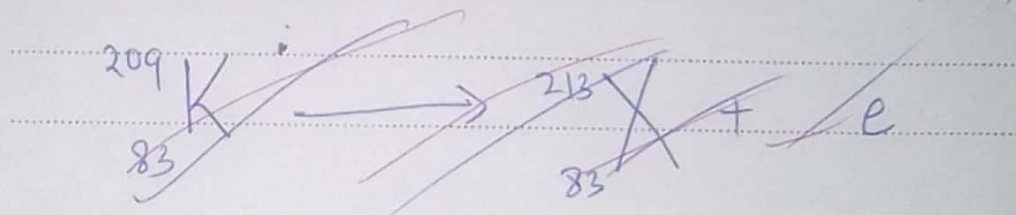
$$\begin{matrix} 213 \\ 83 \end{matrix} X \rightarrow \begin{matrix} 213 \\ 84 \end{matrix} Y + \begin{matrix} 0 \\ +1 \end{matrix} e$$

$$\begin{matrix} 213 \\ 84 \end{matrix} Y \rightarrow \begin{matrix} 209 \\ 82 \end{matrix} Z + \begin{matrix} 4 \\ 2 \end{matrix} He$$

$$\begin{matrix} 209 \\ 82 \end{matrix} Z \rightarrow \begin{matrix} 209 \\ 83 \end{matrix} K + \begin{matrix} 0 \\ -1 \end{matrix} e$$

Figure 5

(a) Write a nuclear equation for the formation of nuclide K from nuclide X. (1 mark)





- (b) The half-life of nuclide X is 47 minutes. Determine the percentage of nuclide X that remains after 188 minutes. (2 marks)

$$n = \frac{188}{47} = 4 \sqrt{1/2}$$

$$\frac{N}{N_0} = \left(\frac{1}{2}\right)^n$$

$$= \left(\frac{1}{2}\right)^4 = \frac{1}{4} \times \frac{1}{4} = \frac{1}{16} \sqrt{1/2}$$

$$\frac{N}{N_0} = \frac{1}{16} \times \frac{100}{4} = 6.25\% \sqrt{1/2}$$

02

21. Aluminium is extracted from aluminium oxide by electrolysis.

- (a) Other than the cost of electricity, give another reason why this method is expensive. (1 mark)

Carbon (graphite) reacts with oxygen hence need to be replaced after sometime

- (b) Calculate the mass of aluminium obtained when a current of 20A is used for 5 hours. (2 marks)  
(1 Faraday = 96500 C; Al = 27.0)

$$Q = It$$

$$= 20 \times 5 \times 60 \times 60$$

$$= 100 \times 3600 = 360,000 \text{ C}$$

A/BT  $1 \text{ mole} = 3 \times 96500 = 289500 \text{ C} = 27 \text{ g}$

$$\frac{360000 \times 27}{289500} \sqrt{1/2}$$

$$33.575 \text{ g}$$

$$\text{Molar Mass} = \frac{F \cdot n \cdot M}{Q}$$

$$m = \frac{Q \times \text{molar mass}}{F}$$

$$= \frac{360,000 \times 27}{289,500} \sqrt{1}$$

$$= 33.575 \text{ g}$$

22. Explain each of the following observations:

- (a) Articles made of copper turn green when left exposed in air over a long period of time. (1 mark)

Articles are made of alloy containing Cu and Fe, Fe reacts with moisture to form Fe<sub>2</sub>O<sub>3</sub> which is green.

06

Addition of aqueous ammonia to a solution containing copper(II) ions produces a deep blue solution. (1 mark)

$Cu^{2+}$  reacts to form a blue precipitate of  $Cu(OH)_2$  which further reacts with  $aq. NH_3$  to produce tetraammine copper(II) ions ✓ (1)

State what is meant by relative atomic mass of an element. (1 mark)

Mass of atom of an element compared to C-12. ✓ (1)

b) A compound of carbon and element X with formula,  $CX_4$ , contains 3.6% carbon by mass. Calculate the relative atomic mass of X. (2 marks)

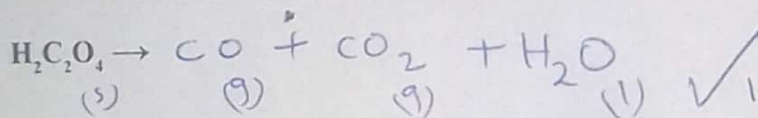
	C	X
% mass	3.6	96.4
RAM	12	w
Moles	$\frac{3.6}{12} = 0.3$	$\frac{96.4}{w}$
Molar ratio	$\frac{0.3}{0.3} = 1$	$\frac{96.4}{w} = 4$

$\frac{96.4}{w} = 4 \times 0.3$   
 $96.4 = 1.2w$   
 $w = \frac{96.4}{1.2} = 80.33$

(2)

Carbon(II) oxide can be prepared by dehydration of ethanedioic acid.

(a) Complete the following equation to show the reaction that takes place. (1 mark)



(b) Name another reagent that can be used to prepare carbon(II) oxide by dehydration.

Methanoic acid ✓ (1)



Figure 6 shows an incomplete diagram of a setup for laboratory preparation of nitrogen gas.



Figure 6

- (a) Complete the setup in Figure 6 to show how nitrogen gas can be collected. (2 marks) (02)
- (b) The nitrogen prepared using this setup is purer than that obtained from air. Give a reason. (1 mark)

The one obtain from air contain  
argon ✓ (01)

03



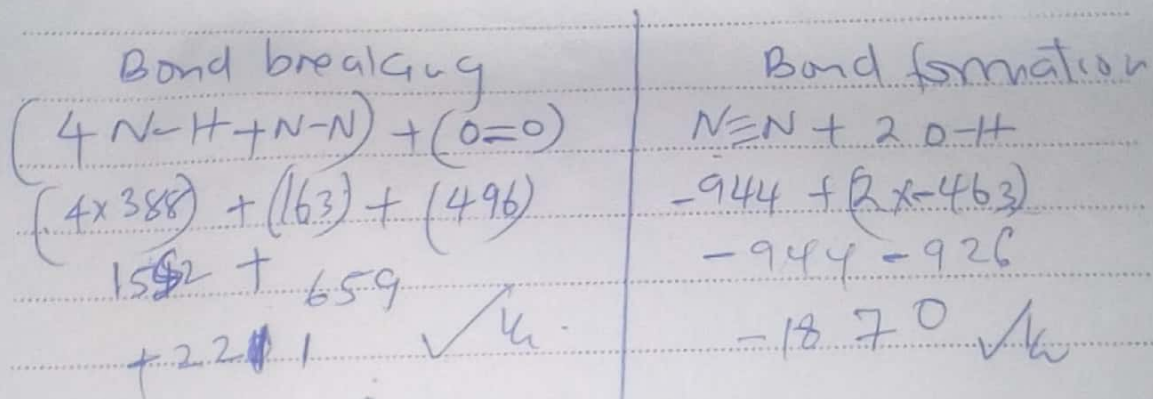
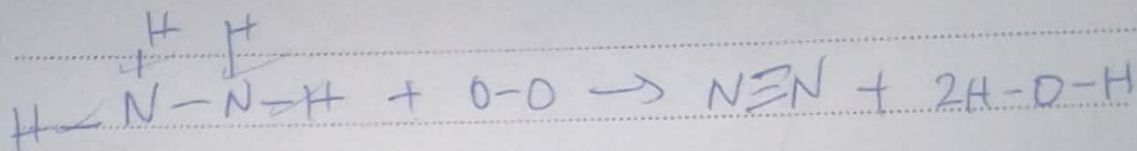
26. Hydrazine,  $\begin{array}{c} \text{H} \quad \text{H} \\ | \quad | \\ \text{H}-\text{N}-\text{N}-\text{H} \end{array}$  is used as a fuel in rockets. Using the bond energies in Table 2, calculate the enthalpy change for combustion of hydrazine.



Table 2

Bond	Bond Energy kJ/mol
N—H	388
N—N	163
O=O	496
N≡N	944
O—H	463

(3 marks)



$$\text{Enthalpy} = \text{Bond breaking} + \text{Bond formation}$$

$$= +2211 + (-1870) \checkmark$$

$$= +341 \text{ kJ mol}^{-1} \checkmark$$

27. (a) Table 3 gives the standard reduction potentials of some group VII elements.

Table 3

Reduction equations	E/V
$\text{Cl}_2 + 2\text{e} \rightarrow 2\text{Cl}^-$	+1.36 $\rightarrow$
$\text{Br}_2 + 2\text{e} \rightarrow 2\text{Br}^-$	+1.07 $\rightarrow$
$\text{I}_2 + 2\text{e} \rightarrow 2\text{I}^-$	+0.54 $\leftarrow$

State and explain the reactions that take place when aqueous bromine is added to a sample of sea water containing both chloride and iodide ions. (2 marks)

Brown liquid ~~disappears~~ <sup>disappears</sup> / ~~diminishes~~ <sup>diminishes</sup> as grey deposits are formed.  $\checkmark$   $\frac{1}{2}$  (02)

$\text{Br}_2$  undergoes reduction while  $\text{I}^-$  undergoes oxidation  $\checkmark$  and no effect in  $\text{Cl}^-$  since  $\text{Cl}^-$  has higher positive E.V.  $\checkmark$

- (b) Give a reason why potassium iodide is added to table salt. (1 mark)

To provide iodide ion necessary to prevent goitre.  $\checkmark$   $\frac{1}{1}$  (01)

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03.