**Term 1 - 2025**

**ENGLISH (101)**

**FORM TWO**

**Time: 2½ Hours**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

**Signature**: …………………………………………………….. **Date**: …………………...

**Instructions to the candidates**

1. Write your name and admission number in the spaces above.
2. Answer all the questions in the spaces provided.
3. Check to ascertain that the paper has all questions.
4. The paper has 9 printed pages.

**FOR EXAMINER’S USE ONLY**

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| **QUESTIONS** | | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1. FUNCTIONAL WRITING** | | **20** |  |
| **2. COMPREHENSION** | | **20** |  |
| **3. ORAL SKILLS** | | **30** |  |
| **3. GRAMMAR** | | **20** |  |
| **4. WRITING** | | **10** |  |
| **100** | |  |

**1. FUNCTIONAL WRITING**

Imagine you have recently transferred to another school. Write a letter to your best friend in your former school persuading him or her to transfer to your new school. In your letter, give at least three reasons why this school is better than your former school. **20 Marks**

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1. **COMPREHENSION**

**Read the passage below and attempt all the questions that follow. 20 Marks**

Population in most cities is increasing at a very high rate. The high population results in high levels of activities and consumption. People in cities consume a lot of food and they buy groceries from shops which are wrapped in polythene bags. As a result, a lot of garbage is generated and **disposed** of within and outside the urban areas. The higher the population, the higher the amount of garbage generated. This means that there should be an effective and efficient system of collecting and disposing of garbage.

The effectiveness of waste management by city councils varies from country to county. In most African cities, a large amount of waste is not deposited in rubbish pits. Instead, it is **dumped** in the open. According to the United Nations Environment Programme (UNEP) statistics, sixty-five per cent of garbage in Tripoli, for example, is dumped in the open while eighty per cent in Ismailia (Egypt) is also dumped in the open.

With extremely warm temperatures, such garbage tends to **decompose** rapidly causing serious health risks besides being a nuisance. One common method of disposing of the waste is open burning. This contributes to the problem of urban air pollution.

In Nairobi, for example, it is common to find informal open burning sites. Most residents of city estates say that they are forced to burn waste in the open because the city council is incapable of dealing with the increase in the amount of garbage.

When waste is not disposed of effectively, it affects human health and damages the environment. For example, it has led to problems such as pollution of water sources, **offensive odour**, and an increase in disease vectors, pests and scavengers.

However, there are examples of **domestic waste** being disposed of hygienically or recycled. For example, in rural Egypt, some organisations promote environmental awareness among women by providing them with plastic bags so that they can collect their garbage. On the other hand, the youth are given the task of taking the garbage to a designated collection point. This scheme can be imported to urban areas with a lot of success.

Another possible solution could be the introduction of reusable shopping bags in place of the usual polythene bags. Supermarkets and other businesses can pack customers’ goods in reusable bags. This would drastically reduce the amount of domestic waste generated every day.

*(Adapted from African Environmental Outlook by UNEP)*

a. According to the passage in which place is large amounts of waste deposited in most African cities. 2 Marks

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b. What is the main effect of the high population in most cities? 2 Marks

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c. What is the percentage of waste dumped in the open in Tripoli and Ismailia? 2 Marks

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d. What are the two problems that arise as a result of dumping waste in the open? 2 Marks

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e. Why is open burning of waste common? 2 Marks

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f. What are the two ways the writer suggests to be used to successfully manage garbage? 2 Marks

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g. What is the most appropriate title for this passage? 2 Marks

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h. Suggest one best way in which we can manage garbage. 1 Mark

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i. Give the meaning of the following word(s) as they have been used in the passage. 5 Marks

1. Offensive odour
2. Domestic waste
3. Dumped
4. Decompose
5. Disposed of

1. **ORAL SKILLS 30 Marks**
2. During the library lesson session, your teacher of English noted that some students have poor reading habits, list the bad reading habits he/she might have observed. 5 Marks

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1. Read the riddle and then answer the questions that follow.

**Challenger:** Are you ready for my riddle?

**Audience:** Yes, we are ready.

**Challenger:** I have a piece of meat with skin on the inside.

**Audience:** Liver

**Challenger:** A piece of meat with skin on the inside.

**Audience:** Kidney

**Challenger:** If I solve this riddle, what will you give me?

**Audience:** You will have the entire fire to yourself.

**Challenger:** It is the gizzard. It has its skin on the inside.

1. Using illustration from the riddle identify the six steps of a riddling process. 6 Marks

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ii. State three functions of riddles. 3 Marks

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1. You have been informed that you are going to represent your class in a debate contest in a neighbouring school. How will you use your voice effectively to be effective in your presentation? 5 Marks

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d. You have been invited to attend form one orientation programme by the dean of studies in your school. Write five good listening habits that you would use to benefit fully from the speeches presented. 6 Marks

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1. Fill in the gaps in each of the following sentences with the most suitable word from the one given in brackets. 5 Marks
2. The road is very …………………………………. (laugh, rough)
3. The lorry …………………………….. down Limuru road. (rolled, lolled)
4. We sing songs to ……………………….. God. (praise, please)
5. This ………………………………… is too heavy for me to carry. (road, load)
6. The lorry was quite ………………………………… (wrong, long)

**4. GRAMMAR 20Marks**

1. Pick out the nouns from the sentences below and indicate whether they are concrete or abstract. 5 Marks

1. He should not have run away. That was an act of cowardice.
2. The students were rewarded for their patience.
3. Many children go through an unhappy childhood

2. Fill in the blanks below using the plural form of the noun in brackets. 5 Marks

1. The farmer has three ……………………………. on her farm. (calf)
2. There are many active …………………………….. in Japan. (volcano)
3. Many …………………………… were lost in the road accident. (life)
4. The leader is determined to find solutions to the many……………………… (crisis)
5. The fishermen caught a lot of …………………. …. during the rainy season. (fish)

3. Use **‘a’, ‘an’** or ‘**the’** to fill in the blanks in the following sentences. 5 marks

1. I need to buy ………………………… umbrella before the rainy season.
2. Kayleigh likes playing ……………….. guitar.
3. ………………… communication breakdown may cause misunderstandings.
4. What ………………… nasty thing to do!
5. Kalmin has already visited seven countries and is now touring ……………….. eight.

4. Identify common and proper nouns from the following passage. 5 Marks

Leshan and Lemayian were cousins but they did not meet often, so Leshan’s visit to Nairobi was exciting. Lemayian had decided to accompany Leshan up-country the following day. They would take a bus from Nairobi to Kilgoris. Lemayian’s father was a manager of a popular company in Nairobi. He lived in a beautiful house and his office was in one of the tall buildings in the city. His children went to a private school.

Common Nouns Proper Nouns

1. i.
2. ii.

**5. WRITING 10Marks**

1. Place a comma where necessary in the following sentences. 3 Marks
2. Kimani said ‘I am sure I can make it.’
3. They are a greedy stubborn checky lot.
4. We will close on 30th April 2023.
5. Use the correct final punctuation marks for each of the following sentences below. 3 Marks
6. Stop
7. They should pay for their crimes
8. Would you believe such a person ever again
9. Copy the sentence provided in good handwriting shaping your letters correctly. 4 Marks

The lazy dog saw the big fox and jumped quickly over the fence.

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