**TERM 1 - 2025**

**HISTORY AND GOVERNMENT (311)**

**FORM TWO CAT**

**Time:**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

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**ANSWER ALL THE QUESTIONS**

**SECTION A (50 MARKS)**

**INTRODUCTION TO HISTORY AND GOVERNMENT**

1. **a)What is Pre-History (1 mark)**

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**b)Identify three sources of pre-history (3 marks)**

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1. **State three characteristics of  Historical events (3 marks)**

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1. **Describe the three branches/divisions of History  (6 marks)**

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1. **State five reasons why the study of History is Important to a High School student (5 marks)**

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1. **Give three characteristics of  a government (3 marks)**

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| |  | | --- | | 1. **Identify three forms of Government ( 3 marks)**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **Identify five benefits  of studying Government in High School (5 marks)**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **Give three archaeological sources of history and government (3 marks)** | |

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1. **State three reasons why Archaeology is an expensive source of History and Government (3 marks)**

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1. **State five disadvantages of using oral traditions as a source of History and Government (5 marks)**

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1. **Give five advantages of written sources of History and Government (5 marks)**

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1. **Identify  five electronic sources of information on History (5 marks)**

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**SECTION B (50 MARKS)**

**ANSWER ALL THE QUESTIONS**

**THE EARLY MAN**

1. **State the three theories that tries to explain the origin of human beings (3 marks)**

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1. **Give three reasons why the theory associated with Charles Darwin on origin of human beings  was** **not easily accepted** (3 marks)

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1. **Identify the four distinct stages of transformation/gradual change of species from their simple forms to complex forms (4 marks)**

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1. **What is the main difference between man and other apes (1 mark)**

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1. **Identify four pre-historic sites outside East Africa (4 marks)**

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1. **State two reasons why Africa is believed to be original home where man probably lived first (2 marks)**

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1. **State three ways in  which the development of the upright posture  by man improved his way of life (3 marks)**

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1. **a)Identify three sub-species of the Homo sapiens (3 marks)**

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b). **Describe the way of life of early human beings during the Old Stone Age period (12 marks).**

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1. **a)Identify three uses of tools made by man during the Old Stone Age (3 marks)**

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**b)Explain the importance of the  discovery of fire by man during the middle stone age (12 marks)**

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