**KISWAHILI (102)**

**MUHULA WA KWANZA**

**KIDATO CHA PILI**

**MUDA:  SAA 2**

**JINA:............................................................................ SAHIHI ............................................**

**NAMBARI YA USAJILI ................................. MKONDO: ……………...….....................**

Maagizo:

1. Jibu maswali yote.
2. Majibu yote yaandikwe katika nafasi ulizoachiwa katika karatasi hii ya maswali
3. Majibu yote lazima yaandikwe kwa lugha ya Kiswahili
4. Karatasi hii ina kurasa 8 zilizopigwa chapa
5. Watahiniwa lazima wahakikishe kuwa kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

*Kwa matumizi ya mtahini pekee*

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| SEHEMU | UPEO | ALAMA |
| 1. UFAHAMU | 20 |  |
| 1. MATUMIZI YA LUGHA | 40 |  |
| 1. ISIMUJAMII | 10 |  |
| 1. FASIHI SIMULIZI | 10 |  |
| JUMLA | 80 |  |

SEHEMU A: UFAHAMU (ALAMA 20)

Wageni waheshimiwa, makasisi kutoka majanibu mbalimbali, madiwani na wote  mliofika hamjambo? Ninawashukuru nyote kwa jitihada zenu kufika hapa ili kusherehekea siku ya watoto duniani. Sherehe hii ni muhimu sana kwani itawaelimisha wazee kwa vijana , waume kwa wake na hata watoto.

Watoto ni hidaya tupewayo na Maulana  na tuna wajibu wa kuwalinda na kuwakidhia mahitaji yao. Watoto kama viumbe wengine, wanafaa kuonyeshwa upendo na wao pia watajifunza kuonyesha upendo huo kwani samaki mkunje angali mbichi.

Mzazi yeyote yule  anastahili kujua kwamba watoto wana haki ya kulishwa vyema , kuvishwa vyema na kupata mahala pazuri pa kuishi na kupumzika wakati  uchovu umewazidi. Ni jambo la huzuni kutawaliwa na ubinafsi kwani humfanya mzazi kutomjali mtoto hata kidogo. Tabia kama hii lazima ikomeshwe kwani si vyema kumleta mtoto duniani kisha ukose kumtimizia mahitaji yake.

Elimu ni muhimu katika maisha ya kila binadamu. Hivyo basi watoto wafikapo umri wa kwenda shule hawana budi kupelekwa. Wazazi wasiwapeleke watoto shuleni kwenda kuhangaika huko bali nawasihi mhakikishe kuwa mahitaji yao ya shuleni yametoshelezwa. Elimu hii itawafanya watoto hawa wawe viongozi bora wa  taifa la kesho. Iwapo hatutawapa mafunzo tosha basi hapana shaka kuwa taifa la kesho halitakuwa na ustawi. Natumai mmebaini kuwa elimu ndio urithi mkubwa mzazi anaweza kumwachia mwanawe.

Binadamu yeyote yule ana uwezo wa kufikiria na kuamua jambo. Watoto kama binadamu kamili wana haki ya kusikizwa.  Wazazi tuwasikize wana hawa kwani hata katika huo utoto wao wana jambo la kutekeleza, tuwaelekeze na wala tusiwaamulie kwani kuwaamulia mambo bila hiari yao tutaishia ningalijua kama isemwavyo majuto ni mjukuu.

Jambo ambalo hunikera zaidi ni jinsi tunavyowadhalalisha watoto wetu. Je mtoto anauwezo wa kufanya kai ya shokoa? Wazazi mbona, tunawaingiza watoto hawa katika uwanja wa ajira na wangali wakembe? Watoto hawa wanaofanya kazi hizi za sulubu mara nyingi hupatwa na ugongo mbalimbali. Miili yao ingali changa na haiwezi kuhimili uzito huo wa kazi. Watoto natumai mnanielewa vyema, sisemi mkatae kuwasaidia wazazi nyumbani bali msikubali kuajiriwa.

Ikiwa sisi sote tutashirikiana bega kwa bega kuhakikisha watoto wanapata haki zao basi dunia itakuwa pahali pa kuishi. Kwa hayo machache Mungu awabariki. Ahsanteni.

MASWALI.

1. Toa anwani mwafaka kwa makala haya. (alama 3)

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1. Mwandishi anamaanisha nini kwa kusema watoto ni hidaya?                              (alama 2)

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1. Kwa nini sherehe hii ilikuwa muhimu? (alama 2) ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………
2. Taja haki tatu za watoto zilizotajwa katika makala.                                                          (alama 3)

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1. Taja methali mbili zilizotumiwa katika taarifa                                                         (alama 2)

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1. Toa maana ya semi hizi: (alama 2)
2. Kazi ya shokoa.

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1. Bega kwa bega .

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1. Watoto wanashauriwa kufanya nini?                                                                          (alama 3)

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1. Taja neno lingine lenye maana sawa na:
2. Maulana.                                                                                                               (alama 1)

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1. Nawasihi.                                                                                                              (alama 1)

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SEHEMU YA B: MATUMIZI YA LUGHA (ALAMA 40)

1. Kiswahili ni nini? (alama 1)

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1. i) Eleza maana ya ala ya kutamkia (alama 1)

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ii) Tambua na ueleze aina mbili za ala za kutamkia (alama 2)

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1. Taja vipashio vya  lugha kuanzia kidogo hadi kikubwa (alama 2)

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1. Eleza sifa za konsonanti  zifuatazo kwa kuzingatia kigezo cha namna ya kuzuilia hewa zinapotamkwa         (alama 2)
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1. /f/

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1. Irabu /o/ na /u/ zina sifa moja bainifu. Itaje. (alama 1)

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1. Onyesha miundo ya silabi katika maneno: (alama 2)

‘mwanamke’.......................................................................................................................................................

chura ..........................................................................................................................................................

1. Weka nomino zifuatazo katika ngeli zifaazo:                                            (alama 2)
2. Kibyongo.

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1. karatasi

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1. Tunga sentensi tatu tofauti kuonyesha kiimbo   (alama 3)

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1. i)Taja na ueleze aina zozote sita za maneno katika Kiswahili (alama 3)

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ii) Tambua aina za maneno katika sentensi ifuatayo (alama 3)

Wewe mkorofi ulijificha chini ya mti asubuhi.

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1. Unda nomino kwa kila neno ulilopewa.                                                      (alama 2)
2. soma

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1. hujumu

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1. Eleza maana mbili tofauti za sentensi zifuatazo:                                       (alama 2)

Alimpigia mpira.

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1. Akifisha sentensi ifuatayo;     (alama 2)

babake musa alimnunulia mwanawe kalamu kitabu na mkoba mpya

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1. i) Kiambishi ni nini? (alama 1)

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ii) Tambua aina mbili za viambishi (alama 2)

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1. Tambua mzizi wa kitenzi kifuatacho:                                                                (alama 1)

Alisoma.

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1. Kanusha sentensi zifuatazo:                                                                               (alama 2)
2. Alisoma chini ya mti

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1. Unapenda kuimba sana.

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1. Tunga sentensi kutofautisha maana ya:                                                           (alama 2)
2. Uga na unga.

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1. Andika  sentensi zifuatazo kwa wingi :                                                              (alama 2)
2. Usipoziba ufa utajenga ukuta

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1. Nilimwona mama mzee chuoni.

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1. Andika kisawe cha *mwanafunzi* (alama  1)

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1. Mlafi kama fisi, mkaidi kama................................................................ (alama 1)

SEHEMU C: ISIMU JAMII (ALAMA 10)

1. Eleza maana ya isimujamii (alama 2)

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1. Kwa nini isimujamii inafunzwa katika shule za sekondari?                       (alama 4)

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  c)  Lugha ina umuhimu upi katika jamii? (alama 4)

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SEHEMU D: FASIHI SIMULIZI (ALAMA 10)

1. Fafanua msamiati ufuatao                                     (alama 4)
2. fasihi…………………………………………………………………………………………………………………………………………………………………………………………………………………...
3. sanaa…………………………………………………………………………………………………………………………………………………………………………………………………………………
4. fasihi simulizi…………………………………………………………………………………………………………………………………………………………………………………………………………….
5. fasihi andishi………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

B. Tambua umuhimu wa fasihi simulizi katika jamii (alama 6)

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