

KAPSABET HIGH SCHOOL

ENGLISH

Paper 1

MARKING SCHEME

(CONFIDENTIAL)

POINTS OF INTERPRETATION (12 MKS)

1.

1. Internal Memo

Sample Memo

QUICK SAFARIS TRANSPORT COMPANY LTD	<u>F ½</u>
Serve All, Serve Best.	<u>F ½</u>
<u>Internal Memo F ½</u>	
REF/NO: 651/3/2015	<u>F ½</u>
To : All the Drivers and Conductors	<u>F ½</u>
From : The Manager	<u>F ½</u>
CC : The Assistant Manager	<u>F ½</u>
Date : 25 th March, 2015	<u>F ½</u>
Subject : Discipline and Code of Ethics	<u>F ½</u>
It has come to my attention that most drivers and conductors are of late displaying a lot of indiscipline. Majority of these workers arrive <u>late</u> , ^{C-1} use <u>foul language</u> ^{C-2} to the passangers and <u>lack courtesy</u> ^{C-3} even among colleagues. Sadly, others have been caught giving bribe to the police, and receiving the same from our clients. <u>Overloading</u> ^{C-4} , overspeeding and failure to wear uniform are all issues that are againstt our code of ethics. You are therefore <u>sternly warned</u> ^{C-5} that failure to change your behaviour and attitude will lead to dire consequences. Remember your company is your lifeline.	
The Manager	<u>F ½</u>

Format F = 4

Content C = 5

Language = 3

1.

a) Internal memo
Language Interpretation

3 mks - The learner communicates with ease. No tense, or spelling errors.
- Subject- verb agreement rule observed
- -good paragraphing.
- Good use of sentence structures.
- A flawless writing.

2 mks - A few spelling and tense errors present. A few errors in sentence construction.
- Has a number of general errors but the student still communicates.

1 mk - Has all types of serious errors in tenses, spelling and poor paragraphing.
- The learner can't communicate and one has to guess what he means.

NB: Do not award 0 (zero) mark for language.

2. Sample Card

QUICK SAFARIS TRANSPORT COMPANY LTD
GUIDANCE COUNSELLING & DEPARTMENT **F 1/2**

Cordially invite, **F 1/2**

Mr/Mrs/Miss..... **F 1/2**

To a motivational^{C-1/2} talk that will be held on 28th March, 2015^{C-1/2} in the Bidii Hall^{C-}
^{1/2}at 10.00am.^{C-1/2}

The Guest Speaker will be:

B 1 Mr. Nicholas Buteti,^{C-1/2} the C.E.O, Keya Roads and Transport Authority.

The theme^{C-1/2} of the talk will be: Behaviour and Attitude change.

Kindly observe punctuality.

R.S.V.P

The Manager,
Quick Safaris Transport Co. Ltd, OR
P.O BOX 10000-111101
NAIROBI
F TEL NO: 0727722700

The Head of Department,
Guidance and Counselling
Quick Safaris Transport Co. Ltd,
P.O BOX 10000-111101
NAIROBI
MOBILE: 0700722727

Format F = 2

Content C = 3

Tone T = 1

Borders B = 1

7

2. Cloze test

1. becoming
2. but
3. posing
4. attempts/efforts
5. stamp
6. down
7. poaching
8. are
9. up
10. in

3.

a) i)

- nipples/ripples
- air/hair
- pressure/pleasure
- strong/long(**any 2** × ½) = **1mk**

ii) Alliteration **1 mk**

iii) sweet sensation sound/s/

sleep whispers softly (2mks)

iv) I would dramatize^{1mk} by lowering^{1mk} my tone. I would also say it in a slow pace, to create the onset^{1mk} of the approaching sleep.

i.e Non-verbal (dramatize) **1mk**
Verbal (pace or tone) **1mk**
Effect **1mk**

- b)
- i. Maintain eye contact.
 - ii. Adopt a posture that is authoritative because this might elicit a positive response
 - iii. Do something unexpected like referring to a specific person by name, without embarrassing them.
 - iv. Begin by clearing the throat.
 - v. Clap or ring a bell.
 - vi. Begin by telling a joke.
 - vii. Begin with a famous quotation or a proverb.
 - viii. Greet the audience.
 - ix. Sing a relevant chorus.

(Any 5 points × 1= 5mks)

- c)
- i. Riddle
 - ii. Personification ½ **mk** (Identification)
 - iii.
 - i. To entertain
 - ii. To help the child in language acquisition.
 - iii. To help the child appreciate and learn about his/her environment.
 - iv. To sharpen the wit.

(Any 2pts ×1= 2mks)

- d)
- i. Suc.cess
 - ii. ad.vice
 - iii. chal.lenge
 - iv. ob.serve(**1mk × 4 = 4mks**)

- e)
- i. muscle – mussel

- ii. worn - warn
- iii. come- cum
- iv. which- witch

- f)
- i. The father does not prepare to listen, i.e does not adopt a listening posture.
 - ii. He interrupts severally i.e does not adhere to the turn-taking rule.
 - iii. He is not empathetic – he does not put himself in the shoes of his daughter in order appreciate where she is coming from.
 - iv. He is full of self-importance / self-praise. This prevents him from reaching out to his daughter.
 - v. He is absent-minded – he changes the topic abruptly thus interrupting the flow of the conversation.
 - vi. He has pre-conceived ideas about Chemistry. He doesn't give the daughter a chance to explain herself.
 - vii. He is unwilling to see his own shortcomings as far as listening skills are concernrd.
e.g he says, "I heard you" – he believes he was listening.
 - viii. He is insensitive – he does not realize he has hurt his daughter by not listening to her.

(Any 6 points ×1=6pnts)