

KAPSABET HIGH SCHOOL

MARKING SCHEMES

(MARKING SCHEME)

1.a) Explain how the study of Christian Religious Education in schools promotes international corporation. (7 marks)

- Christian Religious Education teaches that God is the sole creator which leads to the appreciation of every person as God creation.
- The study of Christian Religious Education teaches the learners social and moral values like love, peace which enhances co-operation.
- Study of Christian Religious Education fosters tolerance of other people's religious beliefs without being judgmental.
- Christian Religious teaches learners that universal brotherhood and sisterhood through Christian origin of Adam and Eve.
- It teaches learners value of equality of all people through unity of believes in Christ.
- It brings various religious groups together which forms international organisations hence promoting international cooperation.
- It teaches that all human beings are created in the image and likeness of God hence promoting cooperation as people appreciate and respect each other.

(any 7x1 = 7 marks)

b) Give reasons why the Bible had to be compiled into its present forms by the early Christians. (6 marks)

- The eye witnesses of Jesus Christ were being killed.
- The Bible was compiled in order to preserve information from getting lost.
- Due to increased number of believers who needed the Bible to refer to/for reference.
- To counteract false teachings/teachers who were confusing believers/new converts.
- The Bible was compiled to ensure that same doctrine/beliefs were being taught to all Christians/people.
- It was compiled to reach out to the Jews in the diaspora/outside Palestine.
- To preserve an orderly account of Biblical themes/events.

(Any 6 x 1 = 6 marks)

c) State six factors that discourage Christians from reading the Bible in church today. (6 marks)

- The Bible is too voluminous, a factor that discourages some Christians from reading it.
- Poor role models Christians who claim to follow the teachings of the Bible.
- Lack of faith by some Christians in Bible teachings.
- The Bible condemns their sinful behavior hence trying to avoid reading it.
- Illiteracy by some Christians whereby not all who are educated.
- Difficult language used in writing the Bible.
- Lack of interest and laziness by some Christians in reading the Bible.

- Due to delayed prayers/unanswered prayers in one's life.
- Science and technology has influenced the lives of some Christians drifting them from reading the Bible.

2 a) With reference to Genesis 12: 1-9; outline seven promises given to Abraham by God at the time of his call. (7 marks)

- Abraham would receive personal blessings.
- His name would be great.
- All those who blessed Abraham would be blessed.
- All those who cursed Abraham would be cursed.
- Abraham would be a source of blessings for others/nations
- God would give Abraham and his descendants the land of Canaan.

(Any 7 points =7marks)

b) Give seven reasons why God renewed the covenant with the Israelites during the time of Moses.(Genesis 34:1-35). (7 marks)

- God renewed the covenants with Israelites to show his steadfast love.
- To show that he will always be there for the Israelites whatever the circumstances.
- Also God wanted to show that He is faithful/keeps his promises.
- To show he is a true, powerful and superior to other gods.
- To show that he has forgiven the Israelites.
- To remind the Israelites of what was expected from them as a covenant people.
- To continue with the plan he had begun with Abraham.

(Any 7 points =7marks)

c) State six attributes of God as shown in the Jewish Passover. (6 marks)

- God is merciful; angel of death spared houses of Israelites and striking the houses of the Egyptians.
- God is faithful to his promises/covenant; the angel of death passed over the houses of Israelites with an aim of protecting them.
- God is omniscient/ all knowing; God guided the angel of death to houses of the Egyptians to punish them and not Israelites.
- God saves/rescues those he loves; Israelites were the covenant people hence God protected them.
- God punishes the disobedient/stubborn; the Egyptians through Pharaoh had become stubborn.
- God answers/ respond to prayers.
- God is worthy of worship; Idolatry is highly condemned.

(Any six points 6 marks)

3.a) Outline seven duties performed by prophet Samuel in Israel.

(7 marks)

- Prophet anointed the first two kings of Israel, Saul and David.
- Prophet Samuel judged the people and settled disputes.
- Prophet Samuel foretold what would have happened to the Israelites.
- Prophet Samuel reminded the people the ways of God.
- Prophet Samuel acted as a mediator between God and the people.
- He condemned social injustices/ evils among the people of Israel.
- Prophet Samuel condemned idolatry and promoted monotheism.
- Prophet Samuel offered sacrifices to God on behalf of the people.

(Any 7 x1=7 marks)

b) why did the people of Israel demand for an earthly king from Prophet Samuel? 7 marks

The Israelites demanded for an earthly king because;

- The sons of Samuel had failed as leaders because they were corrupt and unjust.
- They wanted to be equal to other neighboring nations that were ruled by kings.
- They wanted an earthly king whom they could approach/see.
- They wanted a political government with a strong military force governed by secular laws
- They had forgotten that Yahweh was their unseen ruler as a covenant people.
- Samuel had become too old and they feared a leadership vacuum at the death of Samuel.
- People of Israel wanted a King who would lead them to war against their enemies.
- They wanted an earthly leader who was authoritative to be recognized by other nations.
- They wanted a visible leader whom they could see and approach.

(Any 7x1= 7 marks)

c) Factors that has affected the true worship of God today.

6 marks

Factors that affected true worship of God today include;

- Indulging / engagement of devil worship.
- The practice of witchcraft, sorcery, magic and divination.
- Career and employment that seem to have consumed so much time for Christians.
- The rampant love for money and selfishness/greed for money/richness.
- Greed for power and authority.

- Poverty that may lead people fail to access the bible or even deter evangelists from reaching out to people.
- Ignorance and illiteracy of the word of God.
- Lack of religious and moral teachings mainly caused by religious leaders who are only for self-gain business in church.
- Technology and science that has hindered Christians from worshipping God.
- Political interference and instability that has caused hindrance.
- Negative peer influence among the Christians.
- Influence of western culture.
- Delayed/ unanswered prayers/trial that have made Christians give up on salvation.

(Any 6x1= 6 marks)

4.a) **Social economic background of prophet Amos.**

(6 marks)

- It was a period of economic prosperity.
- The gap between the rich and poor was great.
- The rich lived in luxury while the poor in poverty and misery.
- Wealth and power was in the hands of the king, his family, officials and wealthy land owners.
- The rich land owners obtained more land from peasant farmers through legal exploitation.
- Wealth was concentrated in cities and towns where the rich merchants exploited the poor.
- There was moral decay.
- There was massive bribery and corruption in the society.

(Any 6x1= 6 marks)

b) **Outline seven reasons why Israel would face god's judgment according to the teachings of prophet Amos.**

(8 marks)

- They enslaved those from poor backgrounds.
- They practiced bribery in law courts.
- Sexual immorality was rampant.
- High interest charges were being levied on loans borrowed by poor people.

- Land grabbing was widespread.
- They worshipped idols and practiced hypocrisy.
- Rejection of Gods prophets.
- Trusting in foreign alliances/gods instead of God.
- Use of dishonest means to acquire wealth.
- Practice of magic/divination
- Religious syncretism.

(Any 8x1= 8marks)

c) **State six reasons why Christians repent their sins.**

(6 marks)

- It is a way of showing obedience to teachings of Christ.
- So as to lead holy lives
- In order to be a good example to others.
- To be able to prepare for the kingdom of God.
- For their faith to be strengthened
- In order to receive God's blessings.
- To renew the relationship with God. (Any 6x1= 6 marks)

5. a) **Give any seven religious challenges that Nehemiah faced in Judah.**

(7 marks)

- Temple had been neglected by worshipers.
- Worshipers were not giving tithe/offering
- Sabbath law had been broken
- Jews intermarried with foreigners staying in the temple of Jerusalem
- Jews exploited fellow Jews against the covenant law.
- Ridicule and discouragement from the Samaritans e.g. Tobias
- Priests neglected their duties
- Opposition from enemies e.g. Samaritans.
- Famine and starvation in the land due to famine. Nobles broke the covenant of brethren and brotherhood.
- Corruption of the rich through land grabbing (exploitation)

(Any 7 x 1 = 7 marks)

b) **Explain four reasons that made Nehemiah to rebuild the wall of Jerusalem.** (8 marks)

- To make Jerusalem capital city secure again.
- To restore the glory and pride of Jerusalem as a city of God.
- Give Jews the ownership of the temple and city that had religious significance.
- To keep strangers away and make it enclosed.
- To spare the Jews shame and ridicule from Samaritans and foreigners.

(Any 4 x 2)

c) **What five lessons can a Christian learn from Nehemiah's final reforms.** (5 marks)

- Places of worship should be respected and kept holy.
- Christians learn that faith in God is very important.
- They learn to condemn evils and stand for the truth.
- Christians learn to be patriotic to the nation and state.
- They learn to be faithful always.

(Any 5x1 = 5 marks)

6 . **Explain four factors that contributed to harmony and mutual responsibility in traditional African communities** (8marks)

- **Political ties/ organizations**, this ensures peaceful coexistence among members of community as power is shared among clan elders/leaders.
- **Division of labor**, this is where work is shared according to a person, age gender and status and this discourages laziness/ promote hard work.
- **Communal worship**, this where all members of the community come together for prayers and offer sacrifices.
- **Rites of passages** these are ceremonies performed by community that enhances mutual understanding and readiness to take responsibilities.
- **Sharing** this is where people discuss issues of important/affect the community whereby each person does the right thing.
- **Leisure activities** during this time people come together to sing, dance and entertain themselves.
- **Communal work**, this involves activities such as digging, weeding, harvesting, constructing houses and painting which enhances mutual harmony and community cooperation.

(any4x2 =8 marks)

b) Explain the traditional Africa concept on land. (6 marks)

- Among the African family land was ancestral/ men were the only ones who inherited land as the head of the family.
- Land was highly valued for growing crops for the people and grazing of animals.
- African communities believed that God gave them land for the benefits of all family members.
- Land was a communal property where each member was entitled to make use of it.
- Each family was given a small allocation of the land for cultivation and family purposes.
- Land was important because of the vegetation that grow on the land was used as a source of medicine.
- There was specific ownership of the land by a given community in a distinct geographical regions to avoid conflict.
- Some communities believed that the spirit of their ancestors dwelt on their land.

Any 6x 1 =6 marks

c) Outline six ways in which traditional African communities showed respect to the dead. (6marks)

- Traditional African showed respect to the dead by burying them with some of their objects.
- African people buried their dead in accordance to their will, where they wanted to be buried.
- They cleaned/ washed their bodies before burying them.
- The Africans took care of their grave yards/ farming/ cleaning around / planting flowers.
- They name their children after them.
- They kept/ preserved some of valuables/ objects left behind by their dead.
- Some African communities conduct anniversaries for their dead members.

(Any 6 x 1 = 6 marks)