**ENGLISH: FORM THREE MARKING SCHEME**

**1. SECTION A FUNCTIONAL SKILLS (10MKS)**

Imagine that you are the president of the school students’ council. Write a reminder to all students reminding them of the inter-house competitions to take place in a week’s time.

HIGHTOWER SECONDARY SCHOOL

REMINDER

To: All students

From: The President, Student Council

Date: (must be the date of doing this exam)

Subject: Inter-house competitions

Kindly remember our upcoming inter-houses competition scheduled for Day/Date/venue/time. Everyone is expected to be in full games kit. The members of St John Ambulance and Red cross are expected to work together during the entire week. Those participating in various activities are expected to present their names to the various house captains three days before the competitions begin.

Signature

Name

designation

**2. SECTION B CLOZE TEXT (10MKS)**

**Read the passage below and fill in the blanks with the most appropriate word.**

A student in Mandera County (1) **made** history after scoring an A in the 2019 form four examination. Ibrahim Abdi Ali, a former student at Sheikh Ali Secondary School (2) **in** the troubled Rhamu Sub County, (3) **scored** 81 points. No Mandera student had (4) **ever** scored an A. Speaking at Tawfiaq Secondary School where (5) **he** has been a volunteer teacher, Ibrahim said it was by God’s (6) **grace** that he broke the record in the hardship (7) **area/county** “I challenge students to keep the fire (8) **burning** since it has taken me much perseverance to achieve this,” he said. Ibrahim said he (9) **dropped** out of school in form two due to lack of fees, (10) **bu**t the principal of Sheikh Ali came to his rescue.

**3 SECTION C ORAL SKILLS (30MKS)**

**a Read the poem below and answer the questions that follow.**

I had a dream last night. I dreamed

I had to pick a mother out

I had to choose a father too

At first, I wondered what to do

There were so many there, it seemed,

Short and tall and thin and stout

But just before I sprang awake,

I know what parents I would take.

And this surprised and made me glad;

They were the ones I always had!

**1. Describe the rhyme scheme of the above poem. (2mks)**

Abccabddee - irregular rhyme scheme

**2. Illustrate the following sound devices as used in the poem (4mks)**

Alliteration- wondered what /w/, made me /m/

Assonance- sprang awake

**3. Identify any two pairs of rhyming words in this poem. (2mks)**

Out/Stout,

Dreamed/seemed,

Glad/had

**4. State and illustrate two non-verbal cues that you would use to make the recitation of the above poem interesting. (2mks)**

Gestures- use your fingers to show picking

Dramatization – dramatize springing awake

Facial expression – smile to potray a confident look when saying “I know what parents I would pick.”

Accept any other appropriate

**b) She sells sea shells at the sea shore**

 Identify the genre above. **Tongue twister** (1mk)

**c) Write a word pronounced exactly the same way as:**  (5mks)

1. break- brake

2. fold - foaled

3. Gate - gait

4. Hew - hue

5. Metal - mettle

**d) Underline the silent letter(s) in: (4mks)**

1. Chorus h

2. Months th

3. Crochet t

4. Yacht ch

**e) Indicate whether the following have a rising or falling intonation (3mks)**

1. What a wonderful watch you have. **Falling intonation**

2. Hand in your answer sheets now. **Falling intonation**

3. Can I assist you? **Rising intonation**

**f) You are expected to address an assembly of noisy students. How would you ensure that they listen to you? (4mks)**

start by greeting them

clap or ring a bell

clear the throat

use an anecdote or a joke

(Accept any other relevant answer)

**g) Study the conversation below and give three instances of shortcomings in it. (3mks)**

PETER: (Dials a number) Hello, hello, hello! (Almost shouting)

GRACE: Hello. This is Dr Kameno’s office….

PETER: (shouting) Who is that? Eee, who….

GRACE: Dr Kameno’s office, can I help you?

PETER: I want to talk to the doctor. Is he in?

GRACE: Sorry, he is not in. Can I take a …

PETER: Tell him to call me back, okay?

GRACE: Yes, but whom am I speaking to?

PETER: I will call back later. (Hangs up on her)

**Shortcomings:**

**-Peter fails to introduce/identify himself**

**-Peter shouts at Grace**

**-Peter interrupts Grace before she finishes speaking**

**-Peter demand to talk to the doctor/Peter is rude-I want to talk to the doctor or tell him to call me back, okay.**

**-Peter hangs up on Grace**