**JINA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAMBARI: \_\_\_\_\_\_\_\_\_\_\_\_DARASA: \_\_\_\_\_\_\_\_\_\_**

**TAREHE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SAHIHI: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_LENGO\_\_\_\_\_\_\_\_\_\_\_\_**

**KISWAHILI**

**MTIHANI WA KATI YA MUHULA**

**MUHULA 1, 2024**

**KIDATO CHA KWANZA**

**MAAGIZO: Jibu Maswali Yote MUDA: SAA 1 ½**

**UFAHAMU (ALAMA 12)**

**Soma makala yafuatayo kisha ujibu maswali.**

“Masalkheri nyote mliobarizi magharibi hii. Kwanza kabisa ningependa kutoa shukrani zangu kwenu, kwa kuacha shughuli zenu kujumuika katika hafla hii. Madhumuni yangu hii leo ni kuwafahamisha zaidi juu ya tatizo la wasichana, yaani wanawali, kiringwa na kuavya.

Wasichana wanapobaleghe ndipo msimu wa masika kwa wazazi huingia. Huku wakiwa wamegeuka mara moja kama lumbi, huwa hawasikii la mwadhini wala la mteka maji msikitini, kwa kuwa hauchi hucha, hatimaye majuto huja, mjukuu kwa wazazi, yaani, mimba. Wasichana wengi huwaangukia wazazi, lakini wengine kwa woga na hofu **huavya**, bila ya kuvuta pumzi na kufikiria juu ya athari za kitendo hicho. Tunawapoteza viongozi, wakurugenzi, madaktari, wachezaji maarufu na wazazi wa kesho, tunapoavya.

Kuna maswali mengi ambayo tunaweza kujiuliza. Kwanza, je, dunia ya leo ingekuwa vipi iwapo Yesu

angeavywa? Pili, je wewe ungekuwa wapi iwapo ungeavywa. Tatu, mtoto yule ambaye yu tumboni ana

makosa yapi?

Isitoshe, je twafahamu madhara ambayo twaweza kujiletea. Wasichana mnapoenda kuavya, hamfahamu

madhara mbalimbali ya kuavya? Waweza kupoteza damu, hadi ufe, waweza kuachwa tasa, waweza

kukeretwa tumbo siku zako zote za maisha, na haya siyo yote. Tunafaa kujiuliza iwapo tutaendelea kuavya

ima fa ima, kwani msiba wa kujitakia hauna kilio. Ni heri ufedheheke kwa kuwaangukia wazazi na wenzetu tunaponaswa na tandabui, kuliko tuwe wasiri kama kaburi ni katika juhudi zetu za kujiondolea aibu. Tunajitia kaburini. Swali ambalo lapumbaza ni, mbona kujipalia makaa?

Kama tujuavyo, kila mto una chanzo, kila kitendo, sababu, na hata kuavya, kushika mimba usiyotarajia.

Hivyo basi, sisi sote ndio tunasababisha kitendo hiki. Wasichana hawa hawajiringwi wala kujinajisi. Fauku

ya hayo, wengi wao hawajifahamu. Ni idadi ndogo tu ya wasichana ambao huendelea na kuwa waja

wazito licha ya kuonywa, na kufunzwa kuhusu maadili na umuhimu wa kuwa mwanamwali.

Tafadhali wanawali tuwe wenye nidhamu ya juu ili tusipotoshwe kwa urahisi. Iwapo utajikuta na mimba usiyotarajia, siyo mwisho wa mambo, bali ni funzo la maana kwetu. Kwa wale ambao mwafikiri ubikira hauna maana, msisahau, ukimwi na magonjwa mengine ya zinaa, au mtoto ambaye hutaweza kumlea vyema. Tafadhali, tutahadahri kabla ya athari, kwa **kujibari** na yaliyohatari.

Shukrani tena kwa kujumuika mahali hapa. Natumai nyote mmepata funzo na mtakaporejea makwenu

msisahau samaki mkunje angali mbichi. Hadi tutakapokutana tena, alamsiki, na Mola awe nanyi”.

**Maswali**

1. Ipe taarifa hii anwani mwafaka (alama 1)

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1. Fafanua madhara matatu ya uavyaji mimba miongoni mwa wanawali (alama 3)

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1. Ni kwa nini wasichana wetu huavya mimba (alama 2)

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1. Eleza mafunzo yanayotokana na hotuba hii. (alama 3)

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1. Hotuba hii ilitolewa jioni kuelekea usiku. Thibitisha. (alama 1)

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1. Eleza maana ya msamiati ufuatao uliotumika katika ufahamu. (alama 2)

i) huavya…………………………………………………………

ii) kujibari………………………………………………………..

**SARUFI NA MATUMIZI YA LUGHA (ALAMA 38)**

1. Taja njia mbili za kuainisha Irabu. (alama 2)

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1. Taja aina mbili za ala za kutamkia na utolee mfano kwenye kila aina. (alama 2)

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1. Weka shadda katika maneno haya. (alama 1)
2. Daftari

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1. Mwanasesere

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1. Tofautisha kati ya irabu na konsonanti. (alama 2)

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1. Tambua sauti za ufizi katika orodha ifuatayo. (alama 3)

/m/, /t/, /n/, /z/ na /gh/

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1. Taja irabu mbili za mbele. (alama 1)

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1. Taja vipashio ***vinne*** vya lugha. (alama 2)

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1. Andika neno lenye muundo huu wa silabi. (alama 1)

KKI

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1. Eleza maana ya lugha. (alama 1)

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1. Taja sifa tano za lugha. (alama 5)

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1. Taja umuhimu wa lugha. (alama 4)

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1. Tolea sifa tatu tatu za kila sauti zilizo kwenye orodha.

/i/ (alama 3)

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/h/ (alama 3)

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/p/ (alama 3)

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