**Term 1 - 2025**

**ENGLISH (101)**

**FORM TWO CAT**

**Time: 2½ Hours**

**MARKING SCHEME**

1. **FUNCTIONAL WRITING 20 Marks**
2. Expect an informal letter (4 marks )  
   **Format**  
   - Address 1Mk  
   - Date 1Mk  
   - Salutation 1Mk  
   - Closing tag 1Mk

**Content (8 marks)**  
- **Introductory paragraph-** Greetings 1 Mark  
- **Body**- Expect at least three good reasons — give two marks each if each reason is conveyed convincingly - (the ability to explain and persuade should come through ).

- Conclusion 1Mark

**Language use (8 marks)**

An impression mark should be given based on the candidate's overall linguistic ability as follows:

**Group D (01 — 02 marks)** Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.

- Poor use of expressions

- Poor use of punctuation marks

- Hardly any correct sentences

- Spelling errors

(Broken usage must be identified).

**Group C (03 — 04 marks)**

- Lack of confidence in language use

- Very simple sentences

- All manner of grammatical errors

- Mother tongue interference - Poor organization of ideas

**Group B (05 — 06 marks)**

- Communicates fluently, with ease of expression

- Well-constructed sentences

- Good use of vocabulary

- Some errors

**Group A (07 — 08 marks)**

- Ease of expression with no errors in punctuation, spelling and grammar

- Good planning/organization of ideas

- Clever use of vocabulary and maturity in language use

- Definite sparks

**2 COMPREHENSION**

a. According to the passage in which place is large amounts of waste deposited in most African cities. **20 Marks**

**A large amount of waste is deposited on the outskirts of the cities. 2 Marks**

b. What is the main effect of the high population in most cities? 2 Marks

**High population results in the generation of a lot of garbage. 2 Marks**

c. What is the percentage of waste dumped in the open in Tripoli and Ismailia? 2 Marks

**Tripoli 65 per cent 1 Mark**

**Ismaiilia 80 per cent. 1 Mark**

d. What are the two problems that arise as a result of dumping waste in the open? 2 Marks

* **It is a nuisance 1 Mark**
* **It decomposes rapidly causing serious health risks. 1 Mark**

e. Why is open burning of waste common? 2 Marks

**It is common because the city council are unable to deal with the increasing amount of garbage. 2 Marks**

f. What are the two ways the writer suggests to be used to successfully manage garbage? 2 Marks

1. **Providing plastic bags so that garbage can be collected and taken to designated collection points. 1 Mark**
2. **Use of reusable shopping bags to reduce the amount of domestic garbage collected every day. 1 Mark**

g. What is the most appropriate title for this passage? 2 Marks

**Waste Disposal ( Any relevant title) 2 Marks**

h. Suggest one best way in which we can manage garbage. 1 Mark

**Award any relevant suggestion.**

i. Give the meaning of the following word(s) as they have been used in the passage. 5 Marks

1. Offensive odour **bad smell from garbage**
2. Domestic waste **Rubbish/garbage from the household**
3. Dumped **Depoisted or disposed of**
4. Decompose **Decay/rot**
5. Disposed of **Deal with /manage waste**

**3. ORAL SKILLS 30 Marks**

1. During the library lesson session, your teacher of English noted that some students have poor reading habits, list the bad reading habits he/she might have observed. 5 Marks

**Pointing**

**Lip-reading**

**Moving the head from side to side**

**Vocalization**

**Subvocalization**

**Regression**

**Reading one word at a time. (Any 5, 1Mark)**

1. Read the riddle and then answer the questions that follow.

**Challenger:** Are you ready for my riddle?

**Audience:** Yes, we are ready.

**Challenger:** I have a piece of meat with skin on the inside.

**Audience:** Liver

**Challenger:** A piece of meat with skin on the inside.

**Audience:** Kidney

**Challenger:** If I solve this riddle, what will you give me?

**Audience:** You will have the entire fire to yourself.

**Challenger:** It is the gizzard. It has its skin on the inside.

1. Using illustration from the riddle identify the six steps of a riddling process. 6 Marks

**1. Invitation e.g *Are you ready for my riddle? 1Mk***

**2. Acceptance e.g *Yes, We are ready. 1mk***

**3. Riddle/Challenge e.g *I have a piece of meat with the skin on the inside 1mk***

**4. Gusses e.g *Any attempt by the audience to unravel the riddle such as liver, kidney 1mk***

**5. Prize e.g *You will have the entire fire to yourself. 1mk***

**6. Solution/Answer e.g *It is a gizzard 1mk***

**( Must be in the correct order with illustration for the student to score)**

**1 mark for correct step identification and illustration.**

ii. State three functions of riddles. 3 Marks

**Entertain**

**Educate**

**Socialization (Any 1, 1Mark)**

1. You have been informed that you are going to represent your class in a debate contest in a neighbouring school. How will you use your voice effectively to be effective in your presentation. 5 Marks

**I would emphasise important points**

**I would speak/read loudly/Be audible**

**I would pronounce the words correctly.**

**I would vary the tone of my voice.**

**I would practice often / Rehearse.**

d. You have been invited to attend form one orientation programme by the dean of studies in your school. Write five good listening habits that you would use to benefit fully from the speeches presented . 6 Marks

**I would maintain meaningful eye contact with the speakers.**

**I would carry a notebook/writing material to write the key points for future reference.**

**I would sit in an upright posture to avoid dozing off.**

**I would ask appropriate questions when given an opportunity.**

**I would show interest in the presentations by showing different facial expressions.**

**I would answer questions posed to show good mastery of the content.**

**( Any 6, 1 Mark each)**

1. Fill in the gaps in each of the following sentences with the most suitable word from the one given in brackets. 5 Marks
2. The road is very **rough.** (laugh, rough)
3. The lorry **rolled** down Limuru road. (rolled, lolled)
4. We sing songs to **praise** God. (praise, please)
5. This **load** is too heavy for me to carry. (road, load)
6. The lorry was quite **long.** (wrong, long)

**(Award if the student underlines the answers from the choices provided)**

**4.GRAMMAR 20Marks**

1. Pick out the nouns from the sentences below and indicate whether they are concrete or abstract. 5 Marks

1. He should not have run away. That was an act of **cowardice**.-**Abstract**
2. The **students(concrete)** were rewarded for their **patience. (Abstract)**
3. Many **children (concrete)** go through an unhappy **childhood. (Abstract)**

2. Fill in the blanks below using the plural form of the noun in brackets. 5 Marks

1. The farmer has three **calves** on her farm. (calf)
2. There are many active **volcanoes** in Japan. (volcano)
3. Many **lives** were lost in the road accident. (life)
4. The leader is determined to find solutions to the many **crises.** (crisis)
5. The fishermen caught a lot of **fish** during the rainy season. (fish)

3. Use **‘a’, ‘an’** or ‘**the’** to fill in the blanks in the following sentences. 5 marks

1. I need to buy **an** umbrella before the rainy season.
2. Kealegh likes playing **the** guitar.
3. **The** communication breakdown may cause misunderstandings.
4. What **a** nasty thing to do!
5. Kalmin has already visited seven countries and is now touring the eight.

4. Identify common and proper nouns from the following passage. 5 Marks

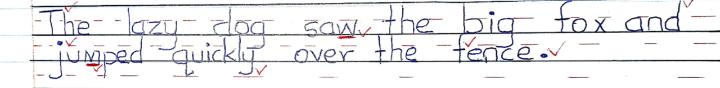
Leshan and Lemayian were cousins but they did not meet often, so Leshan’s visit to Nairobi was exciting. Lemayian had decided to accompany Leshan up-country the following day. They would take a bus from Nairobi to Kilgoris. Lemayian’s father was a manager of a popular company in Nairobi. He lived in a beautiful house and his office was in one of the tall buildings in the city. His children went to a private school.

|  |  |
| --- | --- |
| **Common Nouns** | **Proper Nouns** |
| Bus  Manager  House  Office  Building  City  School  (**Consider any 3,1 mark each)** | Leshan  Lemayian  Nairobi  Kilgoris  **Consider any 2,1 mark each)** |

**5. WRITING 10Marks**

1. Place a comma where necessary in the following sentences. 3 Marks
2. Kimani said**,** ‘I am sure I can make it.’
3. They are greedy**,** stubborn**,** checky lot.
4. We will close on 30th April**,** 2023.
5. Use the correct final punctuation marks for each of the following sentences below. 3 Marks
6. Stop**!**
7. They should pay for their crimes**.**
8. Would you believe such a person ever again**?**
9. Copy the sentence provided in good handwriting shaping your letters correctly. 4 Marks

The lazy dog saw the big fox and jumped quickly over the fence.



The emphasis should be on the correct shaping of the letters.