

# KAPSABET HIGH SCHOOL

## Kenya Certificate of Secondary Education

ENGLISH 101/2

(Unseen text, Excerpt, Poetry, Grammar)

1.

- a) People have not been given the assurance that their data will not be used for nefarious activities. 2mks
- b) Giving clear explanation to Kenyans on what precisely Huduma Namba is. 2mks
- c) Benefits of the Swedish *personnummer*
  - Plan and provide for social services
  - Mapping out unemployed adults for monthly stipends
  - Aid government to know where to build more schools, hospitals, colleges and industries
  - Map out number of vulnerable people in need of support.
  - Track down suspected criminals thus enhancing security

**Mark 4 points @1mk. Deduct 50% for wrong format (not answering in notes)**

- d) Disseminate information strategically to reach a majority of Kenyans to enhance the awareness of the Huduma Namba. 2mks
  - e) All Kenyans above age six are entitled to Huduma Namba then upon attainment of age 18, they can choose to register as voters or not thus enhancing their civic rights.2mks.
  - f) Receptive - Huduma Namba will streamline service delivery and reduce
    - Huduma Namba will reduce the number of documents one needs to access government service
- Open minded - The writer looks forward to the brighter side of Huduma Namba albeit with some improvements in the process of registration.

**Mark any correct attitude (1mk) and correct illustration (1mk)**

- g) Huduma Namba will streamline service delivery, won't it?
- h) Appreciative – Writer appreciates the new service to be brought by the Huduma Namba  
Supportive - Writer supports the new the registration of Huduma Namba

D)

- i) Registration apathy – Poor turn out during registration
- ii) Nefarious –Unlawful or wicked activity
- iii) Stipend – Monetary support for the vulnerable in society.

## Question 2: set text

### Questions

1. Mrs. Linde says, “I only feel my life unspeakably empty,” Briefly explain what happens to her before this excerpt regarding this statement. (4mks)

- Her husband died / she’s a widow.
- She is jobless / she has no money.
- She has no children of her own.
- Her mother is dead.
- Her brothers are all grown-ups and do not need her anymore.

*(Accept any 4 points. One mark each)*

2. Briefly discuss any major thematic concern brought out in this excerpt. (2mks)

- **Hopelessness** – Mrs. Linde feels hopeless after suffering so much loss in her life.
- **Love and friendship** – Mrs. Linde turns to her long-time friend, Nora for help.
- **Pain and suffering** – Mrs. Linde explains her pain and suffering, “The worst of a position like mine is that it makes one so bitter.”

*(Accept any other relevant, well-illustrated theme. Identification = 1mk, Illustration = 1mk)*

3. Identity and illustrate any character trait brought out in this excerpt regarding. (4mks)

a. Nora

- **Observant** – “...and you look tired out now”
- **Concerned** - “...better go away to some watering-place.”
- **Helpful / supportive / kind / caring**
  - She promises to help get Mrs. Linde a job at the bank through a husband.
  - “How kind you are, Nora, to be so anxious to help me!”
- **Calculating / tactical / manipulative / cunning / scheming / devious** - “I will broach the subject very cleverly – will think of something that will please him very much.”

b. Mrs. Linde

- **Hardworking**
- **Sarcastic**
- **Honest / sincere** - *I was delighted not so much on your account as on my own.*
  - *She admits that she is bitter / selfish.*
- **Opportunistic** –
- **Condescending / patronizing** – *she tells Nora, “...you know so little of the burdens and troubles of life.”*
  - *She calls Nora ‘a child’.*

*(Expect 2 traits. Accept any other well illustrated trait. Identification: 1mk x2, Illustration: 1mk x2. Total = 4mks)*

4. Nora says that she has not told Mrs. Linde ‘the important thing’. Briefly explain what this is. (3mks)

- Nora borrowed a loan of two hundred and fifty pounds from the bank without her husband’s knowledge.

- She used the money to take her husband to Italy to recover from illness.
  - Nora lied to her husband that the money was given to her by her late father.
5. Identify and illustrate any two forms of style in the extract. (4mks)
- **Sarcasm** – “*I have no father to give me money for a journey, Nora.*”
  - **Metaphor** – “*You are a child, Nora.*”
  - **Rhetorical question** – “*I --? I know so little of them?*”
- (Expect 2 forms of style. Accept any other well illustrated style. Identification, 1mk, Illustration 1mk x 2 = 4mks)
6. From this excerpt, Nora promises to get Mrs. Linde a job. From later in the text, how does this decision negatively affect Nora? (3mks)
- Helmer dismisses Krogstad for committing forgery and hires Mrs. Linde to take his place.
  - Krogstad threatens to reveal Nora’s secret about the loan if she does not help him to retain his job.
  - Nora is unable to convince Helmer to change his mind and Krogstad reveals her secret in a letter to Helmer.
  - Helmer disowns Nora who leaves her family.
7. You are just like the others. (Add a question tag) (1mk)
- aren’t you?
8. “I have no father to give me money for a journey, Nora.” What is ironical about this statement? (2mks)
- The irony is that Nora did not get money for their journey to Italy from her father. She got it through her own efforts / borrowed a loan from the bank.
9. Explain the meaning of the following words as used in the extract. (2mks)
- a. backwaters  
A remote / distant / isolated / far-off / inaccessible place.
  - b. trifles  
Nothings / small issues

## **POETRY – ‘IF’**

- i) The persona is possibly a father. **1mk** Line 8 stanza 4 “And which is more – you’ll be a Man, my son!” **1mk**
- ii) -The persona is hopeful/optimistic towards life.  
 “Keep your head .....when all are losing theirs’  
 “Lose and start again”  
 - He is focused  
 “Dream – but not make dreams your master.”  
 - The persona does not give up easily.  
**Any 1 and illustration = 2mks**

iii) The words “Triumphant and Disaster” have been personified to fit the human character of being imposters. (And treat those two imposters just the same)

iv) Personification- Disaster and triumph have been given a human character trait of being imposters.

- Metaphor – “keep your head “ – Stay sane

**Make any two 1mk state /1mk illustration = Total 4mks**

v) The tone is **persuasive /convincing/encouraging** the son on how to overcome the in life to be a man.

vi) The persona does not look at losing as the end. He believes on second chances.

He says “Never breath a word about your loss” You don’t have to dwell on your loss.

vii (a) And stoop and build ‘em up – Humble yourself, go back to the beginning and rebuild what has been broken.

b) And never breath a word –And never complain about the loss

c) Walk with Kings – Socialize/Mingle with the high and mighty in society

viii) To be a man

- Trust yourself always

- Never tire of waiting

- Don’t give way to hate

**Any 4 points. 1mk each. Total 4mks**

- Bear with liars

- Overcome loss

- Keep the virtue

- Never lose common touch

-Forgive

## GRAMMAR

3a

3a (i) Had Ochieng asked, I would have been able to assist.

ii) Were I the minister for National Security, I would have ensured tighter security checks at the borders.

iii) It was not until Onesmus had started the race that the teacher realized how fast he was.

b) ( i) Contortions

ii) Deletions

c) i) overboard

ii) backstage

d) i) small, square, metal, jewelry

ii) powerful, combined , military

e) i) with, in

ii) in, at

f) i) I regret that Iam about to disturb you

ii) I regret /apologize that I have already disturbed you