**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADM NO: \_\_\_\_\_\_\_\_\_\_\_\_CLASS:\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TARGET\_\_\_\_\_\_\_\_\_\_\_**

**HISTORY**

**FORM TWO**

**MID TERM EXAM**

**TERM 1, 2024**

**INSTRUCTIONS: (answer all questions in section A, two in section B) TIME: (1hr. 30min)**

**SECTION A (20mks)**

1. Define;

a) Trade

b) Transport.

(2mks)

2. State two main methods of trade. (2mks)

3. Identify two methods of acquiring slaves (2mks)

4. State two characteristics of currency (2mks)

5. Give two reasons why the camel is referred to as the ship of the desert (2mks)

6. State two roles of the tuaregs during the Trans-Saharan trade (2mks)

7. Give two traditional forms of transport (2mks)

8. Give two examples of pack animals that are used for transport (2mks)

9. Give two reasons why animal transport was an improvement on human transport (2mks)

10. State the main reason why Trans-Atlantic trade is refered to as triangular trade (1mk)

11. Identify the main item of trade from Africa in the Trans-Atlantic trade (1mk)

**SECTION B (30mks) (Answers two questions)**

12a) Identify three communities that participated in the long distance trade (3mks)

b) Explain the challenges faced by the Trans-Saharan traders (12mks)

13a) State three earliest means of water transport (3mks)

b) Explain the factors that led to the decline of Trans-Atlantic trade (12mks)

14a) State three characteristics of macadam roads (3mks)

b) Explain the impact of road transport (12mks)