**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADM NO: \_\_\_\_\_\_\_\_\_\_CLASS:\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGN: \_\_\_\_\_\_\_\_\_\_\_TARGET\_\_\_\_\_\_\_\_\_\_\_\_**

**ENGLISH**

**FORM THREE**

**MID TERM EXAM**

**TERM 1, 2024**

**INSTRUCTIONS: (Answer all the questions) TIME: (1h 30min)**

**1. SECTION A FUNCTIONAL SKILLS (10MKS)**

Imagine that you are the president of the school students’ council. Write a reminder to all students reminding them of the inter-house competitions to take place in a week’s time.

**2. SECTION B CLOZE TEXT (10MKS)**

**Read the passage below and fill in the blanks with the most appropriate word.**

A student in Mandera County (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ history after scoring an A in the 2019 form four examination. Ibrahim Abdi Ali, a former student at Sheikh Ali Secondary School (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the troubled Rhamu Sub County, (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 81 points. No Mandera student had (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ scored an A.

Speaking at Tawfiaq Secondary School where (5)\_\_\_\_\_\_\_\_\_\_\_\_\_ has been a volunteer teacher, Ibrahim said it was by God’s (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that he broke the record in the hardship (7)\_\_\_\_\_\_\_\_\_\_\_\_ “I challenge students to keep the fire (8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ since it has taken me much perseverance to achieve this,” he said.

Ibrahim said he (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out of school in form two due to lack of fees, (10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the principal of Sheikh Ali came to his rescue.

**3 SECTION C ORAL SKILLS (30MKS)**

**a Read the poem below and answer the questions that follow.**

I had a dream last night. I dreamed

I had to pick a mother out

I had to choose a father too

At first, I wondered what to do

There were so many there, it seemed,

Short and tall and thin and stout

But just before I sprang awake,

I know what parents I would take.

And this surprised and made me glad;

They were the ones I always had!

1. Describe the rhyme scheme of the above poem. (2mks)

2. Illustrate the following sound devices as used in the poem (4mks)

Alliteration-

Assonance-

3. Identify any two pairs of rhyming words in this poem. (2mks)

4. State and illustrate two non-verbal cues that you would use to make the recitation of the above poem interesting. (2mks)

**b) She sells sea shells at the sea shore**

 Identify the genre above. (1mk)

**c) Write a word pronounced exactly the same way as:**  (5mks)

1. break

2. fold

3. Gate

4. Hew

5. Metal

**d) Underline the silent letter(s) in: (4mks)**

1. Chorus

2. Months

3. Crochet

4. Yacht

**e) Indicate whether the following have a rising or falling intonation (3mks)**

1. What a wonderful watch you have.

2. Hand in your answer sheets now.

3. Can I assist you?

**f) You are expected to address an assembly of noisy students. How would you ensure that they listen to you? (4mks)**

**g) Study the conversation below and give three instances of shortcomings in it. (3mks)**

PETER: (Dials a number) Hello, hello, hello! (Almost shouting)

GRACE: Hello. This is Dr Kameno’s office….

PETER: (shouting) Who is that? Eee, who….

GRACE: Dr Kameno’s office, can I help you?

PETER: I want to talk to the doctor. Is he in?

GRACE: Sorry, he is not in. Can I take a …

PETER: Tell him to call me back, okay?

GRACE: Yes, but whom am I speaking to?

PETER: I will call back later. (Hangs up on her)